

# 4-Point Research Project Rubric

Score	Focus	Research	Development	Conventions	Speaking and Listening
4	Opinion is clearly stated.	One or more relevant sources are used to discover applicable facts.	Letter begins with an opinion, and a supporting reason and fact follow logically.	Spelling is correct. Sentences are capitalized and include appropriate end punctuation.	Student reads with clear enunciation and listens with full attention.
3	Opinion is stated.	At least one relevant source is consulted.	Opinion is not stated first. Opinion, reason, and fact may not all be clearly related.	Spelling, end punctuation, and capitalization are mostly correct.	Student reads mostly clearly but may read too quickly or too slowly. Student mostly pays attention to other speakers.
2	Opinion may be overly general.	A relevant source is consulted, but facts may not be included in final writing.	Opinion, reason, and fact are not in logical order, or there is no obvious connection between them.	Writing includes multiple errors in spelling, punctuation, and/or capitalization.	Student struggles to read clearly and/or with appropriate rate. Student is not attentive to other speakers.
1	Opinion is confusing or unfocused.	No outside sources were used or included.	Sentence structure or word order is illogical. Reason and/or fact are/is absent.	Errors in spelling, punctuation, or capitalization are widespread and obscure meaning.	Student's speech is unclear. Student is distracted while listening.
0	<ul style="list-style-type: none"> <li>No response is given.</li> <li>Student does not demonstrate adequate command of writing or delivery of an opinion letter.</li> <li>Response is unintelligible, illegible, or off topic.</li> </ul>				