



JANUARY

St. Francis of Assisi
Catholic School

January 26, 2021
Mrs. Rayhel's Class

Fifth Grade Newsletter

Note from the Teacher

Greetings,

The virtual learning schedule will remain the same as the prior virtual sessions. Thank you for ensuring your student completes all assignments.

Character splash assignment is due February 1st.

Please ensure your student has earbuds or headphones for in school sessions. They are needed when using the iPad.

Growing up in the digital world brings challenges for both parents and children. The following link is a free resource that provides family tips for cyberbullying, digital drama, and hate speech.

<https://www.common sense.org/education/family-tips/k-12-cyberbullying-digital-drama-and-hate-speech>

The Fifth Grade Homework Blog is located at:
<http://www.mrsrayhelhomework.blogspot.com/>

You also may access it through the [school website](#), on the Fifth Grade Classroom page.

Upcoming Events

Monday, February 1st – St. Jude Math-a-Thon begins

Tuesday, February 2nd - Crazy Hat/Crazy Sock Day

Tuesday, February 2nd – Virtual author visit

Wednesday, February 3rd – All School virtual Rosary

Wednesday, February 3rd - Spiritual Color Day

Thursday, February 4th- Spirit Day—Wear Favorite Team Jersey

Friday, February 5th – All School virtual mass

Upcoming Test Dates*

Science – Test on water ecosystems, 1/28

Math – Fraction Test, 1/28

Spelling – Test, 1/29

Religion – Chapter 10 Test, 2/4

***Please note that these dates are tentative and subject to change based on a daily assessment of the students' progress. As test and quiz dates are announced in class, it is the students' responsibility to write these dates in their agendas.**

Academics

Religion

In Religion, students will review the various forms of prayer and begin discussion on the Sacrament of Eucharist as meal, memorial, and sacrifice.

Math

Students will begin discussion and explore probability and data interpretation. Fractions will be reviewed.

Reading/Language Arts

In reading, students will read *The Unbreakable Code* and use character/setting to aid in comprehension by identifying the characters and the problems they faced. Students will gain an understanding of the author's perspective. They will continue to explore verbs and apply them to writing.

Science

Students will begin a unit on matter and measure physical and chemical properties. They will be tested on water ecosystems.