



Nouvel Catholic Central Young Fives Curriculum

The following information is a compilation of what your child(ren) will be learning throughout the school year. This comprehensive list includes not only academic areas of development but social ones, as well. The curriculum was developed based on much discussion between the preschool and kindergarten teachers so that the children will be fully prepared to enter kindergarten next year. In order to stay up to date, this curriculum will be revised when necessary.

LANGUAGE ARTS

- Be able to recite the alphabet
- Be able to identify and write some uppercase and lowercase letters
- Begin to understand that the sounds in words are represented by the letters of the alphabet
- Begin to match letters and sounds
- Begin to demonstrate knowledge of rhyming and manipulation of sounds in words
- Be exposed to basic sight words
- Be able to understand concepts of print
- Be exposed to different types of texts (stories, nursery rhymes, poetry, songs, informational text)
- Be able to recall up to three events from a familiar story in their own words
- Be able to predict what will happen next in a story based on pictures or portions of the story
- Be able to sequence a series of events
- Be able to recognize and print their first name
- Be able to write a brief story using pictures, letters, and/or words

MATHEMATICS

- Be able to count to 20
- Be able to identify and write some numbers (0-10)
- Be able to identify and draw the 6 basic shapes (circle, square, triangle, rectangle, oval, diamond)
- Be able to identify the 10 basic colors (red, orange, yellow, green, blue, purple, pink, black, brown, white)
- Be able to identify and continue simple patterns
- Be able to sort objects by size, shape, and color
- Demonstrate one-to-one correspondence
- Demonstrate understanding of more/less/equal
- Begin to understand the days of the week; yesterday, today, tomorrow; the months of the year
- Begin to understand directional concepts (up, down, over, under, above, below, behind, in front, right, left)
- Begin to understand size comparisons
- Begin to understand how to put together and take apart sets of objects

SCIENCE

- Learning through the five senses
- Learning to make predictions, test hypothesis, and talk about outcomes
- Learning about the world around us

SOCIAL STUDIES

- Learning to work and play cooperatively in a variety of situations (large group, small group, one-on-one)
- Understanding the importance of school and classroom rules
- Learning that there are different types of families (school, home, single-parent, grandparents)
- Learning about the world around us

RELIGION

- Listen to Bible stories and understand that they tell about God's love for us
- Donate to and help others in need in the community
- Participate in daily prayer
- Be exposed to formal prayers such as the Sign of the Cross, the Lord's Prayer, Hail Mary, and Glory Be
- Begin to understand that God is everywhere and God loves us
- Begin to understand that Advent is in preparation for Christmas and Lent is in preparation for Easter

GROSS MOTOR (Children are learning to...)

- Walk backward, skip, run, jump, march, and hop
- Jump over objects, walk down several steps, and jump rope

FINE MOTOR (Children are learning to...)

- Hold a pencil, crayon, or other writing utensil
- Color in the lines in one direction without scribbling
- Draw people, print letters, and copy shapes
- Cut with scissors in straight and curved lines
- Glue and paste
- Manipulate small materials with success such as stringing beads, building block/lego structures, and using unifix cubes
- Use a computer keyboard and mouse
- Zip coat, button pants, tie shoes, and dress self

SOCIAL/EMOTIONAL (Children are learning to...)

- Listen to and respect authority
- Respect others and their property
- Follow rules and accept responsibility
- Enjoy dramatic play with children
- Take turns during play time or games
- Show self-confidence
- Express feelings through words
- Begin to interpret emotional expressions of others

WORK HABITS (Children are learning to...)

- Write name on paper
- Work neatly and clean up after activities
- Follow 1 and 2 step directions
- Use time appropriately
- Use materials and toys appropriately
- Work independently and in a group
- Allow others to remain on task
- Listen attentively to the speaker