

<p>Arrange from least to greatest.</p> $\frac{1}{2}, \frac{2}{3}, \frac{1}{10}, \frac{3}{5}$ <p>—, —, —, —</p>	$9716 = \square \times 28$	<p>Round to the nearest thousand.</p> <p>66,489,604</p>	<p>From <math>9\frac{3}{5}</math> take 6.</p>
<p>What must be added to <math>6\frac{1}{3}</math> to yield <math>9\frac{5}{9}</math>?</p>	<p>Identify the type of division.</p> <p>Laura has a ribbon 1 meter long. How many one-third strips can be cut from it?</p>	$9\frac{1}{8}$ $-5\frac{1}{6}$	<p>Take <math>6\frac{3}{5}</math> from 9.</p>
$602 \times 708 =$	$17\frac{1}{7} = \square + 8\frac{5}{7}$	<p>Estimate the sum.</p> $\begin{array}{r} 496 \\ 205 \\ 891 \\ + 710 \\ \hline \end{array}$	<p>What is the average of 68, 97, 43, 92, 105?</p>
$90,000 - 4698 =$	<p>Reduce to lowest terms.</p> $\frac{50}{80} =$ $\frac{48}{72} =$	$12345 \div 20 =$	<p>Give the next number in the pattern.</p> <p>2, 6, 5, 15, 14, 42, 41, _____</p>

Use a  $>$ ,  $<$ , or  $=$  sign to make the following true statements.

700 in _____ 20 ft	6 m _____ 6000 mm	400 oz _____ 20 lb	16 c _____ 3 qt
960 yd _____ 2000 ft	16 kg _____ 1600 g	8000 T _____ 90,000 lb	100 ft _____ 40 qt

What must be subtracted from $9\frac{7}{10}$ to obtain 6?	By what number does $16\frac{5}{12}$ exceed $4\frac{3}{4}$ ?	$\square - 3\frac{1}{12} = 7\frac{5}{8}$	Factors: $4\frac{1}{4}, 6\frac{2}{3}$ Product: ?
What must be subtracted from 9 to yield $6\frac{7}{10}$ ?	$\frac{3}{5} \times \frac{10}{15} \times \frac{6}{7} =$	$\square - 24691 = 75908$	Estimate the quotient. $305 \overline{)912,729}$
What is the product of $3\frac{1}{4}$ and $\frac{8}{9}$ ?	Arrange from greatest to least. $\frac{2}{7}, \frac{1}{8}, \frac{1}{3}, \frac{4}{9}$	$7 \times 9\frac{3}{8} =$	$15\frac{2}{9}$ $-6\frac{5}{6}$
$72720 \div 18 =$	Round to the nearest million. 618,647,908	Fill in the missing digits. $\begin{array}{r} 8461 \\ + 9\square 7\square \\ \hline 18440 \end{array}$	$87 = \square \div 42$

Use a  $>$ ,  $<$ , or  $=$  sign to make the following true statements.

50 lb \_\_\_\_\_ 2000 oz    700 ft \_\_\_\_\_ 180 yd  
6000 lb \_\_\_\_\_ 3 T    6000 in \_\_\_\_\_ 220 yd

