



## **Mrs. Hanson's Morning Preschool 4 Year Old Program**

This is the schedule of a typical day in our classroom.

### **8:45 Arrival/Sign In/Book Time**

Children put their coats and backpacks away. They put their folder in the bin outside the classroom door. They are welcomed by teachers. They wash their hands and sign in. After sign-in, children choose a book to look at before transitioning to Large Group.

### **9:00 Large Group**

Large group consists of morning prayer, a welcome song, calendar time, a question of the day and storytime. Discussion of our theme and explanation of free choice materials/learning centers will also be included.

### **9:20 Free Choice Time**

During this time, children will be able to explore a variety of free choice materials and learning centers. These centers will include math and literacy activities, art, dramatic play, fine motor manipulatives, sensory experiences, cooking, blocks/ building, writing, and large motor activities.

### **10:00 Snack**

Children will pray together on the carpet and then wash their hands for snack. Each child will take their own snack, cup, and napkin from the snack table. They will choose a seat and pour themselves milk or water to drink.

### **10:20 Large Group**

This time usually consists of a music or movement activity followed by a bible story or other read aloud that goes along with our learning theme.

### **10:35 Small Groups**

Students will break into small groups led by the teacher. Preschoolers will engage in activities that will promote growth in the key areas of math, literacy, physical development, and social-emotional development.

### **10:50 Outside/Gym**

Children will participate in gross motor activities such as outdoor playground, parachute, creative movement, bean bag games, balls, scooters, etc.

### **11:10 Dismissal**

Students will gather on the carpet or at the tables to say closing prayer. They will be dismissed one at a time to gather their folders, coats, and backpacks and leave with their trusted adult.