

Sixth Grade

6th Grade SOCIAL STUDIES

Teacher: Mrs. Hrabsky

Text: *History of Our World, The Early Ages*

Assessment: 25%-Homework, 30%-Quizzes/Portfolios/Projects, 45%-Test/long term projects. As a class we will read, discuss, and take notes pertaining to each chapter. After a lesson is completed, students will be assigned vocabulary and assessment questions, as well as a worksheet to help reinforce the lesson taught in the classroom.

Portfolios: Students are responsible to maintain a portfolio. To earn maximum credit portfolios must contain the following:

Cover page with chapter title and student's name

Vocabulary word for the entire chapter

Assessment questions **ANSWERED IN COMPLETE SENTENCES**

Worksheet for each lesson in the chapter

Classroom Notes

Vocabulary Quiz

Chapter Review **ANSWERED IN COMPLETE SENTENCES. Will be taken as a quiz grade.**

Portfolios are due the day of a chapter test and count as a quiz grade.

Chapter Review: To prepare for chapter tests, students will complete a Chapter Review consisting of approximately 10 questions. Answers must be written out neatly or typed in COMPLETE SENTENCES. Chapter Reviews are taken as a quiz grade.

Quizzes/Test: Quizzes are given after 2 – 3 sections have been completed in a chapter.

A vocabulary quiz will be given after each chapter. Tests are announced at least one week in advance. Students are expected to spell vocabulary correctly on quizzes and tests.

Outside Projects: One outside project will be due for most chapters. Projects are usually related to “skills” sections of the chapter. Projects might include creating timelines, maps, collages, or written assignments.

ON LEVEL MATH 6

Teacher: Mrs. Hrabsky

Text: *Progress in Math*

Assessment: 25%- Homework, 30%-Quizzes/Portfolios, 45%-Tests

Homework: Homework is given as an extension and reinforcement of the lesson.

Students are expected to complete homework assignments thoroughly. Parents are encouraged to review homework assignments with their child.

Quizzes: Quizzes will always be announced. Each chapter contains approximately 15 to 17 lessons. A quiz will be given after 5 or 6 different concepts have been taught.

“Take Home” pre-test – A day or two before a chapter test, students are given a takehome pre-test. Students are encouraged to review the work with a parent or adult. The pre-test will count as a quiz grade.

Portfolio – Students are to maintain a math portfolio. To earn maximum credit students must include the following:

Text book work with page and date

All workbook pages pertaining to the chapter

Quizzes and handouts

Portfolios should be neatly displayed, complete in content, and arranged in the proper

order.

6th Grade ADVANCED MATH:

Teacher: Mrs. Herrmann

Text: *Math Connects*

Simple Solutions

Assessment: 25% - Homework, 30% - Quizzes/Portfolio, 45% - Tests

Homework Policy: Homework is given as an extension and reinforcement of class lessons. It is essential that each student be self-motivated and responsible for completing all assigned work thoroughly and on time. I use a variety of tools to ensure success in this area and to encourage strong work habits and organizational skills. Daily use of a student planner, homework monitoring, and consistent home-school communication assists students in remaining on track.

Portfolio: Portfolios will be collected on test day. All material (class/homework, handouts, maintenance sheets, quizzes, etc.) for that particular chapter must be organized in a folder. Portfolios will be assessed for organization, neatness, and completeness and counted as a quiz grade.

Quizzes: Quizzes are often announced, but sometimes unannounced. Please encourage your child to review his/her lessons each night.

Tests: A pre-test/chapter review will be given two to three days before each test; students should use this as a study tool, in addition to their portfolio, to prepare for the chapter test. Approximately one week's notice will be given before each test

6th Grade ENGLISH:

Teacher: Mrs. Herrmann

Text: *Voyages in English* – Main focus - Part II - "Exploring Our Language: Grammar, Correct Usage, Mechanics"

Assessment: 25% - Homework, 30% - Quizzes/Various writing assignments, 45% - Tests/Long-term projects

Homework Policy: Homework is given as an extension and reinforcement of class lessons. It is essential that each student be self-motivated and responsible for completing all assigned work thoroughly and on time. I use a variety of tools to ensure success in this area and to encourage strong work habits and organizational skills. Daily use of a student planner, homework monitoring, and consistent home-school communication assists students in remaining on track.

Writing Assignments: Various writing assignments (descriptive, expository, narrative and persuasive essays, and creative writing) will be included in the curriculum.

Quizzes: Quizzes are often announced, but sometimes unannounced. Please encourage your child to review his/her lessons each night.

Tests: Tests are given throughout each chapter. At least one week's notice is always given for upcoming tests.

6th Grade LITERATURE:

Teacher: Mrs. Costanzo

Assessment:

Homework/classwork – 60%

Tests/Projects – 40%

Vocabulary Tests: Students are given a list of vocabulary words and the definitions. On vocabulary test, students must include the **entire** definition for each word.

