

Overview

In Chapter 17 the children learned the importance of the Liturgy of the Word in the celebration of the Mass. In this chapter the children will learn about the Liturgy of the Eucharist.

Doctrinal Content

For Adult Reading and Reflection
Catechism of the Catholic Church

The children will learn:	Paragraph
• We bring forward the gifts of bread and wine.	1350
• The Eucharistic Prayer is the great prayer of thanks and praise.	1353
• We pray the Our Father and ask God for forgiveness and peace.	1355
• We receive Jesus Christ in Holy Communion.	1386

Key Words

Liturgy of the Eucharist (p. 157)
Eucharistic Prayer (p. 157)

Catechist Background

What do you bring to—and from—the eucharistic celebration?

Our own experiences of family gatherings help us appreciate the parish family gathering for the eucharistic meal. Just as families and their guests share, we bring gifts of bread and wine forward to the priest at the beginning of the Liturgy of the Eucharist.

By offering gifts we acknowledge our gratefulness and dependence on God, the source of all that is good. The bread and wine that we offer will become the Body and Blood of Jesus through the power of the Holy Spirit. The money we add to the collection shows our desire to help the Church and those in need.

We prepare to receive Jesus by praying together the Our Father and by offering a sign of peace. After Communion we praise and thank God for the gift of the Eucharist. When we leave Mass, we bring the peace and love that we have received to others.

Go to www.webelieveweb.com, Catechist/Teacher, We Believe Correlations for this chapter's correlation to:

- Six Tasks of Catechesis
- Catholic Social Teaching.

In the early years of the Church, the community in Jerusalem had special needs so Saint Paul took up a collection for them. He urged his fellow Christians to imitate the generosity and concern of Jesus. "I say this is not by way of command, but to test the genuineness of your love by your concern for others" (2 Corinthians 8:8). By receiving the Eucharist, we become more like Jesus. As we leave Sunday Mass, we can imitate Jesus by bringing his concern, love, and generosity to others.


In what specific ways do you express your Christian love in concern for others?

Lesson Planning Guide

Lesson Steps

Presentation

Materials

1 WE GATHER		
<p>page 155  Prayer</p> <p> Focus on Life</p>	<ul style="list-style-type: none"> • Pray the “Echo Prayer.” • Discuss ways to show thanks. 	<p>For the prayer space: three gift boxes, photographs of people sharing God’s love, bread, grapes</p>
2 WE BELIEVE		
<p>page 156 <i>We bring forward the gifts of bread and wine.</i></p>	<ul style="list-style-type: none"> • Present the text about the beginning of the Liturgy of the Eucharist.  Sing about the presentation of the gifts. • Read and discuss the <i>As Catholics</i> text. 	<p> “A Gift from Your Children,” Nancy Bourassa and Carey Landry, #16, Grade 2 CD</p>
<p>page 157 <i>The Eucharistic Prayer is the great prayer of thanks and praise.</i> <i>The Roman Missal</i></p>	<ul style="list-style-type: none"> • Read about the Eucharistic Prayer and consecration. • Point out the <i>Key Words</i> and definitions.  Follow the direction to review the Eucharistic Prayer. 	<ul style="list-style-type: none"> • highlighters or crayons
<p>page 158 <i>We pray the Our Father and ask God for forgiveness and peace.</i> <i>The Roman Missal</i></p>	<ul style="list-style-type: none"> • Read and discuss the Our Father, the sign of peace, and the Lamb of God.  Discuss responses to the question. 	<ul style="list-style-type: none"> • pencils or pens
<p>page 159 <i>We receive Jesus Christ in Holy Communion.</i> <i>The Roman Missal</i></p>	<ul style="list-style-type: none"> • Continue the presentation on the Liturgy of the Eucharist. • Practice praying the Mass responses. 	<ul style="list-style-type: none"> • copies of Reproducible Master 18, guide page 155C
3 WE RESPOND		
<p>page 159</p>	<p> Respond to the question.</p>	<p> “Jesus, You Are Bread for Us,” Christopher Walker, #17, Grade 2 CD</p>
<p>pages 160–161 Project Disciple</p>	<ul style="list-style-type: none"> • Complete the Project Disciple activities. • Explain the <i>Take Home</i> activity. • Discuss/send home Sharing Faith with My Family reproducible master for this chapter. 	<ul style="list-style-type: none"> • crayons or colored pencils • copies of Sharing Faith with My Family reproducible master, Chapter 18 (back of book)
<p>page 162 Chapter 18 Test</p>	<ul style="list-style-type: none"> • Complete Chapter 18 Test. • Work on <i>Alternative Assessment</i> activity. 	<ul style="list-style-type: none"> • optional: copies of Scripture reproducible master, <i>What’s the Word?</i>, Chapter 18 (back of book)