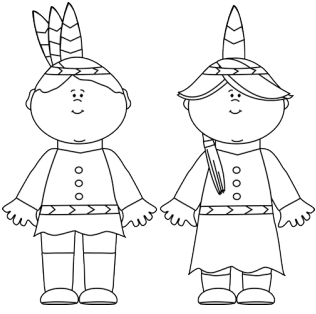


Name: _____

Due Date: _____



Native American Project Guidelines

In order to receive full credit on this project you must neatly complete two parts: a visual aid and a written report. Please read the directions below.

1) Visual Aide Choices:

- Diorama of village/town/home of assigned tribe
- Student-made jewelry or clothing in the style of the assigned tribe
- Student-made original artwork in the style of the assigned tribe

2) Written Report:

You will write a research report that must be at least four paragraphs long. Feel free to write more! Follow the outline provided below.

Use the outlined plan below to write down facts you found while doing your research. Then use the outline to write your research report.

Paragraph #1: Group Description

1) Where did they live? Describe the specific location.

2) What language did they speak?

3) What daily activities did the men participate in?

4) What daily activities did the women participate in?

5) What daily activities did the children participate in?

Paragraph #2: Effect of Environment on Their Lives

1) What was the climate/weather like where they lived like?

2) What type of home(s) did they build?

3) What did they wear?

4) What did they eat?

Paragraph #3: Tribal Celebrations/Activities/Protective Gear

1) What were their arts and crafts like?

2) What kinds of weapons and protective items did they make?

3) What games did they play?

4) What were their religious activities like?

Paragraph #4: Indian Group Today

1 Do members of the tribe still exist today?

2) About how many members still exist today?

3) Where do they live today?

***** If they do not exist as a tribe anymore, explain what happened to them. *****

Bibliography:

As you record information from websites, record the following information below:

Examples:

1) Title: Native Languages of the Americas

Web address: <http://www.native-languages.org/kids.htm>

Author(s): Orrin Lewis and Laura Redish

Date(s) retrieved (looked up the information): August 5, 2015, August 7, 2015

2) Title: Native American History for Kids: Tribes and Regions. *Ducksters*.

Web address: http://www.ducksters.com/history/native_american_tribes_regions.php

Author(s): Ken Nelson

Date(s) retrieved (looked up the information): August 5, 2015, August 8, 2015

1) Title: _____

Web Address: _____

Author(s): _____

Date(s) retrieved: _____

2) Title: _____

Web Address: _____

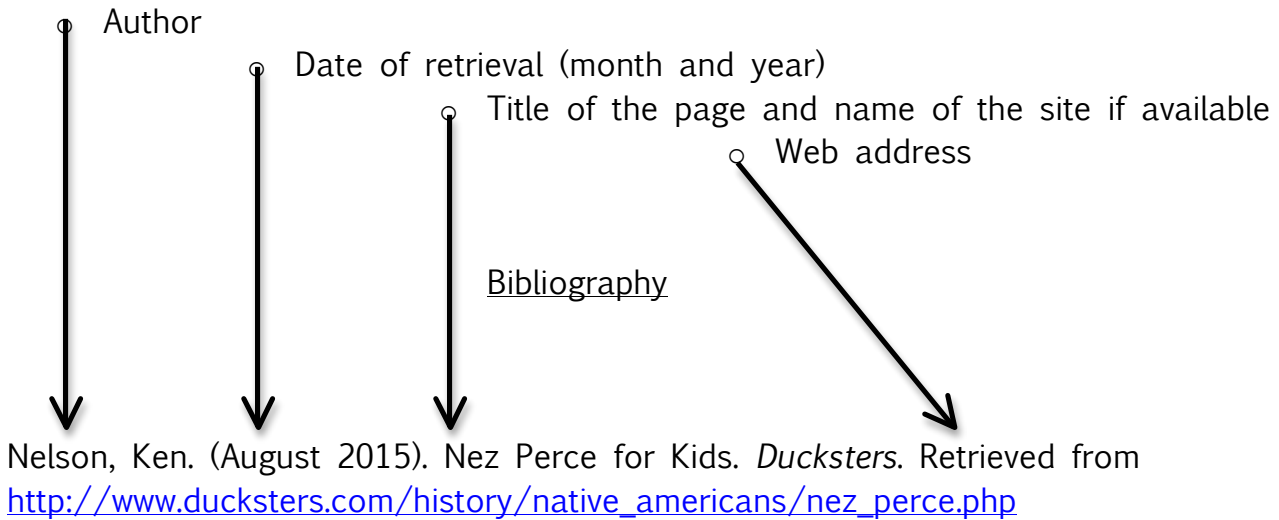
Author(s): _____

Date(s) retrieved: _____

- 3) Title: _____
 Web Address: _____
 Author(s): _____
 Date(s) retrieved: _____

How to make a bibliography after typing or writing your paper from the outline above:

- 1) The bibliography is a separate page all by itself.
- 2) Write or type the word, "Bibliography" at the top of the page as shown below.
- 3) For each website record the information in this order:



- 4) You should have more than one website cited. List them in order on your bibliography page by author's last name.

Research Report: Native Americans Project Rubric

Student Name: _____

CATEGORY	4	3	2	1
Report Content	Report is written in four separate paragraphs on each subject area. All questions were thoroughly answered.	Report is written in four separate paragraphs on each subject area. A couple of pieces of information were missing.	Three-Four paragraphs were constructed, and many pieces of information were missing.	Report is lacking paragraph form and/or several pieces of information are missing and/or inaccurate.
Mechanics	No grammatical, spelling or punctuation errors.	Almost no grammatical, spelling or punctuation errors	A few grammatical spelling, or punctuation errors.	Many grammatical, spelling, or punctuation errors.
Sources	At least 3 sources were cited. Bibliography is formatted correctly.	At least 2 sources were cited correctly or 3 sources were cited but bibliography is not formatted correctly.	At least 1 source was cited and/or bibliography is not formatted correctly.	No sources were cited.
Visual	Artwork was well constructed with a variety of materials, textures, color and/or design. Student can explain the design and how the Native Americans would have constructed such a piece, what material would have been used, etc. Work shows imagination.	Artwork was well constructed with at least 2 types of materials, textures, color and/or design. Student can explain the design and how the Native Americans would have constructed it.	Artwork was reasonably well constructed with some variance in design. Student can explain the design.	Artwork shows poor construction and/or student cannot fully explain the use of material or design.
Presentation	Presentation was clear and lasted a sufficient amount of time. Presentation showed imagination. Student connected with the audience by using eye contact and having enthusiasm for his. Her topic. Student knew his/her material.	Presentation was clear and lasted a sufficient amount of time. Student lacked eye contact and/or enthusiasm. Student knew most of his/her material.	Presentation had few unclear areas and was not completed in a sufficient amount of time. Student rushed through report and/or was unsure of material he/she was presenting.	Presentation was rambling and unclear. Student did not understand his/her material. Student lacked enthusiasm and had a hard time connecting with his/her audience.

Comment(s):

Grade: