

Overview

In Chapter 18 the students learned that God’s people struggled to maintain political and religious independence. In this chapter they will learn about the coming of Jesus, the Messiah.

Doctrinal Content

For Adult Reading and Reflection
Catechism of the Catholic Church

The students will learn:

- Mary is blessed by God. 484
- Mary and Elizabeth had special roles in God’s plan. 495
- God the Son became man. 534
- John prepared the way for Jesus. 535

Paragraph



Incarnation

Catechist Background

What do you think is the most necessary ingredient for a happy and full life?

The Book of Ecclesiastes tells us: “There is an appointed time for everything, / and a time for every affair under the heavens. / A time to be born, and a time to die; / a time to plant, and a time to uproot the plant. / A time to kill, and a time to heal; / a time to tear down, and a time to build” (Ecclesiastes 3:1–3). This same cycle of planting and uprooting can be seen in our own lives. Balancing our times of loss are times of joy when the scattered threads of our lives seem to come together. Marriage and birth, healing and building are celebrated by dancing and laughter.

After enduring a tragic history of exodus and exile, death and uprooting, sin and slavery, God’s people anxiously hoped for a time of rebirth. Their hopes were focused on God’s promised Messiah, who would redeem them from foreign domination and return them to the glory days of King David and King Solomon. God, however, had far greater plans. “But when the fullness of time had come, God sent his Son, born of a woman, born under the

Go to www.webelieveweb.com, Catechist/Teacher, We Believe Correlations for this chapter’s correlation to:

- Six Tasks of Catechesis
- Catholic Social Teaching
- *Catechetical Formation in Chaste Living.*

law, to ransom those under the law, so that we might receive adoption.” (Galatians 4:4–5)

It is hard to overstate the enormous generosity represented in God’s gift of his only begotten Son. It is as though God looked at our deepest needs and responded to these in one magnificent gesture. By sending his Son, he did not redeem us from earthly tyranny but rather from the tyranny of sin. By sending his Son, God did not free us from physical poverty and bodily death but rather gave us a way to transform poverty into riches and death into everlasting life. The Father gave us the Word made flesh to reconcile us with God, to help us know God’s love for us, and to be our model of holiness (CCC 457–459).

What is today the “time for” in your life?

Lesson Planning Guide

Lesson Steps




Presentation


Materials

1 WE GATHER

page 219
 **Prayer**


 **Focus on Life**

-  Listen to Scripture.
 Respond in song.
-  Discuss important happenings.


For the prayer space: Bible opened to Mark 1:2–3; artwork of the Annunciation or the Visitation
 "Christ, Be Our Light," Bernadette Farrell, #20, Grade 6 CD

2 WE BELIEVE

pages 220–221
Mary is blessed by God.

- Read about the angel's message to Mary; then pause to imagine how Mary must have felt.
- Read about Mary, Elizabeth, and Joseph; then pause to imagine how Joseph must have felt.
-  Announce the coming of God's Son.
- Read and discuss *As Catholics*.


pages 222–223
Mary and Elizabeth had special roles in God's plan.

- Read about Elizabeth, Zechariah, and the birth of John.
- Use Reproducible Master 19.
-  Discuss ways to praise God for the things he has done for us.

- copies of Reproducible Master 19
- "Luke 1: Magnificat / Benedictus," P. Freeburg / C. Walker, #21, Grade 6 CD (option)

pages 224–225
God the Son became man.

 *Luke 2:41–52*


- Read about Jesus' early years.
-  Do the role-playing activity.

pages 226–227
John prepared the way for Jesus.

- Read about John the Baptist.

3 WE RESPOND

page 227

-  Role-play preparing the way for Jesus today.

pages 228–229
Project Disciple

- Complete the **Project Disciple** activities.
- Explain the *Take Home* activity.
- Discuss/send home **Sharing Faith with My Family** reproducible master for this chapter.

- copies of **Sharing Faith with My Family** reproducible master, Chapter 19 (back of book)

page 230
Chapter 19 Test

- Complete **Chapter 19 Test**.
- Work on *Alternative Assessment* activity.

- optional: copies of Scripture reproducible master, *What's the Word?*, Chapter 19 (back of book)