



Distance Learning Framework & Schedule

Models of Instruction

There are three different learning models that may be used this year. We are planning to be flexible enough to move between models as needed.

Face to Face: In-person instruction that takes place inside the school building.

Virtual: Learning at home for students who are not able to attend school when face-to-face instruction is taking place.

Distance: This is an online format that is used when all students in a class, grade level, or the entire school are learning from home.

Distance Learning Model

- Students receive instruction from their classroom or content area teacher 5-days a week
- Part of the day will be “live” learning (synchronous) and part of the learning will be on their own (asynchronous)
- Start and end times will mirror the traditional school day; with more flexibility than the typical schedule
- Students must be available during the scheduled school day hours: 8:00 am - 3:00 pm
- Daily attendance will be taken

Learning Platforms

We will be using unified learning tools in our classes to provide predictability for our students.

- Zoom: 3K - 8
- Google Slides: 3K-4K
- Seesaw: 5K - 2
- Google Classroom: 3-8

Instructional Delivery

Daily instruction will be provided using both a synchronous (live) and asynchronous (pre-recorded videos) approach.

Synchronous Instruction

Teachers will meet with students via Zoom five days of the week for live instruction. Every week, 5K-3rd grade teachers will provide families with a schedule of when synchronous instruction will occur. Students in 4th - 8th grade will follow a modified schedule that mirrors the schedule used for face-to-face instruction.



Synchronous Instruction cont...

Teachers will meet with students in whole class, small groups, and/or individually.

For example, a teacher might begin with a 15-minute whole group lesson and then work with portions of the class in small groups for 10-minutes and then work with individual students for 5 -minutes. Or he/she may pull the entire class back together for the last 5-minutes.

Asynchronous Instruction

At times throughout the day, students will be watching a teacher-made video, working on the application of skills taught during the synchronous instruction, working collaboratively with a classmate on a project in Google Classroom, etc.

Schedule

Elementary Proposed Schedule

Morning	
8:00 - 8:15	Morning Meeting
8:15 - 10:00	Instructional Block (synchronous & asynchronous)
10:00 - 10:15	Break
10:15 - 12:00	Instructional Block (synchronous & asynchronous)
Afternoon	
12:00 - 1:00	Lunch and playtime
1:00 - 3:00	Flextime for projects, learning activities, student check-ins via Zoom
<ul style="list-style-type: none"> ● Instructional blocks are the times that families should know school will be in session. Instruction is flexible and teachers can use this time to meet with the whole group, in small groups, or with individual students to meet the needs of the class. ● The focus will be on core content areas: <ul style="list-style-type: none"> ○ Math ○ Reading, Phonics, and Writing ○ Religion ○ Science and Social Studies will rotate every 4 weeks (if long term shut down) ● Specials (one per trimester if long term shut down) 	



4th - 8th Grade Proposed Schedule

Synchronous Instruction	
Class Period	Time
1	8:00 - 8:30
2	8:35 - 9:05
3	9:10 - 9:40
4	9:45 - 10:15
5	10:20 - 10:50
6	10:55 - 11:25
7	11:30 - 12:00
8	12:05 - 12:35
Break	12:35 - 1:15
Asynchronous Work Time	
1:15 - 3:00 pm	
Teachers Available on an open Zoom call	
1:30 - 2:00 pm	
Teachers Available by Appointment	
2:00 - 3:00 pm	