

You are Storytellers and Thinkers and Designers

Pre-K Home Learning Choices

Dear Pre-K Families

These activities encompass a range of choices that are transdisciplinary (a combination of different subject areas) and follow our curriculum map and Inquiries for you to work through with your child over the duration of your time on extended days away from school. We realize that you may be at home or other locations and that your access to technology and materials may differ from family to family. For that reason, these activities are just a **guide** and give you an **idea** of some investigating you may be able to do wherever you may be. You may do 3 tasks in a day, maybe 1 or possibly none and that's O.K. We invite you to post on Instagram, or other school platforms used by your teacher, if you can, to communicate with your home-room teachers and gain feedback from us during that time. We welcome any of your posts about the learning below or any of your **own discoveries with your family. The main priority for our Pre-K students** is that they have **plenty of time to play, read and talk with you and share family experiences** as this is the **BEST LEARNING**, we can give our children. While we miss them dearly, enjoy your little learners while they are with you! We can't wait to see what amazing things they share with us! Have fun!

We, your child's teachers, are charged with assessing and monitoring your child's progress and will need your help at this time. You can help us by taking photos of your child occasionally and sending them to us via email or text. We use photos and videos of children writing, using playdough, using and handling books, and "just playing" with blocks, dolls and / or other children to assess them. If you can send us at least 2 photos a week, that would help us. Please reach out if you have any needs, concerns or ideas and we will do the same.

Estimadas familias de Pre-K

Estas actividades abarcan una variedad de opciones que son transdisciplinarias (una combinación de diferentes áreas temáticas) y siguen nuestro mapa curricular y consultas para que trabaje con su hijo durante el tiempo que dure en días extendidos fuera de la escuela. Nos damos cuenta de que puede estar en su hogar u otros lugares y que su acceso a la tecnología y los materiales puede variar de una familia a otra. Por esa razón, estas actividades son solo una guía y le dan una idea de algunas investigaciones que puede hacer donde quiera que esté. Puedes hacer 3 tareas en un día, tal vez 1 o posiblemente ninguna y eso está bien. Si puede, lo invitamos a publicar en Instagram o email, para comunicarse con los maestros de su hogar y obtener comentarios de nosotros durante ese tiempo. Agradecemos cualquiera de sus publicaciones sobre el aprendizaje a continuación o cualquiera de sus propios descubrimientos con su familia. La principal prioridad para nuestros estudiantes de Pre-K es que tengan mucho tiempo para jugar, leer y hablar con ustedes y compartir experiencias familiares, ya que este es el MEJOR APRENDIZAJE que podemos dar a nuestros hijos. Si bien los extrañamos mucho, ¡disfruta de tus pequeños alumnos mientras están contigo! ¡Estamos ansiosos por ver qué cosas increíbles comparten con nosotros! ¡Que te diviertas!

Nosotros, los maestros de su hijo, tenemos la responsabilidad de evaluar y monitorear el progreso de su hijo y necesitaremos su ayuda en este momento. Puede ayudarnos tomando fotos de su hijo ocasionalmente y enviándonoslas por correo electrónico o mensaje de texto. Usamos fotos y videos de niños escribiendo, usando plastilina, usando y manejando libros, y "simplemente jugando" con bloques, muñecas y / u otros niños para evaluarlos. Si nos puede enviar al menos 2 fotos a la semana, eso nos ayudaría. Comuníquese si tiene alguna necesidad, inquietud o idea y nosotros haremos lo mismo.

Sincerest regards, Your Teachers ☺ : PK A – Sandy Cervenka, scervenka@school.stagnesofbohemia.org; PK B - Taylor Mascaro, tmascaro@school.stagnesofbohemia.org; Mary Stoffel, mstoffel@school.stagnesofbohemia.org.