FREE

40 gal \_\_\_\_\_ 200 qt  
600 qt \_\_\_\_\_ 1500 pt

$\frac{3}{4} \times \frac{6}{9} \times \frac{12}{15} =$	$\frac{1}{2} \times \frac{1}{2} \times \frac{1}{2} =$	<p>From the product of 90 and 70, take 5946.</p>	$\begin{array}{r} 903 \\ \times 604 \\ \hline \end{array}$				
<p>Circle the greatest value.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="padding: 5px;"><math>2 + \frac{1}{2}</math></td> <td style="padding: 5px;"><math>2 \times \frac{1}{2}</math></td> </tr> <tr> <td style="padding: 5px;"><math>2 - \frac{1}{2}</math></td> <td style="padding: 5px;"><math>2 \div \frac{1}{2}</math></td> </tr> </tbody> </table>	$2 + \frac{1}{2}$	$2 \times \frac{1}{2}$	$2 - \frac{1}{2}$	$2 \div \frac{1}{2}$	$\square \div 2\frac{2}{3} = 3\frac{3}{4}$	$16\frac{5}{8} = \square + 6\frac{5}{6}$	$7\frac{1}{2} \div 3 =$
$2 + \frac{1}{2}$	$2 \times \frac{1}{2}$						
$2 - \frac{1}{2}$	$2 \div \frac{1}{2}$						
<p>What is the difference between <math>10\frac{1}{8}</math> and 6?</p>	$15 \overline{) 304560}$	<p>The quotient is <math>\frac{3}{4}</math>. The divisor is <math>\frac{7}{11}</math>. Find the dividend.</p>	$3 \div 7\frac{1}{2} =$				
$4\frac{2}{7} \div 3 =$	$3 \div 4\frac{2}{7} =$	$6\frac{2}{3} \div 2\frac{2}{5} =$	<p>Order from least to greatest.</p> $\frac{1}{8}, \frac{3}{9}, \frac{5}{30}, \frac{1}{2}$ <p>— — — —</p>				
<p>Write an original problem for each of the specified types. Do not solve.</p> <p><math>6 \div \frac{2}{3} = \square</math> Measurement division</p>	<p><math>\frac{2}{3} \div 6 = \square</math> Partitive division</p>	<p><math>6 - \frac{2}{3} = \square</math> Comparative subtraction</p>	<p><math>6 - \frac{2}{3} = \square</math> Take-away subtraction</p>				

$16 \div \frac{1}{2} =$	Take 6789 from the product of 90 and 80.	What must be added to $7\frac{3}{8}$ to obtain 9?	$4545 = \square \div 15$
$\frac{1}{2} \div 16 =$	Order from greatest to least. $\frac{2}{5}, \frac{3}{10}, \frac{1}{3}, \frac{3}{8}$ ____	Circle the greatest value. $6 + \frac{3}{4}$   $6 \times \frac{3}{4}$ <hr/> $6 - \frac{3}{4}$   $6 \div \frac{3}{4}$	$4545 = \square \times 15$
$10\frac{3}{8} = \square - 2\frac{5}{12}$	$10\frac{1}{6} - \square = 4\frac{2}{5}$	$2\frac{1}{4} \div 9 =$	Subtract $9\frac{3}{8}$ from 14.
Estimate the product. $88 \times 42 \times 19$	Fill in the missing digits. $43\square 2$ $+ 9\square 6\square$ <hr/> $14      $	$1\frac{3}{5} \times 2\frac{1}{4} \times \frac{2}{3} =$	72,000 exceeds 48,932 by how much?

Use a  $>$ ,  $<$ , or  $=$  sign to make the following true statements.

$3 \text{ mi} \underline{\hspace{1cm}} 15,000 \text{ ft}$	$3500 \text{ mm} \underline{\hspace{1cm}} 35 \text{ m}$	$300 \text{ oz} \underline{\hspace{1cm}} 25 \text{ qt}$	$5 \text{ mi} \underline{\hspace{1cm}} 92,000 \text{ ft}$
$450 \text{ in} \underline{\hspace{1cm}} 50 \text{ yd}$	$6000 \text{ cm} \underline{\hspace{1cm}} 500 \text{ dm}$	$3 \text{ T} \underline{\hspace{1cm}} 10,000 \text{ lb}$	$60 \text{ yd} \underline{\hspace{1cm}} 180 \text{ ft}$