Literature Binder:

A separate three-ring binder with five subject dividers is required. Please do not use a multi-course binder. The dividers should be labeled as follows:

- Nonfiction Notes
 - Nonfiction Vocabulary
 - Myth Notes
 - Myth Vocabulary
 - Misc.
- All class notes dictated by the teacher should be on loose-leaf paper under the note section. For example, any class notes on the Nonfiction unit should go in the Nonfiction Notes section.
- All vocabulary handouts should go into the Vocabulary section for that unit.

Literature Journal:

This should be a separate marble composition book. Students are regularly assigned a topic to write on that relates to what they are reading. They should have the topic title and the date on the top line. They are required to write an **entire** page on the topic. This is collected periodically for a grade and the students are told when a Journal check is coming up.

6th Grade SCIENCE:**Teacher: Mrs. Harrigan****Text:** Earth and Space I Science by Glencoe**Assessment:**

25% - Homework, Labs and Class work

35% - Quizzes and Portfolios

40% - Tests and Projects

Students are expected to prepare and actively participate in class. Emphasis is placed on students practicing reading, listening, and note-taking skills for comprehension and success. Students are evaluated daily on these skills and on working cooperatively and effectively with their science lab partner. Lab partners will facilitate cooperative learning and provide an environment for team work, leadership, and caring.

Portfolios: Students are responsible to maintain a portfolio. To earn maximum credit portfolios must contain the following: Colored cover pages with lesson title and student's name, vocabulary words, Daily Assessments, worksheets, classroom notes, quizzes and tests. Portfolios are due the day of a chapter test and count as a quiz grade. Lab Journals will be used to document labs and experiments and will be evaluated routinely.

Class work: Classroom activity will vary and will include hands on projects, writing, reading, and discussion, note taking, working with lab partners, using technology and engaging in scientific experiments. A science project will be produced and completed in the last quarter.

Homework: Homework is to reinforce concepts introduced and discussed in class. It will often require studying for a written assessment on one or two key concepts from that day's class work. Homework will also include internet assignments. Students have a variety of methods to identify homework assignments. Homework assignments are announced in class, written on the board, and available on the teacher's blog.

Quizzes, Tests and Projects: Quizzes will be announced. The student will have a 3-4

day notice for a test. Projects will vary between 1-2 weeks in length.

Health Grade: A Health grade is assigned each term and is part of the Science grade. This grade is earned in Health class and counts as a quiz grade.

6th Grade RELIGION:

Teacher: Mrs. Harrigan

Text: *Christ Our Life*-Loyola Press

Additional text: *Break Through the Bible for Young Catholics, The Catholic Bible Story Workbook*

Assessment:

25% - Homework/Class work

35% - Quizzes and Portfolios

40% - Tests and Projects

Students are expected to prepare and actively participate in class. Emphasis is placed on students practicing reading, listening, and note-taking skills for comprehension and success. Students are evaluated daily on these skills and on working cooperatively and effectively with a prayer partner.

Portfolios: Students are responsible to maintain a portfolio. To earn maximum credit portfolios must contain the following: Colored cover pages with lesson title and student's name, vocabulary words, Daily Assessments, worksheets, classroom notes, quizzes and tests. Portfolios are due the day of a chapter test and count as a Test grade.

Journals: Journals will enable students to reflect on various presentations, prayers, music or homilies. Journals will be evaluated periodically and be evaluated as part of the classwork grade.

Class work: Classroom activity will vary and will include hands on projects, writing, reading, discussion, and note taking.

Homework: Homework is to reinforce concepts introduced and discussed in class. It will often include reflection and the documentation of discussions with parents on key concepts and Catholic beliefs. Homework assignments are announced in class, written on the board, and available on the teacher's blog.

Quizzes, Tests and Projects: Quizzes will be announced. The student will have a 3-4 day notice for a test. Projects will vary between 1-2 weeks in length.

Participation – Students are expected to participate in several religious events. An example is preparing the mass and a play for St. Francis day in the park and the St. Francis Christmas play. The participation grade will be based on effort, initiative and behavior. Participation activities can count as a quiz or homework grade.

6th Grade SPANISH:

Teacher: Mrs. Seay

Class Description:

The sixth grade Spanish curriculum focuses on preparing students for Level 1, which is taken in seventh and eighth grade for high school credit. The goal of the program is to develop competency in listening, speaking, reading, and writing skills through a variety of activities that focus on the language in different real life situations. Students are encouraged to use the language as much as possible. Class participation is highly encouraged.

Supplies Required:

1 1/2" 3 ring binder

Package of 5 pocket folders to go into binder or 5 subject dividers for binder
Two large packs of lined 3 X 5 index cards (optional)
Loose-leaf paper for notes
Spanish/English Dictionary (Larousse or Vox) (optional)

Assessment:

Homework/classwork 25%
Participation 15%
Quizzes 35%
Tests 25%

Class Policies:

Be on time.
Be prepared.
Be attentive.
Be respectful.
Do your homework!

