Response to Intervention (RTI) Process

Teacher identifies a learning concern. Teacher completes **Part 1 of the Student Monitoring and Support Plan.**

Concern is reviewed with Intervention Assistance Team (IAT) or principal if no IAT exists at the school.

Teacher implements Tier 2 interventions and documents results using **Student Monitoring and Support Plan, Part 2.**

Is the intervention successful?

Teacher tries another intervention, collects data and documents it using the **SMSP, Part 2.** There might be several rounds of interventions tried.

Teacher reviews data and **SMSP with the IAT/principal.**

Is there evidence that a learning disability might exist?

Is there a mental or physical impairment?

Team requests an evaluation.

Team/principal completes an **Accommodation Plan** including any testing accommodations.

Teacher documents interventions using the **SMSP, Part 3.** Progress review frequency is determined by the team.

Parent identifies a learning concern and gets an outside evaluation.

Parent reviews findings with the IAT/principal and they decide on course of action.