Native American Project Guidelines

In order to receive full credit on this project you must neatly complete two parts: a visual aid and a written report. Please read the directions below.

1) Visual Aide Choices:
   o Diorama of village/town/home of assigned tribe
   o Student-made jewelry or clothing in the style of the assigned tribe
   o Student-made original artwork in the style of the assigned tribe

2) Written Report:
You will write a research report that must be at least four paragraphs long. Feel free to write more! Follow the outline provided below.

Use the outlined plan below to write down facts you found while doing your research. Then use the outline to write your research report.

Paragraph #1: Group Description
1) Where did they live? Describe the specific location.
_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________

2) What language did they speak?
_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________

3) What daily activities did the men participate in?
_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________
_______________________________________________________________________________________

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4) What daily activities did the women participate in?

_____________________________________________________________________________________

_____________________________________________________________________________________

5) What daily activities did the children participate in?

_____________________________________________________________________________________

_____________________________________________________________________________________

Paragraph #2: Effect of Environment on Their Lives

1) What was the climate/weather like where they lived like?

_____________________________________________________________________________________

_____________________________________________________________________________________

2) What type of home(s) did they build?

_____________________________________________________________________________________

_____________________________________________________________________________________

3) What did they wear?

_____________________________________________________________________________________

_____________________________________________________________________________________

4) What did they eat?

_____________________________________________________________________________________

_____________________________________________________________________________________

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Paragraph #3: Tribal Celebrations/Activities/Protective Gear

1) What were their arts and crafts like?

______________________________________________________________________________________
______________________________________________________________________________________
______________________________________________________________________________________

2) What kinds of weapons and protective items did they make?

______________________________________________________________________________________
______________________________________________________________________________________
______________________________________________________________________________________

3) What games did they play?

______________________________________________________________________________________
______________________________________________________________________________________
______________________________________________________________________________________

4) What were their religious activities like?

______________________________________________________________________________________
______________________________________________________________________________________
______________________________________________________________________________________

Paragraph #4: Indian Group Today

1) Do members of the tribe still exist today?

______________________________________________________________________________________
______________________________________________________________________________________
______________________________________________________________________________________

2) About how many members still exist today?

______________________________________________________________________________________
______________________________________________________________________________________
______________________________________________________________________________________
3) Where do they live today?

_______________________________________________________________________________________

_______________________________________________________________________________________

_______________________________________________________________________________________

_______________________________________________________________________________________

**** If they do not exist as a tribe anymore, explain what happened to them. *****

_______________________________________________________________________________________

_______________________________________________________________________________________

_______________________________________________________________________________________

_______________________________________________________________________________________

_______________________________________________________________________________________

Bibliography:
As you record information from websites, record the following information below:

Examples:
1) Title: Native Languages of the Americas
   Web address: http://www.native-languages.org/kids.htm
   Author(s): Orrin Lewis and Laura Redish
   Date(s) retrieved (looked up the information): August 5, 2015, August 7, 2015

2) Title: Native American History for Kids: Tribes and Regions. Ducksters.
   Web address: http://www.ducksters.com/history/native_american_tribes_regions.php
   Author(s): Ken Nelson
   Date(s) retrieved (looked up the information): August 5, 2015, August 8, 2015

1) Title: _________________________________________________________________
   Web Address: __________________________________________________________
   Author(s): _____________________________________________________________
   Date(s) retrieved: _______________________________________________________  

2) Title: _________________________________________________________________
   Web Address: __________________________________________________________
   Author(s): _____________________________________________________________
   Date(s) retrieved: _______________________________________________________  

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How to make a bibliography after typing or writing your paper from the outline above:

1) The bibliography is a separate page all by itself.
2) Write or type the word, “Bibliography” at the top of the page as shown below.
3) For each website record the information in this order:
   - Author
   - Date of retrieval (month and year)
   - Title of the page and name of the site if available
   - Web address

Bibliography


4) You should have more than one website cited. List them in order on your bibliography page by author’s last name.
# Research Report: Native Americans Project Rubric

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Report Content</td>
<td>Report is written in four separate paragraphs on each subject area. All questions were thoroughly answered.</td>
<td>Report is written in four separate paragraphs on each subject area. A couple of pieces of information were missing.</td>
<td>Three-Four paragraphs were constructed, and many pieces of information were missing.</td>
<td>Report is lacking paragraph form and/or several pieces of information are missing and/or inaccurate.</td>
</tr>
<tr>
<td>Mechanics</td>
<td>No grammatical, spelling or punctuation errors.</td>
<td>Almost no grammatical, spelling or punctuation errors.</td>
<td>A few grammatical, spelling, or punctuation errors.</td>
<td>Many grammatical, spelling, or punctuation errors.</td>
</tr>
<tr>
<td>Sources</td>
<td>At least 3 sources were cited. Bibliography is formatted correctly.</td>
<td>At least 2 sources were cited correctly or 3 sources were cited but bibliography is not formatted correctly.</td>
<td>At least 1 source was cited and/or bibliography is not formatted correctly.</td>
<td>No sources were cited.</td>
</tr>
<tr>
<td>Visual</td>
<td>Artwork was well constructed with a variety of materials, textures, color and/or design. Student can explain the design and how the Native Americans would have constructed such a piece, what material would have been used, etc. Work shows imagination.</td>
<td>Artwork was well constructed with at least 2 types of materials, textures, color and/or design. Student can explain the design and how the Native Americans would have constructed it.</td>
<td>Artwork was reasonably well constructed with some variance in design. Student can explain the design.</td>
<td>Artwork shows poor construction and/or student cannot fully explain the use of material or design.</td>
</tr>
<tr>
<td>Presentation</td>
<td>Presentation was clear and lasted a sufficient amount of time. Presentation showed imagination. Student connected with the audience by using eye contact and having enthusiasm for his/her topic. Student knew his/her material.</td>
<td>Presentation was clear and lasted a sufficient amount of time. Student lacked eye contact and/or enthusiasm. Student knew most of his/her material.</td>
<td>Presentation had few unclear areas and was not completed in a sufficient amount of time. Student rushed through report and/or was unsure of material he/she was presenting.</td>
<td>Presentation was rambling and unclear. Student did not understand his/her material. Student lacked enthusiasm and had a hard time connecting with his/her audience.</td>
</tr>
</tbody>
</table>

Comment(s):

Grade:

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