Study Hints:

Listen, imitate, memorize, and practice.
Know the rules that make the language work.
Study out loud.
Read the Spanish word aloud, then the English word.
Divide the material and study time into small units.
Do your homework when it is assigned.
Use pink cards for feminine nouns and blue cards for masculine nouns.

6th Grade ART:

Teacher: Mrs. Hess

Projects: Sixth graders are responsible for completing two outside projects for the year-- one with an assigned team and the other individually. Each student is responsible for participation and contributing an equal share to joint work.

Assessment: 30% - Journal work, 40% - Effort and participation in and out of class on art work, 30% - Productivity

The journals are partially self-paced in that a student may make multiple entries over a given week. Periodically, I will assign specific journal work and discuss vocabulary terms that should be kept in the journals. Students are expected to bring journals **EVERY WEEK**, along with an appropriate drawing pencil as I may assign in-class journal work on occasion.

Preparation: While there is not an actual grade for preparedness, those students who do not come to class with the **REQUIRED** smock and art tools (kits) will be excluded from participating in any projects **for which they are not dressed appropriately or do not have the needed equipment to do the activity.**

6th Grade Computer Class:

Teacher: Mrs. Newger

Resources:

Diocesan Technology Guidelines
Virginia State Technology Standards
National Educational Technology Standards (NETS)
Microsoft Office Suite

Mavis Beacon Teaches Typing
Internet Educational Web Sites

Assessment:

35% - Class Assignments/e-Portfolio
20% - Keyboarding Skills & Speed Tests
45% - IT Tests/Quizzes

Class Assignments/e-Portfolio: All assignments created in the IT Computer Lab are to be completed during class time, printed and saved into the student's electronic portfolio. The printed hardcopy is to be turned in upon completion. In the event a student does not complete the assignment during class time, he/she is responsible for the completion of the assignment as soon as possible. e-Portfolios are reviewed for a grade and students are usually given advance notice of the portfolio review. All assignments are expected to be completed and included in the e-Portfolio.

Keyboarding Skills & Speed Tests: Keyboarding practice time is given to students on a regular basis aside from their class assignments. Periodically, they are required to complete a typing speed test and print out a certificate indicating their typing speed and accuracy. The keyboarding speed goal for Grade 6 is 25wpm with 90% accuracy.

Study Materials: Students are given study materials in various formats. It may be in the form of a study guide of computer terminology, a quiz that was given, reviewed and corrected or worksheets completed in class. In each case, students are informed to use these items as study materials in preparation for tests. An IT folder is recommended.

Tests/Quizzes: Students are informed of their scheduled test date approximately one to two weeks before the test. Prior to testing, assignments in class are given which cover the areas that will be tested. We also have oral reviews of computer terminology to reinforce the different technology concepts, components and capabilities. Quizzes are seldom given as we only meet once a week, but when given, are usually not announced but used as a guide for further studies.

Homework: With the exception of studying for upcoming tests in computer class, homework is not usually assigned.

Disks and Mobile Drives: We discourage students from bringing disks and mobile flash drives into school for security concerns and prevention of computer viruses. In the event that it is absolutely necessary to do so, all portable storage devices must be scanned for viruses prior to being used on school computer equipment.

IT Program

Veronica Newger

Seventh Grade

7th Grade RELIGION:

Teacher: Mrs. Herrmann

Text: *Jesus the Way, the Truth, and the Life*

Assessment: 25% - Homework, 30% - Quizzes, 45% - Tests/Journal

Journals: All definitions, notes, reflections, and various assignments will be kept in the religion journal. Journals are collected once during each quarter and are counted as two test grades. If students are absent, it is their responsibility to make sure their journal entries are up-to-date.

Scripture: Bible Trivia packets are distributed weekly. Please urge your child to look up the Scripture verse (annotated next to the question). If you do not have a Bible at home,

your child can borrow one from the classroom.

Writing Assignments: All essays, research projects, etc., are counted as either a quiz or test grade. Please remind your child to check all written work for correct grammar, spelling, and punctuation.

Catholic Social Teaching: Students will participate in various activities/service projects throughout the year that will emphasize each of the seven themes of Catholic Social Teaching.

Church Service: Each Friday morning the seventh grade is responsible for tidying up the pews for the weekend liturgies. Students who are preparing for Confirmation will receive four church hours for this service.

7TH GRADE ADVANCED MATH

Teacher: Mrs. Hrabsky

Text: *New Progress in Math*

Assessment: 25%- Homework, 30%-Quizzes/Portfolios, 45%-Tests

Homework: Homework is given as an extension and reinforcement of the lesson. Students are expected to complete homework assignments thoroughly. Parents are encouraged to review homework assignments with their child.