$\begin{array}{r} 7\frac{3}{8} \\ -4\frac{5}{6} \\ \hline \end{array}$	$3459 \div 13 =$	<p>Circle the largest quantity.</p> <p>3 mi 5,000 yd 20,000 ft 200,000 in</p>	$6\frac{3}{7}$ decreased by $2\frac{1}{2}$ is what number?
$2\frac{1}{3} = \square \div 5\frac{3}{4}$	<p>What number comes next in the pattern?</p> <p><math>6\frac{1}{4}, 6\frac{3}{4}, 7, 7\frac{1}{2}</math> <math>7\frac{3}{4}, 8\frac{1}{4}, \underline{\hspace{2cm}}</math></p>	$\frac{1}{2} \times \frac{1}{2} \times \frac{1}{2} =$	$3\frac{5}{8} \div 9 =$
<p>7149 increased by what number is equal to 9817?</p>	$6\frac{7}{8} \div \square = 2\frac{1}{5}$	<p>Write the numeral for "three million, sixty."</p>	$\begin{array}{r} 408 \\ \times 307 \\ \hline \end{array}$
<p>Round to the nearest hundred.</p> <p>97,468,372</p>	$3434 \div \square = 17$	<p>Estimate the quotient.</p> $69 \overline{)139462}$	<p>Reduce to lowest terms.</p> $\frac{45}{55} =$ $\frac{72}{108} =$

Use a  $>$ ,  $<$ , or  $=$  sign to make the following true statements.

$\frac{1}{2} \div 2 \quad \underline{\hspace{1cm}} \quad \frac{1}{2} \times 2$

$\frac{1}{8} \quad \underline{\hspace{1cm}} \quad \frac{1}{9}$

$0 \div 8 \quad \underline{\hspace{1cm}} \quad \frac{0}{9}$

FREE

$2 \div \frac{1}{2} \quad \underline{\hspace{1cm}} \quad 2 \times \frac{1}{2}$

$\frac{1}{6} \quad \underline{\hspace{1cm}} \quad \frac{2}{6}$

$\frac{3}{7} \quad \underline{\hspace{1cm}} \quad \frac{3}{8}$

GOD BLESS YOU AND YOUR FAMILY.

$4918 = \square + 2699$	<p style="text-align: center;">FREE</p>	<p>From the product of 60 and 72, take 2498.</p>	$70105 \div \square = 35$				
$4\frac{3}{10} = \square + 2\frac{5}{6}$	<p>Order from greatest to least.</p> $\frac{1}{3}, \frac{3}{8}, \frac{1}{6}, \frac{2}{5}$ <p>— — — —</p>	<p>640 feet = _____ inches.</p>	<p>Fill in the missing digits!</p> $\begin{array}{r} 7841 \\ - \square 6 \square 7 \\ \hline 3154 \end{array}$				
$207 \times 508 =$	$5\frac{1}{4} \div 7\frac{1}{2} =$	<p>Circle the greatest value.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tbody> <tr> <td><math>\frac{1}{3} + 4</math></td> <td><math>\frac{1}{3} \times 4</math></td> </tr> <tr> <td><math>\frac{1}{3} - 4</math></td> <td><math>\frac{1}{3} \div 4</math></td> </tr> </tbody> </table>	$\frac{1}{3} + 4$	$\frac{1}{3} \times 4$	$\frac{1}{3} - 4$	$\frac{1}{3} \div 4$	<p>Find the sum of 12462, 7824, 137924.</p>
$\frac{1}{3} + 4$	$\frac{1}{3} \times 4$						
$\frac{1}{3} - 4$	$\frac{1}{3} \div 4$						
<p>Round to the nearest hundred thousand.</p> $36,415,948$	$\begin{array}{r} 3\frac{1}{3} \\ 4\frac{5}{6} \\ + 2\frac{1}{4} \\ \hline \end{array}$	<p>The quotient is <math>\frac{3}{8}</math>. The divisor is <math>\frac{1}{4}</math>. Find the dividend.</p>	<p>From 9 take <math>4\frac{5}{9}</math>.</p>				
<p>Write an original problem for each of the following.</p>							
$52 \div 13 = \square$ Measurement division	$52 \div 13 = \square$ Partitive division	$3\frac{1}{2} \div 2 = \square$ Measurement division	$3\frac{1}{2} \div 2 = \square$ Partitive division				

