



# K3

# Curriculum

# Guide

Patron Saint: Saint Therese of Lisieux



# Welcome to K3

Dear Parents,

We are pleased to provide you with the curriculum standards that your child will learn this year in 3K. A young child brings much experience and knowledge learned at home to the first day of school. This experience and knowledge, combined with a natural curiosity and interest, are the foundations of school learning. No doubt you've heard standards mentioned when people talk about education and what children should know at each grade level. Lumen Christi Catholic School has developed standards, a set of clear expectations, to use as a basis for teaching your child. These standards are based on how children learn and what they need to know. The 3K standards are based on developmentally appropriate practices, which means that all class activities and lessons are appropriate for your child's developmental level. All children follow the same development pattern (e.g., they learn to crawl before they learn to walk), but they have different growth rates (e.g., one may talk at age two, one at age three). At Lumen Christi your child is viewed as an individual with a uniquely-timed growth pattern. All lessons with 4K students are aligned with the developmental level of each child. All programs reflect a safe and nurturing environment that encourages a child's physical, social, emotional, intellectual, and language development. The learning experiences are meaningful and relevant, helping children make connections between what is being taught and their own life and experiences.

This booklet is designed to inform you of Lumen Christi's expectations for 3k students in the five major curriculum areas: Religion, English Language Arts, Math, Social Studies, and Science. These standards spell out exactly what skills and knowledge we expect your child to be able to do and understand by the end of this year.

As a school dedicated to excellence we are continually reviewing, developing, and improving our curricular choices. Therefore, we will occasionally and purposefully make changes to our scope and sequence as we continue to grow and refine our practice of education.

Your child will enter school with the basic foundation for learning. The more skills your child has upon entering school, the easier school will be. If he or she begins with a positive attitude and a willingness to learn, he or she will have a significant advantage. Helping your child believe that he or she can accomplish anything will develop self-confidence and persistence. Your child will blaze new trails in order to reach his or her goals. Offering praise and encouragement will help your child reach new heights despite obstacles. As a parent, you are your child's most important role model. Put into practice the belief that education is a life-long process where you, as the adult and parent, continue to broaden your own horizons through learning experiences. This will be an exciting year of learning for your child. We are committed to partner with you to ensure your child achieves the highest level of academic success this year.

Blessings!

# RELIGION

## Creedal Church

- Introduce the concept that God created the world
- Discuss how God made and loves him/her
- Introduce the concept of Jesus as God's son
- Introduce the concept of Jesus as part of a family with Mary and Joseph
- Discuss the bible as a book that has stories about God
- Learn about the life of Jesus and the many miracles he performed

## Liturgy/Sacrament

- Introduce the concept that Christmas is the celebration of the birth of Jesus
- Introduce the concept of Advent
- Introduce the story of Easter
  - Matthew 26-27
  - Mark 14-16
  - Luke 22-24
  - John 13-21
- Introduce the story of Christmas
  - Luke 1-2
  - Matthew 1:18-25, 2:1-23

## Moral Life

- Discuss ways to show love by helping others
- Introduce the concept of caring for God's creation
- Discuss the importance of sharing with others
- Discuss how Jesus taught us to love one another
- Discuss how some body parts are "private and special"
- Discuss how we can help take care of the world

## Christian Prayer

- Introduce the concept of prayers as talking to God
- Introduce how to make the Sign of the Cross
- Learn and recite the *Jesus Let Me Walk With You* prayer
- Learn and recite the *Our Father*
- Learn and recite the *Hail Mary*

# LITERACY

## Reading Readiness

- Introduce the concept of making predictions based on title and picture clues
- Begins to relate personal background knowledge about story theme
- Begins to understand the concept of reading front to back
- Uses print knowledge(rhyming patterns, repetitive language, visual memory cues)
- Introduce the concept of letters
- Introduce the concept of main ideas of a story
- Begins to pose questions to clarify understanding
- Understands the use of story structure (beginning, end)
- Identifies the characters
- Answer orally questions about text
- Begins to relate story to own life experiences
- Begins to be able to discuss feelings and opinions about the story
- Begins to distinguish between reality and fantasy
- Enjoys a variety of literature
- Distinguishes between “good and bad” behavior in a story
- Recognizes own name in print
- Names and recognizes colors red, blue, orange, yellow, purple, green, pink, white, black, brown
- Begins to identify alphabet letters, both upper and lower case
- Begins to write alphabet letters both upper and lower case
- Begins to understand the concept of print
- Visually discriminates likenesses and differences

