

TO: 6th grade parents/guardians and students

FROM: Your Middle School Core Subject Teachers

Re: Phase 2 Assignment of At-Home Learning, May 4-8

This information will also be posted on PlusPortals. Also, remember all assignments are due by 3:00 Friday each week. -6 for each day late.

READING: Mrs. Veazey. Students are to complete IXL, Q, Synonyms and Antonyms, 1-4. For 1-4, you want to obtain a score of at least 80% in order to earn an "A" for this week's assignment. I have put a video introducing these activities on PlusPortals. Please watch it if you can.

READING (Honors): Mrs. Guillot. Students are to complete IXL strand F 2 and 3. Reach a smart score of 80. Complete Chapter 10 of vocabulary.

ENGLISH: (Mrs. Guillot). Students are to complete IXL strands FF 1, 2,3. Reach a smart score of 80.

MATH (Honors): Mrs Puntila. Please watch the following videos and then complete the corresponding IXL strands with **at least a Smartscore of 80.**

- Radius, Diameter, Circumference, and Pi <https://www.khanacademy.org/math/basic-geo/basic-geo-area-and-perimeter/area-circumference-circle/v/circles-radius-diameter-and-circumference>
- Area of Circle <https://www.khanacademy.org/math/basic-geo/basic-geo-area-and-perimeter/area-circumference-circle/v/area-of-a-circle>

IXL AA.5 Circles: Calculate area, circumference, radius, and diameter

IXL AA.6 Circles: Word problems

MATH: Mrs Puntila. Please watch the following videos and then complete the corresponding IXL strands with **at least a Smartscore of 80.**

- Intro to Ratios <https://www.khanacademy.org/math/pre-algebra/pre-algebra-ratios-rates/pre-algebra-ratios-intro/v/ratios-intro>

IXL R.1 Write a ratio

IXL R.2 Write a ratio using a fraction

- Equivalent Ratios <https://www.khanacademy.org/math/pre-algebra/pre-algebra-ratios-rates/pre-algebra-ratios-intro/v/equivalent-ratios>

IXL R.4 Identify equivalent ratios

RELIGION: Mrs. Tullis. Please continue to pray a Decade of the Rosary daily
Chapter 25 The Bible and the Church Today

1. Read pages 283-291
2. Please listen to a beautiful song on Our God's Trust

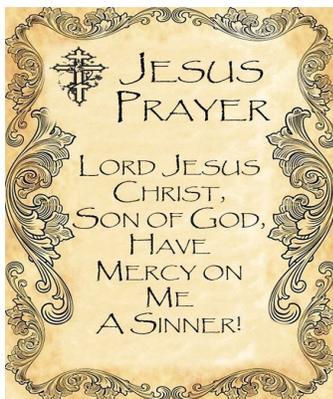
<https://www.youtube.com/watch?v=OVDpHibftHs>

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3. Write the definition of the 7 sacraments located in the chapter
4. The Jesus Prayer I have attached is a short BUT powerful prayer. Please pray it in time of need.

Due Date: May 8th Email Definitions by Friday at 3pm to dtullis@ollourdes.org

Reminder to Email a copy of your Completed 32 Service Hours



SCIENCE (Mrs. Beebe): Students will do IXL strands Z1 and Z2. Students must master each section. (There is not a smart score for science, you are not required to do the challenge bonus stage) Z1 is a strand about identifying rocks and minerals. I have attached a link to a video (<https://www.youtube.com/watch?v=nEJXaWRptQo>) to help with the strand. Z2 is a strand about defining different types of rock (igneous, sedimentary, or metamorphic). Students must master each section. I have attached a link to a video (<https://www.youtube.com/watch?v=CeuYx-AbZdo>) to help with the strand.

SOCIAL STUDIES: Mrs. Veazey. This will be your final assignment. This assignment will be completed over a two week period, so it is not due until May 15th. Of course, feel free to turn it in as you complete it. Make sure you complete all 3 steps. I have attached a video clip introducing this assignment. Please watch it if you can. By completing this final assignment, you will be easily transitioning into the topic of the Civil War, which is the first topic you will study in 7th grade social studies.

You will choose an abolitionist after viewing short youtube video clips. An abolitionist is a person who spoke out against slavery.

STEP 1: Watch the following youtube video clips and choose one of the people to further research. (Please watch each short video clip in order to become acquainted with these very important historical characters).

Video one: Frederick Douglas - Journalist & Activist/Mini Bio/Bio 2:48

Video two: Harriet Tubman: Rescued over 300 Slaves Through Underground Railroad 2:59

Video three: Sojourner Truth - Civil Rights Activist/Mini Bio/Bio 2:29

Video four: Who is William Lloyd Garrison? American Experience PBS 3:00

Video five: Who is Angelina Grimke? American Experience PBS 1:59

STEP 2: Find out more about the person you chose from any of the following sources. You may use just one source, or all of them. It is your choice. You

may want to write down notes as you are reading about the person you chose. This will help you with step 3.

Source 1: Ducksters.com (Douglass, Truth, and Tubman)

Source 2: biography.com

Source 3: history.com

Source 4: britannica.com

STEP 3: Write two paragraphs about the person you chose, using the information you found in the source/s. Follow the directions below for each paragraph. Submit it to me for grading when you are finished. You do not have to list what source/s you used.

Remember, a paragraph is 5 sentences minimum—don't just write short sentences. Also, use some transitional expressions (For example, In addition, Furthermore, However, etc.).

1st paragraph:

What was his/her childhood like? What did this person do to help end slavery? What difficulties did he/she face? Give examples of what he/she did.

2nd paragraph:

In your own words, what did you find interesting about this person? Why did you choose this person? What did you learn about abolitionists and the fight to end slavery?

ENRICHMENT CLASSES:

- **Spanish**. Mrs. Thomas will provide Week 7 Spanish assignment via e-mail as well as post to PlusPortals. This assignment will be due as stated in the guidance provided by the teacher.

- **Art**. Mrs. Thomas will provide Week 7 Art assignment via e-mail as well as post to PlusPortals. This assignment will be due as stated in the guidance provided by the teacher.

- **PE/Health** - Continue to complete your physical activity and nutrition log. This assignment needs to be submitted to Coach Carter after Friday, May 15 but no later than 3:00pm on Monday, May 18.