Quizzes: Quizzes will always be announced. Each chapter contains approximately 15 to 17 lessons. A quiz will be given after 5 or 6 different concepts have been taught.

“Take Home” pre-test – A day or two before a chapter test, students are given a takehome pre-test. Students are encouraged to review the work with a parent or adult. The pre-test will count as a quiz grade.

Composition Note Books: Students are expected to maintain a composition book with class notes and vocabulary work for each chapter.

- Notes to maintain basic skills
- Help provide preparation for Standardized Test
- Reinforce terminology presented in the chapter

Portfolio – Students are to maintain a math portfolio. To earn maximum credit, students must include the following:

Text book work with page and date

All workbook pages pertaining to the chapter

Quizzes and handouts

Portfolios should be neatly displayed, complete in content, and arranged in the proper order.

7th Grade On grade level MATH:

Teacher: Mrs. Keeven

Text: *Math Connects Course 2*

Glencoe, McGraw/Hill

Assessment: 25% - Homework, 35% - Quizzes/Portfolio, 40% - Tests

Homework Policy: Homework is given as an extension and reinforcement of class lessons. It is essential that each student be self-motivated and responsible for completing all assigned work thoroughly and on time. I use a variety of tools to ensure success in this area and to encourage strong work habits and organizational skills. Daily use of a student planner, homework monitoring, and consistent home-school communication assists students in remaining on track.

Portfolio: Portfolios will be collected on test day. All material (class/homework,

handouts, maintenance sheets, quizzes, etc.) for that particular chapter must be organized in a folder. Portfolios will be assessed for organization, neatness, and completeness and counted as a quiz grade.

Quizzes: Quizzes are often announced, but sometimes unannounced. Please encourage your child to review his/her lessons each night.

Tests: A pre-test/chapter review will be given one to two days before each test and will count as a quiz grade; students should use this as a study tool, in addition to their portfolio, to prepare for the chapter test. Approximately one week's notice will be given before each test.

7th Grade Spanish:

Teacher: Mrs. Seay **Class Textbook:**

Ven Conmigo (2003). Published by Holt, Rinehart and Winston

Class Description: Level 1A focuses on the development of the students' competence in Spanish. We will explore the cultures of Spain and Mexico. Grammar is integrated into the instruction. Our activities focus on the use of the language in real-life situations.

Students are encouraged to use the language as much as possible.

Supplies Required:

1 1½" 3 ring binder

Package of 5 pocket folders to go into binder or 5 subject dividers for binder

Two large packs of lined 3 X 5 index cards (optional)

Loose-leaf paper for notes

Spanish/English Dictionary (Larousse or Vox) (optional)

Grading:

Class participation 15%

Classwork/Homework 20%

Dictations/quizzes 30%

Tests/projects 35%

Class participation is highly encouraged. Homework is assigned often. A parent or guardian **must** sign a chapter test grade of a C or below.

Class Policies:

Be on time.

Be prepared.

Be attentive.

Be respectful.

Do your homework!!!!

Tutoring:

Please do not hesitate to contact me if you need help. Do not wait until the last minute. Spanish will be a challenge if you choose to not pay attention or do your work when it is assigned. Learning a foreign language takes **lots** of practice.

Study Hints:

Listen, imitate, memorize, and practice.

Know the rules that make the language work.

Study out loud.

Divide the material and study time into small units.

Do your homework when it is assigned.

Review the dialogue or the exercises with a friend. Take turns and ask each other.

Read the foreign language word aloud, then the English word.

Use pink cards for feminine nouns and blue cards for masculine nouns.

Be sure to study the vocabulary words in both directions. For example, from English to Spanish, and vice versa.

Do not fall behind and cram for tests. It doesn't work when you are studying a foreign language.

Build on what you already learned. You have to know what you learned the day before, the week before, and the month before.

7th Grade Literature:

Teacher: Mrs. Costanzo

Assessment: Homework/classwork – 60%, Tests/Projects – 40%

Vocabulary Tests: Students are given a list of vocabulary words and the definitions. On vocabulary test, students must include the **entire** definition for each word.

Literature 7 Binder:

A separate three-ring binder with four subject dividers is required. Please do not use multi-course binders. The dividers should be labeled as follows:

- Novel Notes
- Novel Vocabulary
- Drama Notes
- Drama Vocabulary

All class notes dictated by the teacher should be on loose-leaf paper under the note section. For example, any class notes on the Novel unit should go in the Novel Notes section.

All vocabulary handouts should go into the Vocabulary section for that unit.

Literature 7 Journal:

This should be a separate marble composition book. Students are regularly assigned a topic to write on that relates to what they are reading. They should have the topic title and the date on the top line. They are required to write an **entire** page on the topic. This is collected periodically for a grade and the students are told when a Journal check is coming up.

