



Nourishing the Human Spirit – Mind, Body and Soul – Through Jesus Christ

Phase 1- 3 Virtual/Distance Learning

Times may vary slightly with individual classrooms, concepts/skills, and content.

Grades 6-12

- Adjusted virtual schedule includes four 45 minute courses daily.
- 30 minute minimum live instruction (meetings) per period.
- 1-3pm daily: social and emotional support, teacher feedback and conferences, teacher professional development, teacher planning, academic advisement, clubs and organizational meetings as scheduled.
- Student attendance is based on their live appearance during instructional time.
- [Daily Class Schedule](#)

Tech/Devices

- Lake Michigan Catholic School will provide Chromebooks to each student to ensure there is not a gap in the technology and availability to access instruction.
- The school will also provide technical support for any family having issues with school devices.

Attendance Policy

- Teachers are required to take attendance during all live instruction meetings. Teachers will be asked to follow up with parents/guardians of those students with attendance issues.

Grading and Accountability

- Maintain regular grading practices for student work. In a distance learning environment, teachers should post grades more frequently than under regular circumstances.
- School/Teachers will establish and communicate specific timelines for posting grades.



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Assessments (Summative)

Grades 6-8

- Math/Literacy assessed in small groups.
- Other subjects may be project-based or capstone.

High School

- All subjects may be assessed in small groups or individually.
- Project-based assessments may be assessed in small groups or individually.

Posting/Collecting Assignments

- Lake Michigan Catholic Middle and High School will be using Google Classroom as the online foundation for the distribution of information for students.
- Teachers will set clear expectations for students and parents on posting and collecting assignments.

Virtual Enrichment

- Teachers may provide additional resources for student enrichment. The enrichment programs will allow our students to continue to be pushed to the best of their abilities.

Social-Emotional Learning/LMC Community Health Support

Grade 6-12

- Daily mood check-in (Google Form, Google Meeting, etc.).
- Teachers will share data/information with the school social worker to assist with necessary follow-ups.
- Communicate Social/Emotional Learning to parents in level groups.
- Continue communication with families to keep them up-to-date on additional resources.