An evaluation is requested by the parent or the Intervention Assistance Team (IAT). Collected data (SMSP) is provided to the public school district where the school resides.

Did the public school district determine that there is credible evidence of a disability based on documented data (SMSP)?

Yes

Data is collected through a multi-factored evaluation (MFE) by the public school district where the school resides. An Evaluation Team Report (ETR) is written.

Has a disability under IDEA been found?

No

No

Student Monitoring and Support Plan, Part 3 is written by classroom teacher including Tier 2 interventions. Tier 1/ universal accommodations are allowable.

Yes

Does the parent consent for evaluation?

Yes

No

Does the public school district determine that there is credible evidence of a disability based on documented data (SMSP)?

No

No

School creates an Accommodation Plan based on the ETR or outside evaluation, including any additional accommodations (testing). Modifications are only allowable for students with an IEP/SP.

Yes, continue on to page 2.
School creates a **Accommodation Plan** based on the ETR or outside evaluation, including any additional accommodations (testing). Modifications are only allowable for students with an IEP/SP.

---

Yes, continued from page 1.

Does the public district find that the disability impacts academics enough to warrant an individualized plan?

- **Yes**
  - Can the Catholic school provide the identified services?
    - **Yes**
      - Are the parents interested in applying for a Jon Peterson or Autism scholarship?
        - **Yes**
          - Is the student being serviced by a District IDEA paid intervention specialist (building decision)?
            - **Yes**
              - Public school district where school resides writes a **Services Plan (SP)** per district guidelines.
            - **No**
              - No
        - **No**
          - Yes, continue to page 3
    - **No**
      - Public school district where school resides writes a **Services Plan (SP)** per district guidelines.
  - **No**
    - Is the student being serviced by a District IDEA paid intervention specialist (building decision)?
      - **Yes**
        - Public school district where school resides writes a **Services Plan (SP)** per district guidelines.
      - **No**
        - No
Yes, continued from page 2.

Parents find a Provider (school or 3rd party Provider) and Provider applies for scholarship.

The district that completed the ETR contacts the district of student residence to write the IEP based on ETR findings.

IEP written and scholarship awarded.