Week of October 7, 2019

Third Grade News

**Class Work Envelopes:** Please return the classwork envelopes that went home on Friday. Please note that the Progress Reports were also in the large envelope.

**Parent/Teacher Conferences:** Sign up for parent/teacher conferences on smsliv.org. Conferences are on Nov.6, Nov.7 & Nov. 8.

**Eagle Run Sign-Up:** On Oct. 25th students will run 40 laps on a track in the SMS courtyard. Please support this event by helping to secure pledges and sponsorships. Help your child get pledges Help your kid(s) by setting up their online page and spread the word!

Please remember to email me AND Michelle Webster at the office if your child will be absent for any reason.

**Monday, Oct. 14** – No School. Columbus Day Holiday

**Wednesday, Oct.23** – Early dismissal @12:15 – Teacher Work Day

**Friday, October 25** – SMS Eagle Run School Event 1:00-3:00 pm.

**Thursday, Oct. 31** – 12:15 Dismissal.

*Peek to our learning this week:*

**Phonics:** Our spelling words for this week will focus on words that have the **long e** sound. For grammar this week, we will focus on **irregular plural nouns**. We will also study a group of words in our Wordly Wise workbook using context clues to find their meanings.
ELA: Students read information text to build background knowledge about environments around the world. Students will learn how to make connections between the events, ideas, or concepts in a text.

Math: We will complete our unit on representing and interpreting data using a variety of graphs and tables: tally table, frequency table, horizontal bar graph, line plot, picture graph and a vertical bar graph. Chapter 2 test, part 1 on Wednesday and Chapter 2 test, part 2 on Thursday.

Religion: We will begin our Family Life Book. This week we focus on God's Gift to Self: God gives us the language of feeling to help us communicate with one another.

Science: Students learn about an example of how nature, not human beings, can slowly change the appearance of an animal using the process of selection.

Social Studies: We will continue our study on American Indian nations and how they adapted to their environment. We will study the four main geographical regions of the California Indian Groups, and how they adapted to their environment.