

FEBRUARY

St. Francis of Assisi
Catholic School

February 22, 2021
Mrs. Rayhel's Class

Fifth Grade Newsletter

Homework Blog

The Fifth Grade Homework Blog is located at:
<http://www.mrsrayhelhomework.blogspot.com//>

You also may access it through the stfas.org website, on the Fifth Grade Classroom page.

Note from the Teacher

The Lenten Season began February 17th. Students will participate in the virtual Stations of the Cross throughout the Lenten Season. We are collecting pasta and spaghetti as a Lenten Service Project for Francis House.

The St. Jude Math-A-Thon program is still in progress. We encourage students to participate.

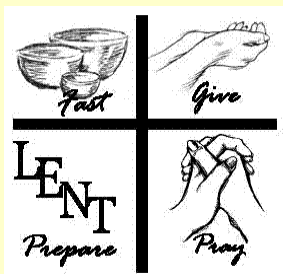
A belt is a required part of the school uniform if your student is wearing pants or slacks. All shirts are to be tucked in and socks are to be pulled up.

Many students are in need of new ear buds when using the iPads. Please check with your student to make sure they have buds or headphones.

Upcoming Events

All School Virtual Mass – Friday, February 26th at 10:00 a.m.

Biography Book Report – Due March 1st



Upcoming Test Dates*

English – Test on verbs, 2/23.

Math – Chapter 7 Test, 2/23

Spelling – Test, 2/26.

Religion – Chapter 11 Test, 3/3.

***Please note that these dates are tentative and subject to change based on a daily assessment of the students' progress. As test and quiz dates are announced in class, it is the students' responsibility to write these dates in their agendas.**

Academics

Religion

In Religion, students will continue discussing the Sacrament of Eucharist and describe ways we can turn our hearts to God.

Math

Students will continue to expand their number sense by adding and subtracting decimals and estimating decimal sums.

Reading/Language Arts

In reading, students will read *Ultimate Field Trip 5*. They will discuss main idea and supporting details. Students will continue their study of verbs and apply past, present, and future tenses to their writing.

Science

Students will understand the properties and the states of matter and begin discussion on the elements.