

Hello incoming 6<sup>th</sup> grade students & parents/guardians!

Summer is a great opportunity for students to continue reading and to catch up on the reading he/she did not have time for during the school year. It is also a time to make sure that students do not lose the literacy and math skills they gained throughout the previous school year. In order to maintain these skills, students will need to complete summer Reading and Math packets. Students will choose one book from those listed, and complete one of the corresponding book reports. These packets will be collected on the first day of school. The student will present their book reports and this will serve as the student's first grade in Listening and Speaking.

I hope you have a wonderful and relaxing summer!  
I cannot wait to see you all in September!!

Love,  
Miss Marcoccia

## Incoming 6th Grade Summer Reading Book Choices

Students may select any of the books listed below. Please read and complete the attached book report form.

1. *Bridge to Terabithia* by Katherine Paterson
2. *Number the Stars* by Lois Lowry
3. *Out of My Mind* by Sharon Draper

### Book Report Options

#### **Option #1: Sell Your Book!**

*On one or two sheets of paper, create a persuasive book review highlighting your summer reading selection. This book report should be typed (Times New Roman, 12 font) or neatly handwritten. Think about what you enjoyed about the book, and try persuading other readers to give the book a try themselves! Be sure to mention the following in your advertisement:*

\_\_\_\_ 10 points-Genre/Theme of the book

\_\_\_\_ 10 points-Describe the main character(s) (be specific)

\_\_\_\_ 30 points-A "Sellable Summary" -Summarize the book, and discuss some of the highlights of the story's plot that you think would persuade others to read this book. (No more than three paragraphs)

\_\_\_\_ 20 points-What did you like about this book? Why would others like it too? (No more than one paragraph)

\_\_\_\_ 5 points-Include an illustration of your favorite part and attach it as your cover sheet. The illustration must be hand-drawn and colored. Be sure to include your full name.

\_\_\_\_ 10 points - The report is free of grammatical errors.

\_\_\_\_ 5 points - Assignment is turned in on time.

\_\_\_\_ 10 points - You will present your "advertisement" to the class

## **Option #2: "Bag of Chips"**

After reading your selection, think about the main literary elements of your book. Create a "Bag of Chips" that includes all the main bits and parts (or, "chips") of details from your selected book. All of the components of this report should be typed (Times New Roman, 12 font) or neatly handwritten and should be completed with a paper lunch bag. The chips which will go inside the bag can be created by simply taking an 8.5" x 11" sheet of standard white paper, and cutting it into sections of varying sizes and shapes -just like real potato chips!

\_\_\_\_\_ 5 points -Find a plain, paper lunch bag.

\_\_\_\_\_ 10 points -On the front of your bag write the name of the main character. Include a large picture of this character interacting with another character/characters from the story. The picture can be hand drawn or printed.

\_\_\_\_\_ 30 points -On the back of your bag, write a three-paragraph description of the story's plot.

\_\_\_\_\_ 30 points -Inside the bag write the following items on each potato chip. Be sure to use both sides of the chip. Cut out your chips and place them in your bag.

1 chip: The story's setting

1 chip: The story's theme

1 chip: The book's genre

1 chip: Write character traits about each main character in the book

3 chips: One for each of your favorite parts of the story (at least 3)

1 chip: Make a prediction about what you think will happen next after the story concludes?

\_\_\_\_\_ 10 points - You will present your bags to the class. Students will ask one question about your person.

\_\_\_\_\_ 10 points - The report is free of grammatical errors.

\_\_\_\_\_ 5 points - Assignment is turned in on time.