TO: 6th grade parents/guardians and students

FROM: Your Middle School Core Subject Teachers

Re: Phase 2 Assignment of At-Home Learning, May 11-14 FINAL WEEK OF ASSIGNMENTS!

This information will also be posted on PlusPortals. Also, remember all assignments are due by 3:00 Friday! -6 for each day late.

**READING:** Mrs. Veazey. Students are to complete IXL, V, Context Clues, 1 and 2. For 1 and 2 you want to obtain a score of at least 80% in order to earn an "A" for this week's assignment. I have put a video introducing these activities on PlusPortals. Please watch it if you can.

**READING (Honors):** Mrs. Guillot. Students are to complete IXL strand H 1 and 2 and Strand I 2. Reach a smart score of 80. Complete Chapter 11 of vocabulary. Make sure you have your book report done! View video on plus portals.

**ENGLISH:** (Mrs. Guillot). Complete IXL Strand P 1, 2, and 3 and Strand O 3 and 4. View video on plus portals.

MATH (Honors): Please watch the following videos and then complete the corresponding IXL strands with at least a Smartscore of 80. Due Friday, May 15<sup>th</sup> by 3pm

- Intro to square roots <a href="https://www.khanacademy.org/math/algebra/x2f8bb11595b61c86:rational-exponents-radicals/">https://www.khanacademy.org/math/algebra/x2f8bb11595b61c86:rational-exponents-radicals/</a>
  x2f8bb11595b61c86:radicals/v/introduction-to-square-roots
- IXL I.1 Understanding Exponents
- IXL I.2 Evaluate exponents
- IXL I.10 Square roots of perfect squares

MATH: Mrs Puntila Please watch the following videos and then complete the corresponding IXL strands with at least a Smartscore of 80. Due Friday, May 15<sup>th</sup> by 3pm

The meaning of percent <a href="https://www.khanacademy.org/math/pre-algebra/pre-algebra-ratios-rates/pre-algebra-intro-percents/v/describing-the-meaning-of-percent">https://www.khanacademy.org/math/pre-algebra/pre-algebra-intro-percents/v/describing-the-meaning-of-percent</a>

## IXL S.1 What percentage is illustrated?

- Converting decimals to percents <a href="https://www.khanacademy.org/math/pre-algebra/pre-algebra-ratios-rates/pre-algebra-percent-decimal-conversions/v/converting-decimals-to-percents-ex-1">https://www.khanacademy.org/math/pre-algebra/pre-algebra-percent-decimal-conversions/v/converting-decimals-to-percents-ex-1</a>
- Converting percents to decimals <a href="https://www.khanacademy.org/math/pre-algebra/pre-algebra-ratios-rates/pre-algebra-percent-decimal-conversions/v/converting-percents-to-decimals-ex-1">https://www.khanacademy.org/math/pre-algebra/pre-algebra-percent-decimal-conversions/v/converting-percents-to-decimals-ex-1</a>
- Converting percents to decimals and fractions <a href="https://www.khanacademy.org/math/pre-algebra/pre-algebra-ratios-rates/pre-algebra-percent-decimal-conversions/v/representing-a-number-as-a-decimal-percent-and-fraction">https://www.khanacademy.org/math/pre-algebra/pre-algebra-ratios-rates/pre-algebra-percent-decimal-conversions/v/representing-a-number-as-a-decimal-percent-and-fraction</a>

IXL S.2 Convert between percents, fractions, and decimals

**RELIGION:** Religion Phase 2 Week 4 - Please continue to pray a Decade of the Rosary daily

Chapter 26 The Church in the World

- 1. Read pages 295-303
- 2. Please listen to a beautiful song Thanking God

https://www.youtube.com/watch?v=ox1WEl84LSg

Million Reasons | Shipwrecked VBS | Group Publishing

3. Answer questions #1-10 at the end of the Chapter

Due Date: May 15th Email answers by Friday at 3pm to <a href="mailto:dtullis@ollourdes.org">dtullis@ollourdes.org</a>

SCIENCE (Mrs. Beebe): Students will do IXL strands AA3 and DD1. Students must master each section. (There is not a smart score for science, you are not required to do the challenge bonus stage). AA3 is a strand about tectonic plate boundaries.

I have attached a link to a video (<a href="https://www.youtube.com/watch?">https://www.youtube.com/watch?</a> v=3ZpDjdFzQUM)

to help with the strand. DD1 is strand about using data to describe climate. The purpose of this strand is to help students read graphs and tables carefully. I have attached a link to a

video (<a href="https://www.youtube.com/watch?v=5tC8OOxOFEk">https://www.youtube.com/watch?v=5tC8OOxOFEk</a>) to help with the strand.

SOCIAL STUDIES: Mrs. Veazey. This assignment was last week's assignment as well. It is due this week. Make sure you complete all 3 steps. Last week, I attached a video clip introducing this assignment. Please watch it if you can. By completing this final assignment, you will be easily transitioning into the topic of the Civil War, which is the first topic you will study in 7th grade social studies.

You will choose an abolitionist after viewing short youtube video clips. An abolitionist is a person who spoke out against slavery.

STEP 1: Watch the following youtube video clips and choose one of the people to further research. (Please watch each short video clip in order to become acquainted with these very important historical characters).

Video one: Frederick Douglas - Journalist & Activist/Mini Bio/Bio 2:48

Video two: Harriet Tubman: Rescued over 300 Slaves Through Underground

Railroad 2:59

Video three: Sojourner Truth - Civil Rights Activist/Mini Bio/Bio 2:29

Video four: Who is William Lloyd Garrison? American Experience PBS 3:00

Video five: Who is Angelina Grimke? American Experience PBS 1:59

STEP 2: Find out more about the person you chose from any of the following sources. You may use just one source, or all of them. It is your choice. You may want to write down notes as you are reading about the person you chose. This will help you with step 3.

Source 1: Ducksters.com (Douglass, Truth, and Tubman)

Source 2: biography.com

Source 3: history.com
Source 4: britannica.com

STEP 3: Write two paragraphs about the person you chose, using the information you found in the source/s. Follow the directions below for each paragraph. Submit it to me for grading when you are finished. You do not have to list what source/s you used.

Remember, a paragraph is 5 sentences minimum—don't just write short sentences. Also, use some transitional expressions (For example, In addition, Furthermore, However, etc.).

## 1st paragraph:

What was his/her childhood like? What did this person do to help end slavery? What difficulties did he/she face? Give examples of what he/she did.

## 2<sup>nd</sup> paragraph:

In your own words, what did you find interesting about this person? Why did you choose this person? What did you learn about abolitionists and the fight to end slavery?

## **ENRICHMENT CLASSES:**

- <u>Spanish</u>. Mrs. Thomas will provide Week 7 Spanish assignment via e-mail as well as post to PlusPortals. This assignment will be due as stated in the guidance provided by the teacher.
- <u>Art</u>. Mrs. Thomas will provide Week 7 Art assignment via e-mail as well as post to PlusPortals. This assignment will be due as stated in the guidance provided by the teacher.

- <u>PE/Health</u> - Continue to complete your physical activity and nutrition log. This assignment needs to be submitted to Coach Carter after Friday, May 15 but no later than 3:00pm on Monday, May 18.