## Language

- Introduce the concept of rhyming words
- Building of phonemic awareness

## Writing

- Introduce correct pencil grip
- Introduce the letters of the alphabet
- Develop eye/hand coordination in coloring and cutting
- Introduce the concept that letters form words
- Introduce the concept of writing from left to right
- Has the ability to trace first name

## Oral Language

- Begins to develop the skill of listening attentively while someone else is speaking
- Develop the ability to follow oral directions
- Begins to speak in full sentences
- Shows evidence of appropriate vocabulary development
- Speaks loud enough to be heard
- Begins to use appropriate eye contact
- Begins to express own ideas and feelings

## Research and Inquiry

- Begins to ask questions to collect information
- Introduce the concept of a picture dictionary
- Begins to present information in own words

# MATH

## Number Operations and Relationships

- Identify numbers 1 - 20
- Count by ones to 20

## Probability & Statistics

- Introduce concept of least - most

## Measurement

- Sequence objects by size
- Introduce 1 inch, 1 foot
- Introduce 1 cup, 1 teaspoon
- Introduce the concept of clocks
- Introduce penny and nickel
- Knows the days of the week in order
- Knows the months of the year in order

## Geometry

- Introduce basic shapes
  - Circle
  - Square
  - Rectangle
  - Triangle
  - Heart
  - Oval
  - Star
- Match different sizes of the same shape

## Algebraic Relationships

- Copy AB patterns
- Sort objects with one attribute

# SCIENCE

## EARTH SCIENCE

### Weather

- Understands that there are different types of weather
- Understands how to keep safe in different types of weather
- Can name the four seasons, not necessarily in order, and provide at least two attributes of each season

## LIFE SCIENCE

### Animal Classification

- Begins to understand that there are different types of animals
- Begins to understand that God created animals
- Begins to understand that animals have different needs than humans
- Begins to understand that different animals live in different places

### Human Body

- Identifies the parts of the human body:
  - o head
  - o arms
  - o legs
  - o feet
  - o hands
  - o back
  - o knees
  - o elbows
  - o shoulders
  - o ears
  - o eyes

# SOCIAL STUDIES

## ECONOMICS

### Production/Consumption/Distribution

- Introduce the concept of community jobs and helpers

### Exchange

- Introduce the concept of the use of money

## HISTORY

### Time

- Introduce the concept of today, yesterday and tomorrow

### Events

- Recognize special days of the year

### Political Science

- Begin to learn basic manners and social skills
- Create classroom rules to teach an understanding of the need for rules

## GEOGRAPHY

### Map Skills

- Introduce the concept of land and water on a map

## BEHAVIORAL SCIENCE

## **Society**

- Participate in group discussion
- Identify the qualities of a good friend

## **CATHOLIC SOCIAL TEACHINGS**

### **Life and Dignity of the Human Person**

- Begins to recognize all life as a gift from God
- Begins to relate to others with respect
- Introduce the concept of sharing to help others

### **The Call to Family, Community, and Participation**

- Introduce the concept of family as the basic social institution
- Begins to share self and material things for the good of others

### **Option for the Poor and the Vulnerable**

- Begins to express and shows compassion to those in need
- Begins to practice behaviors that help others

### **Care for God's Creation**

- Introduce the concept that people can make the environment better by their actions
- Takes part in simple activities that improve the environment
- Identifies God as the maker of everything in the environment

## **Standards and information obtained from:**

- Archdiocese of Milwaukee Office of Schools
- National Benchmarks and Standards for College and Career Readiness
- WI Early Education Standards
- Department of Defence Education Activity