

Overview

In Chapter 3 the children learned about the Holy Family. In this chapter the children will learn that Jesus worked among the people, sharing God's love.

Doctrinal Content

For Adult Reading and Reflection
Catechism of the Catholic Church

| The children will learn: | Paragraph |
|-----------------------------------------------------------------|-----------|
| • John the Baptist helped people to get ready for Jesus. | 535 |
| • Jesus shared God's love with all people. | 542 |
| • Jesus teaches that God watches over us and cares for us. | 305 |
| • Jesus helped all those in need. | 544 |

Key Word

trust (p. 46)

Catechist Background

How can you prepare the way of the Lord for your children?

Each year in the Advent readings we hear the commanding voice of John the Baptist:

“Prepare the way of the Lord” (Luke 3:4).

As the herald of the Messiah's coming, John opened hearts to the repentance and compassion that Jesus embodied.

Identified by John as “the Lamb of God” (John 1:29), Jesus announced the coming of the Kingdom of God for all people. Indeed, the Kingdom comes in Jesus himself. Jesus identified himself with the hungry, homeless, the sick, and imprisoned. He kept company with sinners, enabling them to experience God's mercy and forgiveness. Our own experience of Jesus should cause us to grow in generosity to others, especially the poor and the disadvantaged.

By the witness of his own life, Jesus taught his followers to trust in divine providence and to work

Go to www.webelieveweb.com, Catechist/Teacher, We Believe Correlations for this chapter's correlation to:

- Six Tasks of Catechesis
- Catholic Social Teaching
- *Catechetical Formation in Chaste Living.*

to advance God's Kingdom of peace and justice. When John the Baptist's followers asked Jesus whether he was the Messiah, Jesus responded by describing his work.

“Go and tell John what you hear and see: the blind regain their sight, the lame walk, lepers are cleansed, the deaf hear, the dead are raised, and the poor have the good news proclaimed to them” (Matthew 11:4–5). These works of reaching out in love to those in need identify Christ and his followers in every generation. It is the way Jesus works among the people today.

How do you experience Jesus' call in your own life?

Lesson Planning Guide

Lesson Steps


Presentation

Materials

1 WE GATHER


page 43
 Prayer

 Focus on Life

 Celebrate in song that Jesus is with us.


- Describe ways of welcoming a visitor.

For prayer space: "Welcome, Jesus" sign, picture or statue of an adult Jesus, plant


 "Jesus in the Morning," #3, *We Believe* Grade 1 CD

2 WE BELIEVE

page 44
John the Baptist helped people to get ready for Jesus.

- Read about John the Baptist.
-  Circle ways of welcoming Jesus today.

page 45
Jesus shared God's love with all people.


- Present the text about Jesus teaching.
-  Share what was learned from the story of Zacchaeus.

- costumes (optional)

 *Luke 19:1-5*

page 46
Jesus teaches that God watches over us and cares for us.

- Discuss God's care for us.
-  Sing a song about trusting in God.

 "People Worry," Paule Freeburg and Christopher Walker, #4, Grade 1 CD

 *Luke 12:22-24*

page 47
Jesus helped all those in need.


- Complete the Reproducible Master activity.
- Read and discuss the ways Jesus helped people.

- copies of Reproducible Master 4, guide page 43C
- one piece of yarn per child
- crayons or colored pencils

 *Matthew 20:29-33*

3 WE RESPOND

page 47

-  Complete the prayer activity.

pages 48-49
Project Disciple

- Complete the **Project Disciple** activities.
- Explain the *Take Home* activity.
- Discuss/send home **Sharing Faith with My Family** reproducible master for this chapter.

- pencils, crayons or colored pencils
- copies of **Sharing Faith with My Family** reproducible master, Chapter 4 (back of book)

page 50
Chapter 4 Test

- Complete **Chapter 4 Test**.
- Work on *Alternative Assessment* activity.

- optional: copies of Scripture reproducible master, *What's the Word?*, Chapter 4 (back of book)