

# ASCS Middle School Summer Reading

## 5th Grade

*Auggie and Me: Three Wonder Stories:* R. J. Palacio

ISBN-13: 978-1101934852 Publisher: [Knopf Books for Young Readers](#) 02/14/2015

### **Project:** Reader Response Journal

You will create a reader's notebook by writing at least 10, one-page entries throughout the reading, making sure that each main chapter is represented (you are not required to write about each individual sub-chapter). These could also be written as a letter.

Each page should be neat and include proper spelling and punctuation. Added illustrations are acceptable. Here are some questions to consider:

1. I wish \_\_\_\_\_ had happened...
2. Questions I have after reading are...
3. What connections are there between the book and your life? Explain
4. What were your feelings after reading?
5. As I read, I felt...

These are just suggestions. You may write about whatever interests you.

## 6th Grade

*Book provided on loan to returning/new students - \$8 rental fee charged to FACTS SIS*

*Brilliant- 25 Catholic Scientists, Mathematicians, and Supersmart People* by David Michael Warren

ISBN-13: 978-0-8198-1248-3 Publisher: Pauline Books & Media 2020

**Project: Netflix Book Project** – see PDF – take notes as you read. Google Slides template will be released to you in mid - August so that you may complete the project.

## 7th Grade

*The Lion, The Witch, and the Wardrobe* by C.S. Lewis

ISBN-13: 9780064471046 Publisher: HarperCollins Publishers 3/28/2002

### **Project:** Scrapbook

Your scrapbook will consist of 5 symbols, including one for the title of the novel. Each symbol must be printed out or neatly drawn.

You must have a cover page that includes:

- A title for your project,
- The title of the novel (The Lion, the Witch, and the Wardrobe),
- Your name.
- In addition, you will have 5 symbol pages.

Each symbol page must contain 4 items:

- 1) a title at the top
- 2) a picture of the symbol you chose

3) the name of the symbol you chose (i.e. teddy bear, coffee mug, etc)

4) a description of why you chose that symbol and how it represents the section (Must be at least 1 well-developed paragraph.)

Put thought into the colors that you use on your scrapbook pages. Make sure that your scrapbook is neat and visual. You may bind it any functional way that you wish

### **8th Grade**

*The Book Thief* by Markus Zusak

ISBN 13: 978-0375842207

Publisher: Alfred A. Knopf 9/11/2017

#### **Project: Figurative Language Booklet**

Create a booklet that outlines your top ten favorite lines from the book where we see imagery/figurative language being used. This will be a picture book like the one Max created Liesel. Each page will feature a new line, an image and a brief explanation as to what it means. Each page must contain

- A. Visual picture of the line you chose.
- B. Line from the text with CORRECT identification of what literary devices are being used: personification, imagery, metaphor, simile, etc.
- C. 2-4 sentence explanation as to what the author is getting at with each line.

In addition to the 10 pages, you must include a 1-2 paragraph explanation of the effectiveness of Zusak's style and use of Death as a narrator (on page 11). Explanation and justification of your ideas is a crucial factor for your grade!