

Review ideas

Bingo

Use: For review of vocabulary or single word answers

Materials: Blank grid with the same number of rows and columns; list of terms (Game works best if you have more words than squares.); small prize.

Preparation: Have students write one term in each square in whatever order they wish. Define how the student wins bingo (Traditional – one row, or one column, or one diagonal; two diagonals to form an X; two rows or two columns, T shape, etc.) Also define how many students can win before the game ends.

How to play: Read the definition or question and have students mark that word on their bingo sheet if they have it. The first person to mark all the squares in the prescribed manner calls “Bingo.” Check the answers; award a small prize. Keep playing until the prescribed number of students has won.

Family Feud

Use: For review of vocabulary and content review questions

Materials: List of vocabulary words and definitions, list of review questions

Preparation: Divide class into two groups. Have students line up in two lines, facing each other. Determine which team will go first.

How to play: Read a question or vocabulary word definition for the first student to answer. If the student gets the answer correct, that team scores a point. If the student does not get the correct answer, the other team has a chance to steal the point. Read the next question for the first student on the other team. Keep alternating teams until all questions have been answered. Give the winning team a small treat.

Teach Back

Use: For summarizing a concept, review of material,

Preparation: Decide if students are going to teach the whole class, a small group, or another student. Assign the concept to be taught. If you’ve paired students, give each pair of students the same two concepts to teach. If students are to teach a small group, give each student in the small group a different concept. If students are to teach the entire class, give each student a different concept. Give students time to prepare.

How to Play: Have the students present their concept.

Review ideas

Charades

Use: To define a concept by acting out actions that personify the concept

Preparation: Divide the class into groups of 2 or 3. Prepare cards with concepts to act out or have each group select a concept from a list on the white board or from their textbook.

How to play: Give students 5 minutes to prepare their skit. Have a group act out the concept and the rest of class is to guess which concepts were illustrated.

Writing review questions

Use: For review of material

Preparation: Have paper and pen for each student. Give students the format of question you want them to write, for example, a direct question (Which feast do we celebrate to commemorate the Last Supper?) or a fill-in-the-blank question (We commemorate the Lord's Last Supper on ____ ____.) You can also do this exercise in teams.

How to play: Give students time to write their questions and then use them in a review game. If done in teams, have one team ask the other team their questions.

Jeopardy

Use: For review of material or of vocabulary

Preparation: Prepare cards with questions or vocabulary definitions. Divide them into piles of 100, 200, 300, 400, and 500 point questions. Each pile should have an equal number of cards. Draw the game board on the white board with CHOSEN as the category.

C	H	O	S	E	N
100	100	100	100	100	100
200	200	200	200	200	200
300	300	300	300	300	300
400	400	400	400	400	400
500	500	500	500	500	500

How to play: Ask a team to select a letter and point value. Mark it off on the board and read a question with that point value. As soon as the team knows the answer to the question, they should raise their hands. The team who raises its hands first gets to answer the question within 20 seconds. If they do not know the correct answer, the other team can earn the points by immediately answering the question correctly. The team with the correct answer selects the next letter and point value.