



Mrs. Hanson's Preschool 4 Year Old Program

This is the schedule of a typical day in our classroom.

Morning

8:45 Arrival/Sign In/Book Time

Children put their coats and backpacks away. They put their folder in the bin outside the classroom door. They are welcomed by teachers. They wash their hands and sign in. After sign-in, children choose a book to look at before transitioning to Large Group.

9:00 Large Group

Large group consists of morning prayer, a welcome song, calendar time, a question of the day and storytime. Discussion of our theme and explanation of free choice materials/learning centers will also be included.

9:20 Free Choice Time

During this time, children will be able to explore a variety of free choice materials and learning centers. These centers will include math and literacy activities, art, dramatic play, fine motor manipulatives, sensory experiences, cooking, blocks/ building, writing, and large motor activities.

10:00 Snack

Children will pray together on the carpet and then wash their hands for snack. We will gather at the tables and teachers will pass out snacks and drinks.

10:20 Large Group

This time usually consists of a music or movement activity followed by a bible story or other read aloud that goes along with our learning theme.

10:35 Small Groups

Students will break into small groups led by the teacher. Preschoolers will engage in activities that will promote growth in the key areas of math, literacy, physical development, and social-emotional development.

10:55-11:20 Outside/Gym

Children will participate in gross motor activities such as outdoor playground, parachute, creative movement, bean bag games, balls, scooters, etc.

Morning students will be dismissed immediately after Outside/Gym Time

Afternoon

11:20-11:30 Transition Time

Prepare for lunch, bathroom break, wash hands, get lunches.

11:30-12:00 Lunch

Students eat together with Ms. Jen with a focus on mealtime manners.

12:00-12:30 Quiet Time/Rest Time

Students will spend some time resting quietly on their cots. As the year progresses, they may also have time to look at books, listen to music, listen to audio stories etc.

12:30-12:40 Brain Break

Children will participate in gross motor activities such as dancing, group games, exercises, etc.

12:40-1:00 Large Group

Large group consists of prayer, a story, and whole group activities.

1:00-1:30 Specialist Time - Music or Physical Education

1:00-1:15 A/C Days- Music

1:00-1:30 B/D Days Phy-Ed

On A/C Days 1:15-1:30: Whole Group-games or songs

1:30-1:45 Snack

Children will pray together on the carpet and then wash their hands for snack. We will gather at the tables and teachers will pass out snacks and drinks.

1:45-2:00 Small Group Exploratory

Students will engage in small group activities focusing on math, literacy, art, spanish, science, religion, or other STEAM activities.

2:00-2:20 Free Choice Time

During this time, children will be able to explore a variety of free choice materials and learning centers. These centers will include math and literacy activities, art, dramatic play, fine motor manipulatives, sensory experiences, cooking, blocks/ building, writing, and large motor activities.

2:20-2:30 Transition Time

Students will wash their hands, gather belongings, and get ready to go outside.

2:25-2:45 Outside/Gym

Children will participate in gross motor activities such as outdoor playground, parachute, creative movement, bean bag games, balls, scooters, etc.

2:45 Dismissal