

## Summer Reading Assignment for Students Entering 4<sup>th</sup> Grade

Students will select one book from the attached list. They may choose either fiction or nonfiction. They will complete a graphic organizer and book report to go along with the book they have chosen. The book report must be at least 2 paragraphs and must include information from the graphic organizer. Spelling, capitalization and punctuation will be checked for correctness. The book report and graphic organizer must be turned in the first day of school. The summer reading assignment (rubric and book report) will count as 1 grade in ELA. Students will also be allowed to take an AR test on their summer reading when they return to school if they choose to do so.

### Summer Reading List 4<sup>th</sup> Grade 2020-2021 (Prices as of 5/10/19)

#### Fiction

##### Fourth Grade Fuss by Johanna Hurwitz

Book Level: 5                      Points: 3

Books a Million \$16.99          Amazon \$10.62

##### Stone Fox by John Reynolds Gardiner

Book Level: 4                      Points:1

Books a Million \$6.99          Amazon \$6.43

##### The Pinballs by Betsy Byars

Book Level:3.8                      Points: 3

Books a Million \$6.99          Amazon \$5.99

##### I Survived Hurricane Katrina, 2005 by Lauren Tarshis

Book Level: 4                      Points: 2

Books a Million \$5.99          Amazon \$5.99

Non-Fiction

Who was Abraham Lincoln? by Janet Pascal

Book Level: 5.5

Points: 1

Books a Million \$5.00

Amazon \$5.03

Animal Masterminds: A Chapter Book by Catherine Nichols

Book Level: 3.8

Points: 0.5

Scholastic \$5.97

Winnie The True Story of the Bear who Inspired Winnie-the-Pooh by Sally M. Walker

Book Level: 3.4

Points: 0.5

Amazon \$14.19

# Non-fiction

## Introduction:

The non-fiction book I chose was about \_\_\_\_\_ . It was entitled \_\_\_\_\_  
\_\_\_\_\_ by \_\_\_\_\_ . I chose to read about this because \_\_\_\_\_

Three interesting things I learned from this book were (list the three facts) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Now write about each fact using more detail.  
Remember: put your sentences into **YOUR OWN WORDS!**

Fact #1	Fact #2	Fact #3
First, _____	Second, _____	Last, _____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Now write a conclusion. Remember a conclusion starter.  
**DO NOT** put any **NEW INFORMATION** in your conclusion.

## Conclusion:

Conclusion sentence ideas (pick two or three – or come up with your own!):

- ▲ I enjoyed reading about this topic because \_\_\_\_\_.
- ▲ I can't wait to share this new information with others.
- ▲ This book did not have enough information about its topic.
- ▲ I would like to read more about this topic

## Fiction

### Introduction

(Include the title, author, and a brief  
1-2 sentence explanation of the story)

### Main Characters

### Setting/ Time Period

**Plot**  
(Three main events  
in time order)

### Conclusion

(Did you enjoy the story? Is there a sequel?  
Would you recommend this story to others?)

# Summer Reading Rubric

Use this rubric to make sure you have done your BEST work!

To get a...	I must show that...
4	<ul style="list-style-type: none"><li><input type="radio"/> I completed all of the steps listed in the assignment.</li><li><input type="radio"/> I wrote neatly.</li><li><input type="radio"/> My teachers will have no doubt that I read the book and understood it – there are no unclear parts.</li><li><input type="radio"/> I checked for spelling, grammar, and punctuation errors and fixed my mistakes.</li><li><input type="radio"/> I used color and made my project look appealing and detailed.</li></ul>
3	<ul style="list-style-type: none"><li><input type="radio"/> I completed all of the steps listed in the assignment.</li><li><input type="radio"/> I wrote neatly.</li><li><input type="radio"/> My teachers will know that I read the book and understood it, although they may have some questions for me to clarify.</li><li><input type="radio"/> I checked for spelling, grammar, and punctuation errors and fixed my mistakes.</li></ul>
2	<ul style="list-style-type: none"><li><input type="radio"/> I completed most of the steps listed in the assignment, but may have forgotten one or two steps.</li><li><input type="radio"/> I wrote neatly for most of the project, but may have gotten sloppy in some places.</li><li><input type="radio"/> My teachers may have to ask many questions about the writing that I've done and the book that I've read – the project is unclear or confusing.</li><li><input type="radio"/> There are spelling, grammar, and punctuation errors that I should have fixed.</li></ul>
1	<ul style="list-style-type: none"><li><input type="radio"/> Many of the steps in the assignment are not completed.</li><li><input type="radio"/> My writing is sloppy throughout the project.</li><li><input type="radio"/> My teachers are confused by my writing and are not sure that I read the book or understood it.</li><li><input type="radio"/> There are MANY spelling, grammar, and punctuation errors that I should have fixed, and it is difficult to understand what you are trying to say in your writing.</li></ul>
0	<ul style="list-style-type: none"><li><input type="radio"/> No project was completed and turned in.</li></ul>