<p>Identify the type of subtraction.</p> <p>Joy needs <math>6\frac{1}{2}</math> yd to mend the screen. She has <math>3\frac{1}{8}</math> yd. How much more does she need?</p>	$16 - 10\frac{5}{6} =$	$642 \times \square = 20544$	<p>Estimate the product.</p> $48 \times 21 \times 89 =$
$40 \text{ mi} =$ _____ yd	$16\frac{5}{6} - 10 =$	$1500 \div \square = 30$	$\$4.97$ $\times 19$ <hr/>
<p>Subtract <math>7\frac{5}{12}</math> from <math>10\frac{5}{8}</math>.</p>	$30 \overline{)120120}$	$5\frac{1}{5} \div \square = \frac{3}{10}$	<p>How much more than <math>4\frac{3}{4}</math> is <math>6\frac{5}{6}</math>?</p>
$4\frac{3}{8} \times 1\frac{5}{7} \times \frac{2}{3} =$	<p>Give the next number in the pattern.</p> <p>1, 4, 9, 16, 25,</p> <p>_____</p>	$4615 \div 37 =$	<p>Give equivalent fractions.</p> $\frac{7}{8} = \frac{\quad}{120}$ $\frac{4}{9} = \frac{\quad}{63}$

Use a  $>$ ,  $<$ , or  $=$  sign to make the following true statements.

$2 \div \frac{1}{2} \text{ — } 2 \times \frac{1}{2}$

$6\frac{5}{6} \text{ — } 5\frac{11}{6}$

$\frac{7}{8} \text{ — } \frac{9}{10}$

$3\frac{1}{2} \times 0 \text{ — } 3\frac{1}{4}$

$6 \times 0 \text{ — } 0 \div 5$

$7\frac{1}{8} \text{ — } 6\frac{3}{8}$

$\frac{1}{13} \text{ — } \frac{1}{14}$

$\frac{2}{9} \text{ — } \frac{2}{8}$

$3\frac{4}{9} + \square = 6\frac{1}{3}$	$\frac{3}{8} \times \frac{4}{9} \times 1\frac{1}{2} \times 0 =$	<p>Identify the type of division. Carlos cut his 33 ft. rope into 11 equal pieces. How long was each piece?</p>	$62000 - 13579 =$				
$6135 + \square = 9212$	<p><math>16\frac{1}{8}</math> decreased by what number is <math>6\frac{5}{6}</math>?</p>	$3\frac{1}{2}$ $4\frac{3}{8}$ $+ 9\frac{1}{6}$	<p>Estimate the product. <math>902 \times 697</math></p>				
<p>Product: ? Factors: 90, 63</p>	<p>Round to the nearest hundred thousand. 314,691,123</p>	<p>Circle the greatest value.</p> <table border="1" style="display: inline-table;"> <tr> <td><math>3 + \frac{1}{3}</math></td> <td><math>3 \times \frac{1}{3}</math></td> </tr> <tr> <td><math>3 - \frac{1}{3}</math></td> <td><math>3 \div \frac{1}{3}</math></td> </tr> </table>	$3 + \frac{1}{3}$	$3 \times \frac{1}{3}$	$3 - \frac{1}{3}$	$3 \div \frac{1}{3}$	<p>What is <math>9\frac{3}{7}</math> less than 12?</p>
$3 + \frac{1}{3}$	$3 \times \frac{1}{3}$						
$3 - \frac{1}{3}$	$3 \div \frac{1}{3}$						
$7 \div 3\frac{1}{2} =$	$3\frac{1}{2} \div 7 =$	$93 \overline{) 24680}$	<p>Order from least to greatest.</p> <table style="display: inline-table;"> <tr> <td><math>\frac{5}{6}</math></td> <td><math>\frac{9}{10}</math></td> <td><math>\frac{2}{3}</math></td> <td><math>\frac{7}{8}</math></td> </tr> </table>	$\frac{5}{6}$	$\frac{9}{10}$	$\frac{2}{3}$	$\frac{7}{8}$
$\frac{5}{6}$	$\frac{9}{10}$	$\frac{2}{3}$	$\frac{7}{8}$				

Use a >, <, or = sign to make the following true statements.

