

## Primary Grades Rubric for Listening and Speaking

Listening Rubric	Speaking Rubric
<p><b>Outstanding (6)</b>  <b>Exceeds all expectations of grade-level specific Speaking and Listening Standards</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Consistently listens attentively without interrupting</li> <li><input type="checkbox"/> Follows multi-step oral directions consistently</li> </ul>	<p><b>Outstanding (6)</b>  <b>Exceeds all expectations of grade-level specific Speaking and Listening Standards</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Speaks in complete sentences and shows vocabulary development in everyday speech</li> <li><input type="checkbox"/> Consistently expresses ideas clearly and logically</li> </ul>
<p><b>Very Good (5)</b>  <b>Exceeds most expectations of grade-level specific Speaking and Listening Standards</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Listens without interrupting most of the time</li> <li><input type="checkbox"/> Follows multi-step oral directions most of the time</li> </ul>	<p><b>Very Good (5)</b>  <b>Exceeds most expectations of grade-level specific Speaking and Listening Standards</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Speaks in complete sentences and uses some newly acquired vocabulary in everyday speech</li> <li><input type="checkbox"/> Expresses most ideas clearly and logically</li> </ul>
<p><b>Good (4)</b>  <b>Meets most expectations of grade-level Speaking and Listening Standards</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Listens with few interruptions</li> <li><input type="checkbox"/> Follows multi-step oral directions some of the time and single step directions most of the time</li> </ul>	<p><b>Good (4)</b>  <b>Meets most expectations of grade-level Speaking and Listening Standards</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Speaks in sentences with increased level of vocabulary</li> <li><input type="checkbox"/> Attempts to express ideas with clarity and logic</li> </ul>
<p><b>Satisfactory (3)</b>  <b>Has met some and continues to work at meeting expectations of grade-level Speaking and Listening Standards</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Listens without interrupting some of the time</li> <li><input type="checkbox"/> Follows one-step oral directions</li> </ul>	<p><b>Satisfactory (3)</b>  <b>Has met some and continues to work at meeting expectations of grade-level Speaking and Listening Standards</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Speaks in simple sentences</li> <li><input type="checkbox"/> Is beginning to express ideas clearly</li> </ul>
<p><b>Improvement Needed (2)</b>  <b>Has met a few of the expectations of grade-level Speaking and Listening Standards</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Interrupts frequently</li> <li><input type="checkbox"/> Has difficulty following one-step oral directions</li> </ul>	<p><b>Improvement Needed (2)</b>  <b>Has met a few of the expectations of grade-level Speaking and Listening Standards</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Speaks in one or two word phrases</li> <li><input type="checkbox"/> Has difficulty expressing ideas</li> </ul>
<p><b>Unsatisfactory (1)</b>  <b>Unacceptable progress in meeting the expectations of grade-level Speaking and Listening Standards</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Makes no attempt to listen in group settings and causes distractions</li> <li><input type="checkbox"/> Does not follow oral directions</li> </ul>	<p><b>Unsatisfactory (1)</b>  <b>Unacceptable progress in meeting the expectations of grade-level Speaking and Listening Standards</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Does not contribute to conversations or discussions</li> <li><input type="checkbox"/> Difficult to understand</li> </ul>

Student Name: \_\_\_\_\_