7th Grade ENGLISH:

Teacher: Mrs. Costanzo

Assessment:

Homework/classwork – 60%

Tests/Projects – 40%

English Worksheet folder:

Students should keep **all** graded, returned English worksheets in a separate pocket folder. This will be turned in for a grade at the end of each unit for a test grade.

Students should bring their English books or notes home **every** day to study and review what we've covered in class.

English unit notes - These handouts should be kept in a pocket of the English worksheet folder.

7th Grade SCIENCE:

Teacher: Mrs. Wiederholt

Text: Life I Science by McGraw-Hill

Assessment:

25% Homework, Labs and Class work

35% Quizzes and Portfolios

40% Tests and Projects

Students are expected to prepare and actively participate in class. Emphasis is placed on students practicing reading, listening, and note-taking skills for comprehension and success. Students are evaluated daily on these skills and on working cooperatively and effectively with their science lab partner. Lab partners will facilitate cooperative learning and provide an environment for team work, leadership, and caring.

Portfolios: Students are responsible to maintain a portfolio. To earn maximum credit portfolios must contain the following: Colored cover pages with chapter title and student's name, vocabulary words, worksheets, classroom notes, quizzes and tests. Portfolios are due the day of a chapter test and count as a quiz grade. Field Journals will be used to document labs and experiments and reflection.

Class work: Classroom activity will vary and will include hands on projects, writing, reading, and discussion, note taking, working with lab partners, using technology and engaging in scientific experiments.

Homework: Homework is to reinforce concepts introduced and discussed in class. It will often require studying for a written assessment on one or two key concepts from that day's class work. Homework will also include internet assignments. Students have a variety of methods to identify homework assignments. Homework assignments are announced in class, written on the board, and available on the teacher's blog.

Quizzes, Tests and Projects: Quizzes will be announced. The student will have a 3-4 day notice for a test. Projects will vary between 1-2 weeks in length.

Science Fair Project: Students complete and present a science fair project in January. Students will begin the process at the end of September. Each assignment is a progression toward completing the project so that by the final deadline the student has assimilated a notebook with many graded assignments. Judging occurs through an oral presentation as well as evaluation of the display board.

Health Grade: A Health grade is assigned each term and is part of the Science grade. This grade is earned in Health class and counts as a quiz grade.

7th grade American History

Teacher: Mrs. Keeven

Text: Prentice Hall, America . *History of Our Nation, Beginnings Through 1877*

Assessment: 25% homework, 35% quizzes, 40% tests/projects.

Homework: Homework is related to class work and will reinforce concepts learned in class. Students are expected to complete all homework assignments thoroughly and to review material covered in class each night.

Quizzes and tests: Quizzes are often announced, but sometimes unannounced. Students are encouraged to review their notes and readings each night. The student may have a classroom exercise that will be worth a quiz grade. All materials and resources for the exercise will be available during class but the exercise may not necessarily be announced. The student will have approximately one week notice for a test.

Portfolios: Students maintain a 3-ring binder for history that is organized with following subject dividers for vocabulary, class notes, homework, quizzes, and study guide

worksheets. Portfolios are due the day of a chapter test. All material (class/homework, handouts, class notes, study guide worksheets, and quizzes) must be included and organized with the corresponding dividers. Portfolios will be assessed for organization, neatness, and completeness and counted as a quiz grade.

Projects: At least one project per quarter will be assigned. These may be in school, cooperative, or at home and will be counted as a test grade.

7th Grade Computer Class:

Teacher: Mrs. Newger

Resources:

Diocesan Technology Guidelines

Virginia State Technology Standards

National Educational Technology Standards (NETS)

Microsoft Office Suite

Mavis Beacon Teaches Typing

Internet Educational Web Sites

Assessment:

35% - Class Assignments/e-Portfolio

20% - Keyboarding Skills & Speed Tests

45% - IT Tests/Quizzes

Class Assignments/e-Portfolio: All assignments created in the IT Computer Lab are to be completed during class time, printed and saved into the student's electronic portfolio. The printed hardcopy is to be turned in upon completion. In the event a student does not complete the assignment during class time, he/she is responsible for the completion of the assignment as soon as possible. e-Portfolios are reviewed for a grade and students are usually given advance notice of the portfolio review. All assignments are expected to be completed and included in the e-Portfolio.

Keyboarding Skills & Speed Tests: Keyboarding practice time is given to students on a regular basis aside from their class assignments. Periodically, they are required to complete a typing speed test and print out a certificate indicating their typing speed and accuracy. The keyboarding speed goal for Grade 7 is 30wpm with 90% accuracy.

Study Materials: Students are given study materials in various formats. It may be in the form of a study guide of computer terminology, a quiz that was given, reviewed and corrected or worksheets completed in class. In each case, students are informed to use these items as study materials in preparation for tests. An IT folder is recommended.

