

Overview

In Chapter 5 the students learned about the patriarchs, our ancestors in faith. In this chapter the students will learn about the Israelites, their enslavement in Egypt, and the Exodus.

Doctrinal Content

For Adult Reading and Reflection
Catechism of the Catholic Church

The students will learn:

- Egypt became the home of the Israelites. 312
- God chose Moses to lead his people. 2575
- God helped his people. 207
- God guided his people to freedom. 1363

Paragraph



Exodus
Passover

Catechist Background

As a child, how did you behave toward your parents?

A theme that weaves through the story of the Israelites' enslavement and their flight to freedom is the provident way God guides his people. In his divine providence God cares for, defends, and governs the people he has chosen for his own.

Joseph was speaking about divine providence when he told his brothers that it was not they who caused him to be dispatched to Egypt. "God, therefore, sent me on ahead of you to ensure for you a remnant on earth and to save your lives in an extraordinary deliverance. So it was not really you but God who had me come here." (Genesis 45:7–8) Divine providence led the Israelites into Egypt. And divine providence then chose Moses to lead them out of there and into the freedom of the promised land.

How can we respond to our provident Father? How do we take to heart the message of Saint Paul that tells us "all things work for good for those

Go to www.webelieveweb.com, Catechist/Teacher, We Believe Correlations for this chapter's correlation to:

- Six Tasks of Catechesis
- Catholic Social Teaching.

who love God" (Romans 8:28)? Jesus, the obedient Son, is the expert here. He counsels us to make a childlike surrender to God. "So do not worry and say, 'What are we to eat?' or 'What are we to drink?' . . . Your heavenly Father knows that you need them all. But seek first the kingdom [of God] and his righteousness, and all these things will be given you besides." (Matthew 6:31–33) Jesus also invites us to dispense with fear. "Are not two sparrows sold for a small coin? Yet not one of them falls to the ground without your Father's knowledge. Even all the hairs of your head are counted. So do not be afraid; you are worth more than many sparrows." (Matthew 10:29–31)

Where in your life is God's providence clear to you?

Lesson Planning Guide

Lesson Steps

Presentation

Materials

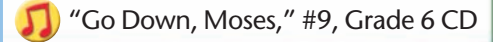
1 WE GATHER

page 45



- Pray prayers of petition.
- Sing the spiritual.
- Discuss freedom.

For the prayer space: Bible opened to Galatians 5:1; items that represent freedom (an American flag, symbols of religions, copies of Rockwell's *Four Freedoms*)



2 WE BELIEVE

pages 46–47

Egypt became the home of the Israelites.

- Read and discuss the story of the Israelites in Egypt.
- Reflect on things from which people need to be rescued.
- Discuss social justice with the *As Catholics* text.

pages 48–49

God chose Moses to lead his people.

- Present God's choice of Moses as leader of the Israelites.
- Write and illustrate a prayer.

pages 100–101

God helped his people.

- Read about God's care of his people and the plagues.
- Discuss reasons the pharaoh wanted to keep the Israelites in Egypt.
- Design a Web ad.

pages 102–103

God guided his people to freedom.



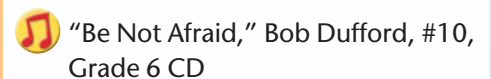
- Read about the Passover and the Exodus.
- Discuss water as a symbol of Baptism.
- Distribute Reproducible Master 8.

- copies of Reproducible Master 8

3 WE RESPOND

page 103

- Respond in song.



pages 104–105
Project Disciple

- Complete the **Project Disciple** activities.
- Explain the *Take Home* activity.
- Discuss/send home **Sharing Faith with My Family** reproducible master for this chapter.

- copies of **Sharing Faith with My Family** reproducible master, Chapter 8 (back of book)

page 106
Chapter 8 Test

- Complete **Chapter 8 Test**.
- Work on *Alternative Assessment* activity.

- optional: copies of Scripture reproducible master, *What's the Word?*, Chapter 8 (back of book)