

## RESIDENT EDUCATOR PROGRAM AT-A-GLANCE 2020-2021

### YEAR 1

Area of Focus	Requirements
Support	Supported by trained mentor
Self-Assessment	Complete the Self-Assessment provided.
Goal-Setting	Develop <u>two goals</u> using the results from the self-assessment and review goals periodically.
Mentoring Year 1	<p>Complete Focused mentoring Year 1: Communication, Collaboration, and Professional Growth.</p> <p>Complete at least two of the activities listed for Focused Mentoring Year 1. (See additional sheet "Focused Mentoring" for a listing of the activities and instructions)</p>
Formal Observations	Mentor formally observes Resident Educator 1 <sup>st</sup> semester/2 <sup>nd</sup> semester using the Teaching and Learning Cycle. (Plan, Teach, Assess, Reflect)
Collaboration and Communication	Mentor and Resident Educator meet regularly at least one time per week and each keeps a <u>Collaborative Log</u> .
Zoom Orientation Meetings  (Choose One)	<p>September 15, 2020, 3:30 p.m. – 5:00 p.m.  <a href="https://columbuscatholic.zoom.us/j/98783882850">https://columbuscatholic.zoom.us/j/98783882850</a> Passcode 927594</p> <p>September 17, 2020, 1:00 p.m. – 2:30 p.m.  <a href="https://columbuscatholic.zoom.us/j/92376515634">https://columbuscatholic.zoom.us/j/92376515634</a> Passcode 792183</p> <p>September 22, 2020, 6:00 p.m. – 7:30 p.m.  <a href="https://columbuscatholic.zoom.us/j/95254152304">https://columbuscatholic.zoom.us/j/95254152304</a> Passcode 897003</p> <p>This session is for Resident Educators and Alternative Resident Educators who are beginning the Resident Educator Program this year.</p> <p>Resident Educators are required to attend one orientation session.</p> <p>Mentors are welcome to attend.</p> <p>Register for session:  <a href="https://forms.gle/vxRSGFLN9us2f8zS9">https://forms.gle/vxRSGFLN9us2f8zS9</a></p>

**YEAR 2\***

<b>Area of Focus</b>	<b>Requirements</b>
Support	Supported by trained mentor
Self-Assessment	Complete the Self-Assessment provided.
Goal-Setting	Develop <u>two goals</u> using the results from the self-assessment and review goals periodically.
Mentoring Year 2	Complete Focused mentoring Year 2: Formative and Summative Assessment.  Complete at least two of the activities listed for Focused Mentoring Year 2. (See additional sheet “Focused Mentoring” for a listing of the activities and instructions)
Formal Observations	Mentor formally observes Resident Educator 1 <sup>st</sup> semester/2 <sup>nd</sup> semester using the Teaching and Learning Cycle. (Plan, Teach, Assess, Reflect)
Collaboration and Communication	Mentor and Resident Educator meet regularly at least one time per week and each keeps a <u>Collaborative Log</u> .
Zoom/Microsoft Teams Orientation Meetings  (Choose One)	<p>September 21, 2020, 12:30 p.m. – 2:00 p.m.  <a href="https://columbuscatholic.zoom.us/j/95780989769">https://columbuscatholic.zoom.us/j/95780989769</a> Passcode 907360</p> <p>September 28, 2020, 3:30 p.m. – 5:00 p.m.  <a href="https://columbuscatholic.zoom.us/j/97018901042">https://columbuscatholic.zoom.us/j/97018901042</a> Passcode 371653</p> <p>October 1, 2020, 6:00 p.m. – 7:30 p.m.  <a href="#">Join Microsoft Teams Meeting</a></p> <p>This session is for Resident Educators or Alternative Resident Educators who are beginning Year 2 of the Resident Educator Program this year.</p> <p>Resident Educators are required to attend one orientation session.</p> <p>Mentors are welcome to attend.</p> <p>Register for session:  <a href="https://forms.gle/vxRSGFLN9us2f8zS9">https://forms.gle/vxRSGFLN9us2f8zS9</a></p>

\*A Resident Educator in Year 2 may take the Resident Educator Summative Assessment (RESA), **but must also have a mentor and complete all requirements for Year 2 as well.**

**Important Note: Beginning on October 1, 2020, meetings will be via Microsoft Teams.**

### YEAR 3

Area of Focus	Requirements
Support	Supported by facilitator
Resident Educator Summative Assessment (RESA)	<p>Complete the RESA which includes a Lesson Reflection. The RESA requires teachers to demonstrate their knowledge and skills of their teaching. A videotaped lesson is supported by written commentary analyzing and reflecting on teaching.</p> <p>Information and resources at ohioresa.com</p> <p>The RESA is due on January 22, 2021</p>
RESA Microsoft Teams Support Sessions  (Choose One)	<p>October 27, 2020, 3:15 p.m. – 4:45 p.m.  <a href="#">Join Microsoft Teams Meeting</a></p> <p>October 29, 2020, 12:30 p.m. – 2:00 p.m.  <a href="#">Join Microsoft Teams Meeting</a></p> <p>This session will focus on the various components of the RESA Lesson Reflection and its submission. Attendance is not mandatory.</p> <p>Register for session:  <a href="https://forms.gle/vxRSGFLN9us2f8zS9">https://forms.gle/vxRSGFLN9us2f8zS9</a></p>

### YEAR 3 (if took and passed the RESA in Year 2)

Area of Focus	Requirements
Support	Supported by facilitator
Instructional Improvement	Resident Educator selects one activity to work on during the school year. Please see Resident Educator Year 3 Requirements and Final Report.
Informational Meeting	<p>October 6, 2020, 3:15 p.m. – 4:15 p.m.  <a href="#">Join Microsoft Teams Meeting</a></p> <p>Register for session:  <a href="https://forms.gle/vxRSGFLN9us2f8zS9">https://forms.gle/vxRSGFLN9us2f8zS9</a></p>

## YEAR 4

Area of Focus	Requirements
Support	Supported by colleague
Leadership Exploration	Resident Educator participates in at least 2 leadership activities determined in collaboration with school principal. Please see Resident Educator Year 4 Requirements and Final Report for suggestions on specific leadership options.
Informational Meeting	October 6, 2020, 3:15 p.m. – 4:15 p.m. <a href="#">Join Microsoft Teams Meeting</a>  Register for session:  <a href="https://forms.gle/vxRSGFLN9us2f8zS9">https://forms.gle/vxRSGFLN9us2f8zS9</a>

- **Collaborative Log**
  - a tool designed to facilitate and record the discussions between the mentor and Resident Educator. (both the resident educator and mentor keeps a separate collaborative log)
- **Self-Assessment**
  - a survey form that is designed to provide insights into strengths and areas for growth.
- **Goal Setting**
  - a process of developing goals aligned with individual and building needs based on the Self-Assessment form.
- **Formal Observation**
  - a collaborative lesson analysis and discussion between the RE and the Mentor.