Tests/Quizzes: Students are informed of their scheduled test date approximately one to two weeks before the test. Prior to testing, assignments in class are given which cover the areas that will be tested. We also have oral reviews of computer terminology to reinforce the different technology concepts, components and capabilities. Quizzes are seldom given as we only meet once a week, but when given, are usually not announced but used as a guide for further studies.

Homework: With the exception of studying for upcoming tests in computer class, homework is not usually assigned.

Disks and Mobile Drives: We discourage students from bringing disks and mobile flash drives into school for security concerns and prevention of computer viruses. In the event that it is absolutely necessary to do so, all portable storage devices must be scanned for viruses prior to being used on school computer equipment.

IT Program

Veronica Newger

7th Grade ART: Mrs. Hess

Projects: Seventh graders are responsible for completing two outside projects for the year--one with an assigned team and the other individually. Each student is responsible for participation and contributing an equal share to joint work.

Assessment: 30% - Journal work, 40% - Effort and participation in and out of class on art work, 30% - Productivity

The journals are partially self-paced in that a student may make multiple entries over a given week. Periodically, I will assign specific journal work and discuss vocabulary terms that should be kept in the journals. Students are expected to bring journals **EVERY WEEK**, along with an appropriate drawing pencil as I may assign in-class journal work on occasion.

Preparation: While there is not an actual grade for preparedness, those students who do not come to class with the **REQUIRED** smock and art tools (kits) will be excluded from participating in any projects **for which they are not dressed appropriately or do not have the needed equipment to do the activity.**

Eighth Grade

8th Grade RELIGION:

Teacher: Mrs. Herrmann

Text: *Confirmed in the Spirit*

The Church Then and Now

Assessment: 25% - Homework, 30% - Quizzes, 45% - Tests/Journal

Journals: All definitions, notes, reflections, and various assignments will be kept in the religion journal. Journals are collected once during each quarter and are counted as two test grades. If students are absent, it is their responsibility to make sure their journal entries are up-to-date.

Writing Assignments: All essays, research projects, etc., are counted as either a quiz or test grade. Please remind your child to check all written work for correct grammar, spelling, and punctuation.

Catholic Social Teaching: Students will participate in various activities/service projects throughout the year that will emphasize each of the seven themes of Catholic Social Teaching.

8th GRADE PRE-ALGEBRA

Teacher: Mrs. Keeven

Text: *Pre-Algebra (Glencoe)*

Assessment: 25%- Homework, 35%-Quizzes/Portfolios, 40%-Tests

Homework: Homework is given as an extension and reinforcement of the lesson.

Students are expected to complete homework assignments thoroughly. Parents are encouraged to review homework assignments with their child.

Quizzes: Quizzes may or may not be announced. Each chapter contains several lessons. Student can expect to take at least two quizzes per chapter.

Take-home Pretest: The night before a chapter test, students are given a take-home pretest. Students are encouraged to review the work with a parent or adult. The pre-test will count as a quiz grade.

Portfolio – Students are to maintain a math portfolio. To earn maximum credit students must include the following:

Text book work with page and date

All workbook pages pertaining to the chapter

Quizzes and handouts

Portfolios should be neatly displayed, complete in content and arranged in the proper order.

Algebra 1

Teacher: Mrs. Hrabsky

Text: *Prentice Hall Algebra 1*

Class Requirements:

- To come to class with **all** supplies: books, pencils, pens, loose leaf, etc.
- Completion of daily homework assignments @ 30 – 45 minutes
- Full participation in class.
- If absent, it is the student's responsibility to check the blog and complete homework assignments.**

Assessment: 25%- Homework and Classwork, 30%-Quizzes/Portfolios, 45%-Tests

Homework: Homework is given as an extension and reinforcement of the lesson. Students are expected to complete homework assignments thoroughly. Parents are encouraged to review homework assignments with their child.

Quizzes: Quizzes will given weekly and are always announced.

Test: Tests will be given after every chapter and cumulative tests after every other chapter.

Composition Note Books: Students are expected to maintain a composition book with class notes and vocabulary work for each chapter.

- Notes to maintain basic skills
- Help provide preparation for Standardized Test
- Reinforce terminology presented in the chapter

Portfolio: Students are to maintain a math portfolio. Textbook work, worksheets, quizzes and tests need to be neatly organized in portfolios. This will help students study for cumulative tests. Composition books and Portfolios will be collected after every other chapter and graded as a quiz.

8th Grade SPANISH:

Teacher: Mrs. Seay

Class Textbook: *Ven Conmigo* (2003). Published by Holt, Rinehart and Winston

Class Description:

Level 1 will review lessons 1-6, and continue to develop competence in listening, speaking, reading, and writing skills through a variety of activities which focus on the use of the language in different real life situations. Students are encouraged to use the language as much as possible. We will explore the cultures of Spain, Mexico, Ecuador, United States (Florida, Texas) and Puerto Rico.

