

Reading to children
Reading with children
Reading by children



Writing for children
Writing with children
Writing by children

As I mentioned in an earlier newsletter, the children progressed well through the Scott Foresman reading series this year, **but the summer is long and as quickly as the children acquired their new reading skills they will just as quickly forget these skills without review and practice.** Hopefully, some of the materials included in this bag will be helpful.

We have been reading a series of chapter books called The Magic Tree House by Mary Pope Osborne. The children have loved the adventures of Jack and his sister Annie as they solve mysteries and travel through time in the Magic Tree House. We will probably complete book number #14 or #15 before the end of school. You do not need to purchase the books, they can all be found at the library. (Chapter books also lend themselves as an excellent way to practice main idea, details, comprehension, predictions, characters, time sequence, and vocabulary.)

Have a safe and fun summer...make the library a field trip and picnic day every other week... then cuddle-up with your child and read!

This bag contains some activities your child can use over the summer:

- a few additional Decodable readers
- a sheet containing Scott Foresman sight words
- use these sight words to make Bingo cards...(Use fun markers when playing bingo such as: Pepperidge Farm Goldfish, popcorn, M&M, etc. When you win...you get a snack!)

Fun games to play:

- **Fix-It** Scramble a simple sentence (silly sentences work best) and have your child write it correctly.
Ex. - mat the a sat cat on
Rearrange the words to make sense. The cat sat on the mat.
Capitalize the first letter of the first word.
Punctuation at end . for a "Telling sentence"
? question
! Hurrah
- **Thumbs Up/Thumbs Down** A fun game to play while waiting in the car or doctor's office.
Give your child 2 words and if they rhyme...thumbs up and if they don't...thumbs down.
Give your child 2 c-v-c words and if the vowels are the same...thumbs up and if they are not...thumbs down.
Give a simple math problem $1 + 3 = 5$...thumbs down.
- Do simple addition and subtraction problems using concrete objects. (The kitchen is a wonderful place for math and science to occur. Use concrete objects such as: popcorn, French fries, grapes, spoons, etc.)
- **Fact Fluency** Addition and subtraction facts fluently to 5 and practice all facts to 10.
- **100 Charts** Count and play with patterns, Place Value - Ask which number is 7 tens + 3 ones = 73.

Fun websites you can visit with your child: starfall.com, janbrett.com, magictreehouse.com, pbskids.org,
puzzlemaker.com, abcmouse.com

Fun Apps: i-Trace, Montessori Crosswords, Park Math, Mad Math (Lite), Tic Tac Toe Phonics, Pocketphonics, Futaba

School Aids - A teacher supply store that is open to the public.
7119 Bonneval Rd.
Jacksonville, FL 32256



Summer Math for 1st Grade

The following are examples of concepts your child should know for an easier transition to first grade:

Be able to form numbers 0-30.

Be able to recognize numbers 0-100.

To understand that adding is joining parts together to make a whole and subtracting is having a whole and taking parts away. Be able to fluently add and subtract within 5 and understand operations within 10.

Use flash cards to practice addition and subtraction facts.

Know patterns can continue or be created. (Using one attribute - shape, color, size, etc.)

Count to 100 by ones. Skip count by 5's to 100, 10's to 100 and 2's to 10.

Be able to name plane shapes (circle, square, triangle, rectangle, and oval) and recognize them in real life objects.

Know that a penny = 1 cent, nickel = 5 cents, dime = 10 cents, and a quarter = 25 cents. Recognize all coins by heads & tails.

Know numbers **before** and **after** through 12 and greater and less than symbols.

Generate practice pages using web sites: www.aplusmath.com,
<http://superkids.com/aweb/tools/math/>

