

## Overview

In this chapter the students will continue to learn more about Jesus, who shows us the way God the Father wants us to live. They will begin to understand that Jesus is the Way, the Truth, and the Life. By following Jesus, we grow closer to God the Father, Son, and Holy Spirit.

### Doctrinal Content

For Adult Reading and Reflection  
*Catechism of the Catholic Church*

The students will learn:	Paragraph
• God sent his only Son to us. . . . .	422
• Jesus shows us how to live. . . . .	544
• Jesus Christ is our Savior. . . . .	430
• The disciples spread the Good News of Jesus Christ. . . . .	767



**Incarnation**  
**disciples**  
**Blessed Trinity**  
**Original Sin**  
**Savior**  
**Church**  
**grace**

## Catechist Background

**H**ow does being a Christian make a difference in your life?

The Son of God became man in the mystery of the Incarnation. Saint Paul used an early Christian hymn to describe this mystery.

Who, though he was in the form of God, did not regard equality with God something to be grasped.

Rather, he emptied himself, taking the form of a slave, coming in human likeness; and found human in appearance, he humbled himself, becoming obedient to death, even death on a cross (Philippians 2:6–8).

Jesus was born into a Jewish family in ancient Israel. Mary and Joseph raised him and taught him the prayers and traditions of the Jewish faith. After his baptism by John, Jesus became a preacher, wan-

Go to [www.webelieveweb.com](http://www.webelieveweb.com), Catechist/Teacher, We Believe Correlations for this chapter's correlation to:

- Six Tasks of Catechesis
- Catholic Social Teaching
- *Catechetical Formation in Chaste Living.*

dering throughout the country talking to the people and teaching them about God.

Throughout his ministry, Jesus' teaching and his miracles astonished his followers. After Jesus' Resurrection, his followers used the Greek title *Christos*, the Anointed One, to proclaim his divinity.

Jesus' disciples were the men and women who traveled with him, learned from him, and went out to teach others about him. Today we are Jesus' disciples. It is now our task to carry the message of Jesus to the people of our time.

**A**s you begin this year what do you ask of Jesus in prayer?

# Lesson Planning Guide

## Lesson Steps

## Presentation

## Materials

### 1 WE GATHER

page 19



- Listen to Scripture.
- Respond in prayer.
- Discuss getting to know people.

- For the prayer space: white tablecloth, two large cardboard hearts, a loaf of bread, a stick fashioned to look like a shepherd's staff, a battery-powered candle, and a Bible

### 2 WE BELIEVE

pages 20–21

*God sent his only Son to us.*

*Jesus shows us how to live.*



*John 14:6–7*

- Read and discuss the Incarnation and Jesus' unique relationship to God.
- Write responses to the activity.
- Read and discuss disciples, the promise of the Holy Spirit, and the Blessed Trinity.
- Write what things Jesus would tell you as one of his disciples.

pages 22–23

*Jesus Christ is our Savior.*

*The disciples spread the Good News of Jesus Christ.*

- Read and discuss Original Sin and Jesus our Savior.
- Reflect and discuss ways Jesus is important.
- Read and discuss the beginning of the Church and the grace of Baptism.
- Discuss the name of Jesus in the *As Catholics* text.

### 3 WE RESPOND

page 23

- Complete the "I am" statements.

- copies of Reproducible Master 1, guide page 19C

pages 24–25  
**Project Disciple**

- Complete the **Project Disciple** activities.
- Explain the *Take Home* activity.
- Discuss/send home **Sharing Faith with My Family** reproducible master for this chapter.

- colored pencils or crayons
- copies of **Sharing Faith with My Family** reproducible master, Chapter 1 (back of book)

page 26  
**Chapter 1 Test**

- Complete **Chapter 1 Test**.
- Work on *Alternative Assessment* activity.

- optional: copies of Scripture reproducible master, *What's the Word?*, Chapter 1 (back of book)