Supplies Required:

1 1½” 3 ring binder

Package of 5 pocket folders to go into binder or 5 subject dividers for binder

Two large packs of lined 3 X 5 index cards (optional)

Loose-leaf paper for notes

Spanish/English Dictionary (Larousse or Vox)

Copy of *Barron's 501 Spanish Verbs* by Christopher and Theodore Kendris. (Optional*)

The purchase of *Barron's 501 Spanish Verbs* is recommended for students interested in pursuing their study of the Spanish language.

Grading:

Class participation 15%

Classwork/Homework 20%

Quizzes/Dictations 30%

Tests/projects 35%

*Class participation is highly encouraged. Homework is assigned often. A parent or guardian **must** sign a chapter test grade of a C or below.

Class Policies:

Be on time.

Be prepared.

Be attentive.

Be respectful.

Do your homework!!!!

Tutoring:

Please do not hesitate to contact me if you need help. Do not wait until the last minute.

Spanish will be a challenge if you choose to not pay attention or not do your work when it is assigned. Learning a foreign language takes **lots** of practice.

Study Hints:

Listen, imitate, memorize, and practice.

Know the rules that make the language work.

Study aloud.

Divide the material and study time into small units.

Do your homework when it is assigned.

Review the dialogue or the exercises with a friend. Take turns and ask each other.

Read the foreign language word aloud, then the English word.

Use pink cards for feminine nouns and blue cards for masculine nouns.

Be sure to study the vocabulary words in both directions. For example, from English to Spanish, and vice versa.

Do not fall behind and cram for tests. It doesn't work when you are studying a foreign language.

Build on what you already learned. You have to know what you learned the day before, the week before, and the month before.

To have another language is to possess a second soul.

(Charlemagne)

***Note:** The participation grade will be based on the following:

Bringing materials (book, binder, pen, homework, agenda) to each Spanish class

Participating in all activities with enthusiasm and a positive attitude.

Speaking Spanish during class time.

8th Grade Literature:

Teacher: Mrs. Costanzo

Assessment:

Homework/classwork – 60%

Tests/Projects – 40%

Vocabulary Tests: Students are given a list of vocabulary words and the definitions. On vocabulary test, students must include the **entire** definition for each word.

Literature 8 Binder:

A separate three-ring binder with four subject dividers is required. Please do not use a multi-course binder. The dividers should be labeled as follows:

- Short Story Notes
- Short Story Vocabulary
- Poetry Notes
- Poetry Vocabulary

All class notes dictated by the teacher should be on loose-leaf paper under the note section. For example, any class notes on the Short Story unit should go in the Short Story Notes section.

All vocabulary handouts should go into the Vocabulary section for that unit.

Literature 8 Journal:

This should be a separate marble composition book. Students are regularly assigned a topic to write on that relates to what they are reading. They should have the topic title and the date on the top line. They are required to write an **entire** page on the topic. This is collected periodically for a grade and the students are told when a Journal check is coming up.

8th Grade English:

Teacher: Mrs. Costanzo

Assessment:

Homework/classwork – 60%

Tests/Projects – 40%

English Worksheet Folder:

- Students should keep **all** graded, returned English worksheets in a separate pocket folder. This will be turned in for a grade at the end of each unit for a test grade.
- Students should bring their English books or notes home **every** day to study and review what we've covered in class.
- English unit notes - These handouts should be kept in a pocket of the English worksheet folder.

8th Grade SCIENCE

Teacher: Mrs. Wiederholt

Text: Life I Science by Glencoe

Assessment:

25% Homework, Labs and Class work

35% Quizzes and Portfolios

40% Tests and Projects

Overall: Students are expected to prepare and actively participate in class. Emphasis is placed on student's reading, listening, and note-taking skills for comprehension and success. Students are evaluated daily on these skills and on working cooperatively and often with a science partner or groups. Working with a partner or in groups facilitates cooperative learning and provides an environment of teamwork, leadership, and caring.

Portfolios: Students are responsible to maintain a portfolio. To earn maximum credit portfolios must contain the following: Colored cover pages with chapter title and student's name, vocabulary words, worksheets, classroom notes, quizzes and tests. Portfolios are due the day of a chapter test and count as a quiz grade. A separate Lab Journal will be maintained by each student for maintain key scientific notes and for documenting labs and reflection.

Classwork: Classroom activity will vary and will include hands on projects, writing, reading, and discussion, note taking, working with science partners and groups, using technology and engaging in scientific experiments. Students will not meet on Wednesdays and on Thursdays and Fridays classes will be split with half the class meeting for Computer class and the other in Science class on day and the opposite the following day.

Homework: Homework prepares students for the next day's lesson, reinforces classroom work or may prepare students for quizzes and tests. Generally, students will have some homework each night. Students have a variety of methods to identify homework assignments. Homework assignments are announced in class, written on the board, and available on the teacher's blog.