Kindergarten Sight Words

I
a
am
an
and
at

it
in
is
to
of
the

little
like
look
see
she
he

we
me
my
have
for
from

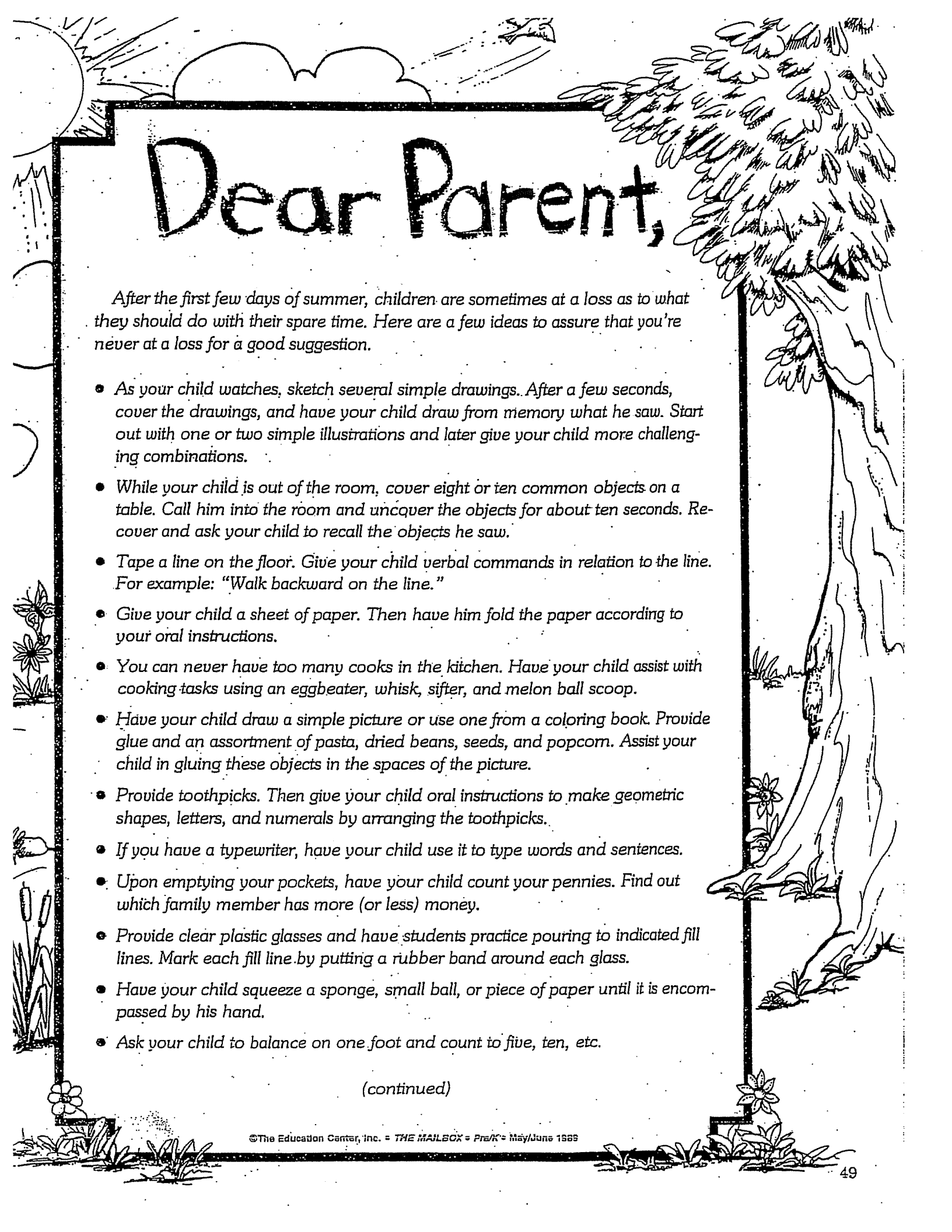
with
they
that
you
are
do

here
go
what
where
was
said

come
one
five
three
four
for

yellow
red
blue
green
orange
purple

on
no
not



Dear Parent,

After the first few days of summer, children are sometimes at a loss as to what they should do with their spare time. Here are a few ideas to assure that you're never at a loss for a good suggestion.

- As your child watches, sketch several simple drawings. After a few seconds, cover the drawings, and have your child draw from memory what he saw. Start out with one or two simple illustrations and later give your child more challenging combinations.
- While your child is out of the room, cover eight or ten common objects on a table. Call him into the room and uncover the objects for about ten seconds. Recover and ask your child to recall the objects he saw.
- Tape a line on the floor. Give your child verbal commands in relation to the line. For example: "Walk backward on the line."
- Give your child a sheet of paper. Then have him fold the paper according to your oral instructions.
- You can never have too many cooks in the kitchen. Have your child assist with cooking tasks using an eggbeater, whisk, sifter, and melon ball scoop.
- Have your child draw a simple picture or use one from a coloring book. Provide glue and an assortment of pasta, dried beans, seeds, and popcorn. Assist your child in gluing these objects in the spaces of the picture.
- Provide toothpicks. Then give your child oral instructions to make geometric shapes, letters, and numerals by arranging the toothpicks.
- If you have a typewriter, have your child use it to type words and sentences.
- Upon emptying your pockets, have your child count your pennies. Find out which family member has more (or less) money.
- Provide clear plastic glasses and have students practice pouring to indicated fill lines. Mark each fill line by putting a rubber band around each glass.
- Have your child squeeze a sponge, small ball, or piece of paper until it is encompassed by his hand.
- Ask your child to balance on one foot and count to five, ten, etc.

(continued)

0	1	2	3	4	5	6	7	8	9
10	11	12	13	14	15	16	17	18	19
20	21	22	23	24	25	26	27	28	29
30	31	32	33	34	35	36	37	38	39
40	41	42	43	44	45	46	47	48	49
50	51	52	53	54	55	56	57	58	59
60	61	62	63	64	65	66	67	68	69
70	71	72	73	74	75	76	77	78	79
80	81	82	83	84	85	86	87	88	89
90	91	92	93	94	95	96	97	98	99



Number Poems

Around we go ...zero!

Straight down and then you're done.
That is how to make a ...one!

Around and back on the railroad track...two...two!

Around a tree, around a tree.
That is how to make a ...three!

Down and over, then down once more.
That is how to make a ... four!

Across the top, then take a dive.
That is how you make a ...five!

Down the stick then around makes...six!

Across the sky and down from heaven.
That is how to make a ...seven!

Make an S but do not wait.
Go back up and close the gate...eight!

Make a circle then down a line.
That is how to make a ...nine!