

TEACHING AND LEARNING CYCLE

(can be used with observations)

PLAN	TEACH
<p>What is the content focus of your lesson?</p> <p>Why is your content important for students to learn?</p> <p>What are your learning outcomes?</p> <p>How are your learning outcomes rigorous?</p> <p>What prior knowledge and skills do students need to achieve the outcomes?</p> <p>What learning standards will be addressed?</p>	<p>What instructional strategies are included in this lesson? Why did you select these?</p> <p>How do your instructional strategies and learning activities support the academic rigor of your learning outcomes?</p> <p>Which instructional strategies/activities challenge students to make their own thinking visible? Which required higher-order thinking skills?</p> <p>How are you differentiating instruction to meet the needs of all learners?</p> <p>What resources and materials will you be using during the lesson? How did they support your learning objectives?</p>
ASSESS	REVISE
<p>What is your plan for using formative assessment in this lesson?</p> <p>What formative assessment was actually used in the lesson? What did you learn from the formative assessment and how will you use this information in future lessons?</p> <p>How successful was your lesson in relation to achieving your learning outcomes? What evidence do you have to support this?</p> <p>Were students intellectually engaged in the lesson? What are some examples?</p> <p>Was the classroom environment conducive to learning? Discuss efficient classroom routines, appropriate student behavior, and student participation in the lesson.</p>	<p>How successful was your lesson in relation to your learning outcomes?</p> <p>Which of your instructional strategies was/were most successful in supporting the range of student understandings and learning needs of students in the class?</p> <p>If you re-taught this lesson, what instructional strategies would you change? Why?</p>

