

## **\*Tier 1- Universal Classroom Accommodations Checklist (not all-inclusive)**

### **Environment, Behavior/Motivation**

- Clear and concise classroom rules
- allowing for frequent breaks/time out of seat
- supervise use of self-monitoring strategies
- praising specific behaviors/ignoring minor inappropriate behaviors
- consistent classroom routine
- preferential seating
- seating near a role model/buddy
- limit distracting stimuli
- student work area free of unnecessary materials
- use of timer
- tactile fidget/fidget device
- redirection/cueing to task

### **Lesson Presentation, Assignments/Classwork**

- study guide prior to start of unit/guided notes
- overview of lesson prior to presentation
- provide copies of notes/peer note taker
- provide graphic organizers/ rubrics
- provide auditory AND visual directions and information
- provide visual editing checklists
- provide extra set of textbooks/e-books for home
- multi-modality/multi-activity based lessons when possible
- chunking of material/presentations broken into shorter segments
- long term assignment rubric with written directions and timeline
- student oral review of key points in lesson, chapter, unit
- small group instruction when possible

### **Classroom Testing**

- flexible scheduling for exams
- clarification of test questions
- reading guides/filters to cover parts of test
- multiple short quizzes vs. one long exam
- small group testing when possible and appropriate

### **Organization**

- provide assistance/peer assistance with organization of materials
- daily assignments given orally and/or in writing
- daily teacher check of assignment book
- daily/weekly progress report

### **Other**

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