350 dm \_\_\_\_\_ 4 m  
1600 mm \_\_\_\_\_ 50 dm

FREE

DCLL \_\_\_\_\_ CDVIII  
MMCD \_\_\_\_\_ MMDLX

6000 ft \_\_\_\_\_ 300 yd  
5000 in \_\_\_\_\_ 400 ft



Order from greatest to least. $\frac{1}{3}, \frac{3}{8}, \frac{1}{4}, \frac{3}{10}$	$49000 = \square + 6419$	Divide $6\frac{1}{3}$ by 7.	$48640 \div 16 =$
From $7\frac{1}{6}$ take $3\frac{2}{3}$ .	$17\frac{4}{9} = \square + 7\frac{1}{2}$	$67890 \div 78 =$	$16 \div 2 =$
$\begin{array}{r} 705 \\ \times 608 \\ \hline \end{array}$	Circle the greatest value. $\frac{3}{4} + 4$   $\frac{3}{4} \times 4$ $\frac{3}{4} - 4$   $\frac{3}{4} \div 4$	Round to the nearest hundred. 316,471	$16 \div \frac{1}{2} =$
$7\frac{1}{8}$ divided by what number is $\frac{3}{4}$ ?	What is the next number in the pattern? 100, 50, 25, $12\frac{1}{2}$ , $6\frac{1}{4}$ , $3\frac{1}{8}$ , _____	$1\frac{1}{2} \times 1\frac{1}{3} \times 1\frac{1}{4} =$	From the product of 70 and 60, take 1357.

Use a  $>$ ,  $<$ , or  $=$  sign to make the following true statements.

FREE

$$5 \div \frac{1}{2} \quad \underline{\hspace{1cm}} \quad 6 \div \frac{1}{2}$$

$$\frac{1}{2} \times 10 \quad \underline{\hspace{1cm}} \quad \frac{1}{2} \div 10$$

$$\frac{1}{8} \times 0 \quad \underline{\hspace{1cm}} \quad \frac{1}{9} \times 0$$

$$\frac{2}{3} \quad \underline{\hspace{1cm}} \quad \frac{14}{16}$$

$$\frac{1}{2} \times \frac{1}{2} \quad \underline{\hspace{1cm}} \quad \frac{1}{2} \div \frac{1}{2}$$

$$6\frac{8}{7} \quad \underline{\hspace{1cm}} \quad 7\frac{1}{7}$$

GOD BLESS YOU AND YOUR FAMILY.

'98

$17600 = \square + 1946$	<p>Round to the nearest million.</p> <p>748,496,704</p>	$601200 \div 15 =$	<p>Divide the difference between 26000 and 17693.</p>
$17\frac{1}{3} = \square + 9\frac{5}{6}$	<p>Order from greatest to least.</p> <p><math>\frac{1}{2}, \frac{2}{3}, \frac{6}{5}, 11, 20</math></p>	$\frac{1}{4} \div \frac{1}{4} \times \frac{1}{4} =$	<p>Estimate the quotient.</p> <p><math>89 \overline{)159625}</math></p>
<p>62400 exceeds 18792 by what number?</p>	<p>Divide <math>17\frac{1}{3}</math> by <math>2\frac{1}{3}</math>.</p>	$29502 = \square - 24600$	$10\frac{3}{7} - 4 =$
$6\frac{2}{3} \times \frac{3}{4} \times 4\frac{5}{4} =$	<p>Circle the greatest length.</p> <p>1700 m 48 ft 150 yd <math>\frac{1}{2}</math> mi</p>	$6\frac{1}{4} = \square - 3\frac{5}{8}$	$10 - 4\frac{3}{4} =$

Use  $>$ ,  $<$ , or  $=$  sign to make the following true statements.

$$7\frac{7}{9} - 8\frac{1}{7}$$

$$\frac{3}{8} - \frac{7}{3}$$

$$2 \div 5 - \frac{2}{5}$$

$$\frac{2}{57} - \frac{57}{3}$$

$$6 \div 8 - \frac{8}{6}$$

$$\frac{2}{3} \times \frac{2}{3} - \frac{2}{3} \div \frac{2}{3}$$

FREE

GOD BLESS YOU AND YOUR FAMILY.  
 Congratulations on the completion of the maintenance sheet. Be sure to thank your teacher!
