Analysis Statement:

Identify Strengths
Look for patterns
Think about....... 

***Uses or neglects

What does he do at difficulty/error? (stop, wait for told, integrate, make an attempt, multiple attempts, re-reading, self-correcting)
How does the reading sound?
Are there long stretches of accurate reading?
Phrasing (2-3 words? 4-5 words? more?)
Repeated errors?
What does he neglect?
If he re-reads, is it effective?
*Multiple attempts
Tolds
Comprehension
What sources of information are they using? (some of the time, most of the time, always, often)
Visual (what type? First letter, framing, word parts, endings)

**An analysis statement is a basic summary of what is evident that my students are currently controlling and and what strategic processing they need to learn to do or learn to do more consistently/efficiently. This supports my instruction.