KINDERGARTEN THEOLOGY
UNIT STANDARDS

UNIT 1: WE ARE GOD’S CREATION
Unit Goal: SWBAT show love, respect and care for God’s creation, myself, others and the environment, recognizing we are created in the likeness of God.

Unit Rationale: All things are gifts from God, it is our responsibility to treat others as Jesus did. We are called to care for His creation.

Unit Standards: There are not currently nationwide standards for PK-12 Catholic theology. The Archdiocese of Oklahoma City will begin to develop vertically aligned standards to support teaching specific content at each grade level in the fall of 2021.

UNIT 2: WE ARE GOD’S FAMILY
Unit Goal: SWBAT describe the role of themselves and significant figures within the Church family.

Unit Rationale: In order for children to learn their faith, they must live their faith. Students need begin with the understanding that God loves us unconditionally. Students begin to learn who they are called to be through the influence of those around them and those who came before them. This includes God, Jesus, Saints, Priest, Friends, Teachers, and Family.

Unit Standards: There are not currently nationwide standards for PK-12 Catholic theology. The Archdiocese of Oklahoma City will begin to develop vertically aligned standards to support teaching specific content at each grade level in the fall of 2021.

UNIT 3: WE ARE GOD’S CHURCH
Unit Goal: SWBAT express the meaning of Baptism, Liturgical celebrations, liturgical season, and scripture.

Unit Rationale: Participation in Mass, Liturgical celebrations and seasons, exposure to scripture through daily readings and Bible stories, understanding Baptism, and being introduced to Holy Communion through Mass teaches students how to be a member of the Church.

Unit Standards: There are not currently nationwide standards for PK-12 Catholic theology. The Archdiocese of Oklahoma City will begin to develop vertically aligned standards to support teaching specific content at each grade level in the fall of 2021.

UNIT 4: MY FAITH IN ACTION
Unit Goal: SWBAT describe in words and actions how we participate in formal and informal prayer, Mass, Service Projects, and practices of Catholic Social Teaching.

Unit Rationale: Students learn care for others through prayer, service and discipleship. They learn that those who have should share with those who do not. They learn to turn the big things over through informal prayer. Students should learn and practice the basic prayers (Sign of the Cross, Our Father, Hail Mary, Guardian Angel, Glory Be, Before and after meal prayers) They should also be introduced to the Rosary, Stations of the Cross, Prayers of intention. Students should participate in service projects.

Unit Standards: There are not currently nationwide standards for PK-12 Catholic theology. The Archdiocese of Oklahoma City will begin to develop vertically aligned standards to support teaching specific content at each grade level in the fall of 2021.
# Kindergarten Math

## Unit Standards

### Unit 1: Counting and Comparing Whole Numbers to 10

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<th>Standard</th>
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<tbody>
<tr>
<td>K.CC.A.1</td>
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<td>K.CC.A.2</td>
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<td>K.CC.A.3</td>
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### Unit 2: 2-D and 3-D Shapes

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### Unit 3: Comparison of Length, Weight, Capacity, and Numbers to 10

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<td>K.MD.A.1</td>
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### Unit 4: Addition and Subtraction to 10

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<td>K.OA.A.1</td>
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<td>K.OA.A.4</td>
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### Unit 5: Place Value; Numbers 10-20 & Counting to 100

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<tr>
<td>K.NBT.A.1</td>
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### Unit 6: Analyzing, Comparing, and Composing Shapes

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<th>Standard</th>
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<tr>
<td>K.G.B.4</td>
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<td>K.G.B.5</td>
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<td>K.G.B.6</td>
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<td>K.CC.A.4</td>
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### Kindergarten ELA Unit Standards

#### Unit 5: Understanding Characters

**Reading Standards**
- RL.K.1
- RL.K.3
- RL.K.9
  - Supporting: RL.K.2, RL.K.3, RL.K.6

**Reading Foundational Skills**
- RF.K.2.b
- RF.K.2.c
- RF.K.2.d
- RF.K.2.e
- RF.K.3.b
- RF.K.3.d
- RF.K.4

**Writing Standards**
- W.K.1
- W.K.5

**Speaking & Listening Standards**
- SL.K.1.b
- SL.K.2
- SL.K.6

**Language Standards**
- L.K.1.c
- L.K.1.d
- L.K.1.f
- L.K.5.d

#### Unit 6: The Research Cycle

**Reading Standards**
- RI.K.1
- RI.K.2
- RI.K.8
  - Supporting: RI.K.3

**Reading Foundational Skills**
- RF.K.2.b
- RF.K.2.c
- RF.K.2.d
- RF.K.2.e
- RF.K.3.b
- RF.K.3.d
- RF.K.4

**Writing Standards**
- W.K.2
- W.K.7
  - Supporting: W.K.8

**Speaking & Listening Standards**
- SL.K.1.b
- SL.K.3
- SL.K.6

**Language Standards**
- L.K.4.b
  - Supporting: L.K.1.c, L.K.1.e, L.K.5.b, L.K.5.c, L.K.5.d
The following standards will be taught, assessed and documented in this unit.

UNIT 1 | FORCES & MOTION
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K-PS2-1
K-PS2-2

UNIT 2 | WEATHER PATTERNS
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The following standards will be taught, assessed and documented in this unit.

K-ESS3-2
K-PS3-1
K-ESS2-1

UNIT 3 | BASIC NEEDS OF PLANTS AND ANIMALS
---
The following standards will be taught, assessed and documented in this unit.

K-ESS3-1
K-LS1-1

UNIT 4 | PROTECTING THE ENVIRONMENT
---
The following standards will be taught, assessed and documented in this unit.

K-ESS3-1
K-LS1-1

ALL UNITS
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Teachers should integrate the Common Core’s ELA Reading Informational Texts standards into their units.

RL.1.1 – RI.1.10
## KINDERGARTEN SOCIAL STUDIES UNIT STANDARDS

### UNIT 1: MY SCHOOL AND ME: CITIZENSHIP, RESPONSIBILITY, RULES, CONSEQUENCES OF ACTION

The following standards will be taught, assessed and documented in this unit.

- D.3.1.K-2
- D.4.1.K-2

### UNIT 2: GOING OUT INTO THE WORLD: BASIC MAP SKILLS

The following standards will be taught, assessed and documented in this unit.

- D.3.1.K-2
- D.4.1.K-2

### UNIT 3: PATRIOTIC SYMBOLS AND U.S. TRADITIONS

The following standards will be taught, assessed and documented in this unit.

- D.3.1.K-2
- D.4.1.K-2

### UNIT 4: ECONOMICS: NEEDS, WANTS, PRODUCERS, CONSUMERS

The following standards will be taught, assessed and documented in this unit.

- D2.Eco.3-4.K-2
- D2.Eco.6.K-2
- D2.Eco.10.K-2
- D.3.1.K-2
- D.4.1.K-2