



NOVEMBER

St. Francis of Assisi
Catholic School

November 16, 2020
Mrs. Rayhel's Class

Fifth Grade Newsletter

Note from the Teacher

As Thanksgiving approaches we continue to collect canned fruit, canned vegetables, and macaroni and cheese for Francis House in order to assist our brothers and sisters in need.

We are still collecting Pennies for Peru. Thank you for your generosity.

Please check with your student to ensure they have pens and pencils for class. Due to COVID restrictions we are not permitted to share supplies.

Spelling City assignments are due by Friday morning.

The Fifth Grade Homework Blog is located at:
<http://www.mrsrayhelhomework.blogspot.com//>



Upcoming Events

Virtual School Mass – November 20th, 10 AM

Thanksgiving Break – Begins Tuesday, November 24th with an 11:30 dismissal.

The Feast of St. Nicholas – December 6th

Upcoming Test Dates*

Math – Fraction Test, Chapter 4, November 16th

English – Pronoun Test, November 16th

Science – Quiz on Cycles in Ecosystems, November 16th

Religion Test – Unit 1 Test, November 17th

***Please note that these dates are tentative and subject to change based on a daily assessment of the students' progress. As test and quiz dates are announced in class, it is the students' responsibility to write these dates in their agendas.**

Academics

Religion

In Religion, students will understand the significance of the sacrament of Confirmation and the coming of the Holy Spirit.

Math

Students will explore fractions and mixed numbers by addition and subtraction of like and unlike denominators.

Reading/Language Arts

In reading, we will read *Hurricanes* and *The Extreme Costs of Extreme Weather* in our effort to understand expository text. Rereading and using signal words as a comprehension strategy will be reinforced. Students continue to work on writing strategies using adjectives, proper punctuation, and capitalization.

Science

Students will continue to gain an understanding of changes in ecosystems due to natural disasters and organisms.