<p>Name Recognition</p> <p>Practice your name. (Pick your favorite)</p> <p>Write on paper with pencils, markers or crayons.</p> <p>Use your finger to write in shaving cream spread on a tray.</p> <p>Write on paper with finger paint.</p>	<p>Play <i>Role play</i></p> <p>Pretend you are something you have always wanted to be. Can you make some props or masks and find some clothes (materials like towels or hats etc.) to wear.</p> <p>Play for as long as you want. You are the main character in your stories. You can play in as many stories as you like.</p> <p>You might like to tell your family or teachers about one of them when you are finished?</p>	<p>Story Books</p>  <p>Read or Listen to one of your stories with a family member. (in English or your home language). If it's as book, talk about the cover of the book, the title, the author and the illustrator. Do you have a favorite author or illustrator? Do you know who is your teacher's favorite?</p> <p>*Maybe you can look up an author's name on the internet with some help. What other books did they write/illustrate?</p>	<p>Alphabet</p> <p>Can you write your name? Can you say the letters in your name? Can you write someone else's name? Can you say the alphabet? Can you try and write as many letters that you can of the alphabet? How many can you write? Remember our rhyme: "The letter's name is ___ and the sound is ___."</p> 	<p>Playing Cards</p>  <p>Using a deck of cards can support number concepts and is fun to play with your family.</p> <p><i>Pick a card, count the pictures and say the number.</i></p> <p><i>Sort the cards by number, shape or color.</i></p> <p><i>Make patterns.</i></p>
<p>Shapes</p> <p>We know lots of shapes. Shapes that are flat are called 2D shapes.</p> <p>*What is the difference between a triangle and a square?</p> <p>*A square and a circle?</p> <p>*What about a rectangle and a square?</p> <p>Can you find some in your house?</p> <p>Take some photos and/draw around these.</p>	<p>Movement</p> <p>Make an obstacle course in your house or yard: Go under a chair, over a block, around a box ...</p>	<p>Baking at home</p> <p>Make something yummy or something gooey to play with. What do you need? What are the steps?</p> <p>Take photos and tell us all about it!</p>	<p>Play</p> <p>Play some games with your family. Board games, card games, moving games, any games are a great way to learn!</p> 	<p>Story Map</p> <p>Watch some of the traditional tales that have been told over and over for many years.</p> <p>Can you retell the story by drawing or talking about what happened in the:</p> <p>BEGINNING (who is in the story and where the story happens); MIDDLE (what happens when a problem arises)</p>

				<p>ENDING (how the problem gets solved)</p> <p>Have you got a story you view online? You could share the link on Instagram or via email? What about these?</p> <p>Three Billy Goats Gruff https://www.youtube.com/watch?v=aiy3a1v9Q2E or this one?</p> <p>The Story of Ping https://www.youtube.com/watch?v=QNKBTOM4Whg</p>
<p>Yoga</p> <p>Get your body moving with some gentle body movements while you imagine and think.</p> <p>https://www.youtube.com/watch?v=sOD82D-Z1Fk</p> <p>https://www.youtube.com/watch?v=X655B4ISakg</p> 	<p>Use your senses. Find it</p> <p>In your house or the place you're staying. Look for things that are red. How many are there? Can you find at least 6? What about blue, yellow?</p> <p>What is your favorite color? Why do you like that color? How does this color make you feel?</p> <p>Use your other senses? What can you hear? What can you smell?</p>	<p>Keep playing! <i>Construction play</i></p> <p>Use your building blocks, lego or even some loose parts like boxes or natural materials in your environment. Use anything to build. Build something and take a photo. What is it? Does it have a story? Tell us all about it...</p>	<p>Memory</p> <p>Draw a picture of a friend that you miss at school and write a message with your name. Ask a family member to write your message for you. Post it to your friend on your teacher's email. Your teacher will check it before it goes to your friend!</p>	<p>Dice</p> <p>You can play some cool games with a die. You can also use a box and make your own by putting the numbers on it. You can put dots or the numeral. Here are some games you can play.</p>  <p>Dice Bingo</p> <p>How many times do you throw a 1? 2? 3? 4? 5? 6?</p> <p>Color it like a graph.</p> <p>Dice War</p> <p>Take turns to throw a dice with a family member? Who gets the highest? Who can say the number quickest? Can you use two dice?</p> <p>Dice Exercise</p> <p>Take turns to throw the dice. Think of an action to do. Do that many of the number you throw.</p>
<p>Count!</p>	<p>Still playing?</p>	<p>3D Shapes</p>	<p>Responding to Art</p>	<p>Stories</p>

writing materials helps your hands get strong.

Count as high as you can. Can you record your counting? Did you leave any numbers out? Try to get to 20. Can you find that many of something (loose parts ie; leaves, stones or coins) Can you write the numerals? Take a photo or draw.

Youtube.com has many of them.
Down by the Bay
Jolly Phonics letter songs
Pancakemanor.com

math and science conceptual understanding.
Use your senses. What will you do with your playdough?

1 Cup Flour
1 Tablespoon Salt
1 Teaspoon oil
Warm Water
Food Color

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