Quizzes, Tests and Projects: Quizzes will be announced. The student will have a 3-4 day notice for a test. Projects will vary between 1-2 weeks in length.

Science Fair Project: 7th and 8th grade students complete and present a science fair project in January. Students begin the process at the beginning of September. Each assignment is a progression toward completing the project so that by the final deadline the student has assimilated a notebook with many graded assignments. Judging occurs through an oral presentation as well as evaluation of the display board. Two winners from several categories will represent St. Francis of Assisi School in the Prince William County Science Fair in March 2018.

Health and Computer Grade: The overall grade in Health and Computer class will be included as part of the Science grade. It will count as one Test grade.

8th grade American History

Teacher: Mrs. Keeven

Grade 8 Text: Prentice Hall, *America . History of Our Nation, Civil War to the Present*

Assessment: 25% homework, 35% quizzes, 40% tests/projects.

Homework: Homework is related to class work and will reinforce concepts learned in class. Students are expected to complete all homework assignments thoroughly and to review material covered in class each night.

Quizzes and tests: Quizzes are often announced, but sometimes unannounced. Students are encouraged to review their notes and readings each night. The student may have a classroom exercise that will be worth a quiz grade. All materials and resources for the exercise will be available during class but the exercise may not necessarily be announced. The student will have approximately one week notice for a test.

Portfolios: Portfolios: Students maintain a 3-ring binder for history that is organized with following subject dividers for vocabulary, class notes, homework, quizzes, and study guide worksheets. Portfolios are due the day of a chapter test. All material (class/homework, handouts, class notes, study guide worksheets, and quizzes) must be included and organized with the corresponding dividers. Portfolios will be assessed for organization, neatness, and completeness and counted as a quiz grade.

Projects: At least one project per quarter will be assigned. These may be in school, cooperative, or at home and will be counted as a test grade.

8th Grade Computer Class:

Teacher: Mrs. Newger

Resources:

Diocesan Technology Guidelines
Virginia State Technology Standards
National Educational Technology Standards (NETS)
Microsoft Office Suite
Mavis Beacon Teaches Typing
Internet Educational Web Sites

Assessment:

35% - Class Assignments/e-Portfolio
20% - Keyboarding Skills & Speed Tests
45% - IT Tests/Quizzes

Class Assignments/e-Portfolio: All assignments created in the IT Computer Lab are to be completed during class time, printed and saved into the student's electronic portfolio. The printed hardcopy is to be turned in upon completion. In the event a student does not complete the assignment during class time, he/she is responsible for the completion of the assignment as soon as possible. e-Portfolios are reviewed for a grade and students are usually given advance notice of the portfolio review. All assignments are expected to be completed and included in the e-Portfolio.

Keyboarding Skills & Speed Tests: Keyboarding practice time is given to students on a regular basis aside from their class assignments. Periodically, they are required to complete a typing speed test and print out a certificate indicating their typing speed and accuracy. The keyboarding speed goal for Grade 8 is 35wpm with 95% accuracy.

Study Materials: Students are given study materials in various formats. It may be in the form of a study guide of computer terminology, a quiz that was given, reviewed and corrected or worksheets completed in class. In each case, students are informed to use these items as study materials in preparation for tests. An IT folder is recommended.

Tests/Quizzes: Students are informed of their scheduled test date approximately one to two weeks before the test. Prior to testing, assignments in class are given which cover the areas that will be tested. We also have oral reviews of computer terminology to reinforce the different technology concepts, components and capabilities. Quizzes are seldom given as we only meet once a week, but when given, are usually not announced but used as a guide for further studies.

Homework: With the exception of studying for upcoming tests in computer class, homework is not usually assigned.

Disks and Mobile Drives: We discourage students from bringing disks and mobile flash drives into school for security concerns and prevention of computer viruses. In the event that it is absolutely necessary to do so, all portable storage devices must be scanned for viruses prior to being used on school computer equipment.

IT Program

Veronica Newger

8th Grade Art:

Teacher: Mrs. Hess

Projects: Eighth graders are responsible for completing two outside projects for the year-one with an assigned team and the other individually. Each student is responsible for

participation and contributing an equal share to joint work.

Assessment: 30% - Journal work, 40% - Effort and participation in and out of class on art work, 30% - Productivity

The journals are partially self-paced in that a student may make multiple entries over a given week. Periodically, I will assign specific journal work and discuss vocabulary terms that should be kept in the journals. Students are expected to bring journals **EVERY WEEK**, along with an appropriate drawing pencil as I may assign in-class journal work on occasion.

Preparation: While there is not an actual grade for preparedness, those students who do not come to class with the **REQUIRED** smock and art tools (kits) will be excluded from participating in any projects **for which they are not dressed appropriately or do not have the needed equipment to do the activity.**