



St. Peter Elementary School

2019-2020 Parent Involvement Plan

“Parental Involvement” means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities

GOAL: To enhance the instructional program and academic achievement of students at St. Peter Elementary School by involving parents in all aspects of the school’s activities.

OBJECTIVE: The administration, faculty, and staff will provide a variety of programs to promote parental involvement and engagement to improve the academic performance of students. Documentation of these programs will include sign-in sheets, copies of the monthly school calendar, and school visitations.

Part 1: NCLB Parental Involvement Assurances:

St. Peter School will adhere to the following NCLB Parental Involvement, Section 1118, Federal Program Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in Section 9101(32), ESEA;
- Involve the parents of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parental involvement are spent [Section 1118(b)(1) and (c)(3)];
- Jointly develop/revise with parents the school parental involvement policy and distribute it to parents of participating children and make available the parental involvement plan to the local community [Section 1118 (b)(1)];
- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) [Section 1118(c)(3)];
- Use the findings of the parental involvement policy review to design strategies for more effective parental involvement, and to revise, if necessary, the school’s parental involvement policy [Section 1118(a)(E)];

- ☐ Inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Centers (PIRC) in Louisiana;
- ☐ If the plan for Title I, Part A, developed under Section 1112, is not satisfactory to the parents of participating children, the school will submit parent comments with the plan when the school submits the plan to the local educational agency [Section 1118(b)(4)];
- ☐ Provide to each parent an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading [Section 1111(h)(6)(B)(i)];
- ☐ Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in 34 CFR Section 200.56 [Section 1111(h)(6)(B)(ii)]; and
- ☐ Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessional [Section (h)(6)(A)].

Part II: Six Types of Parental Involvement:

St. Peter School will utilize the Six Keys to Successful Partnerships to foster Parental Involvement.....

Standard I:

Parent: Parenting Skills are promoted and supported. St. Peter School will:

- Purchase parenting books, magazines, and other informative material regarding responsible parenting
- The school library has variety of materials of interest to parents of pre-adolescent children. Periodicals, brochures, books, etc. that focus on parenting and are available for loan.
- Availability of parental resources is discussed at PTC meetings.
- The school library houses computers available for parental use.

Standard II:

Communication: Communication between home and school is regular, two-way, and meaningful.

1. The Parent Involvement Program at St. Peter School, developed by staff and parents, includes program practices that enhance parent involvement and reflects the specific needs of St. Peter students and their families.
2. The Parent Involvement Plan is comprehensive, coordinated and inclusive. Parent Involvement roles are varied.

3. Communication between home and school is regular, two-way and meaningful. To encourage communication with parents, St. Peter School will:

Prepare and distribute information packets to each St. Peter School family describing:

- St. Peter Parents Involvement Plan/Program
- The various ways parents can volunteer at St. Peter School.
- Planned parent involvement opportunities
- Parent communication methods
- The role of parents, teachers, and students.
- Parent volunteer and interest surveys
- PTC membership form and invitation to join

Two-Way, Meaningful Communication Methods:

- Weekly communication folders are sent home to parents containing student work for parent comment and review along with other school information.
- The Parent Internet Website provides instant access for parents to view their student's grades, and attendance.
- St. Peter School publishes a weekly newsletter to keep parents informed of upcoming events and other school issues. The newsletters are emailed and also available to read on the school's web-page.
- Staff member's e-mail addresses can be accessed through school web-page.
- Parents without internet access are encouraged to use a computer designated for their use in the school Library.

www.stpeterreserve.org

Standard III:

Volunteering: Parents are welcome in the school and their support and assistance are encouraged.

St. Peter School promotes and encourages a welcoming atmosphere to foster parent involvement and volunteer participation.

- St. Peter does not have policies that hinder parent involvement at school.
- Parent volunteer information is discussed at various PTC meetings throughout the year. Weekly newsletters also mention upcoming events where parental involvement is needed.
- Parental involvement is acknowledged through the weekly newsletter, as well as the school's website.
- Volunteers are encouraged to attend a safe environment training held by the Archdiocese of New Orleans.

Standard IV:

Student Learning: Parents play an integral role in assisting student learning.

In order to promote parents' efforts at St. Peter School, parent Involvement opportunities are discussed at quarterly PTC meetings and addressed in the weekly school newsletter. Parents are provided updates/ reports on school business and an overview of:

- What student will be learning
- How students will be assessed
- What parents should expect for their child's education
- How parents can assist and make a difference in their children's education

St. Peter School schedules regular Parent Involvement meetings, such as:

- Meet the Teacher Night (Stop and Drop)
- Ram's Excellence
- Family Bingo Night
- Family Movie Night
- Parent/Teacher Conferences held quarterly
- Monthly PTC Meetings
- Family Day
- Harvest Fest
- Fishermen Festival

At these meetings, parents may receive a report of the state of the school, building test results, curriculum expectations and standards, how students are assessed, and information regarding how they can help children achieve academically, as well as upcoming events.

Standard V:

School Decision Making and Advocacy: Parents are full partners in the decisions that affect children and families.

St. Peter School includes the process for resolving parental concerns which is described in various newsletters during the school year. The process includes:

- How to define a problem
- Whom to approach first
- How to develop solutions

Standard VI:

Collaborating with Community: Community resources are used to strengthen schools, families and student learning.

Community resources strengthen school programs, family practices and student learning. To capitalize on community resources, St. Peter School:

- Encourages and supports the Parent Teacher Organization, which fosters parental and community involvement at St. Peter School.
- PTC leaders’ input is sought and utilized in appropriate decisions affecting students and families.
- Solicits community support and assistance with academic programming, extra curricula activities, fund raisers, and etc.

Part III: School-Parent Compact

As a component of the school-level parental involvement plan, each school will jointly develop, with parents for all children served under this part, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

**A copy of the St. Peter School Compact is attached to this plan.

This school **Parental Involvement Plan** has been developed jointly with, and in agreement with parents of students at St. Peter School, a Title I school, as evidenced by the list of parent participants below.

This plan was adopted by the school on October 24, 2016, and will be in effect for the 2018-2019 school year. A complete Summary of this plan will be available to ALL parents at St. Peter School, a Title I school, on or before October 24, 2016. The entire detail plan will be on the school website at *St. Peter School website* and parents will be informed of this through our school newsletter. This plan will be available in the school office no later than October 24, 2016

Principal

Date

PTC President

Date



to the following parents for their willingness to give their time and effort in providing input for the development of this School Parent Involvement Plan.