

3.25 1st Grade Remote Learning Board

Mrs. Johnson's Homeroom

Directions: Please complete all of the boxes. Use the materials in your Data Binder whenever possible.

You have **one week** to complete the assignments for your specials classes.

[Music](#) - Monday | [P.E.](#) - Monday | [Spanish](#) - Wednesday | [Computer Science](#) - Wed | [Art](#) - Friday

Let's start the day with...[Morning Announcements with Mrs. Bogol](#) and mark your [ATTENDANCE](#) by noon on M-W-F

Consider [Daily Mass](#) and visit our [Panther Prayer Corner](#).

Math	Reading	Spelling	Writing	Religion	SS/Science
<p>We're reviewing tally marks today. Here is a refresher video if needed. Begin with pg353 in Math text found in front pocket of binder. Continue with pgs. 354-355.</p> <p><i>Place back in binder. I will post answer key to use with grading. You will only need to upload Friday's assignment.</i></p> <p>Complete</p>	<p>Complete Day 3 of Week 27 Daily Review (also called Morning Work) found in front pocket of binders.</p> <p><i>*Do not turn in yet :)</i></p> <p>Read aloud a few pages from a good-fit book to a family member. When you finish a book remember to list the title on your reading log. Here is</p>	<p>Spelling List #19 Vowel Digraphs</p> <p>Complete Word Work page found in front pocket of binders. Sort words into /ow/ /ou/ or /ew/. The finished product will be a bar graph!</p> <p>For /ou/ the o pokes the u and it says.. "ow" :)</p> <p><i>*Upload to portfolio or</i></p>	<p>Letter Writing: Write a letter to your teacher :) or family member.</p> <p>Include:</p> <ol style="list-style-type: none"> 1) Greeting 2) Body 3) Closing <p>Use varied punctuation. Try to use a . ? and an ! in your letter.</p>	<p>We honor Mary today on the Feast of the Annunciation (Mar. 25). It is a special day in the Church. Read this short story to learn more.</p> <p><i>*May print at home to make a foldable book!</i></p> <p>Optional: Here is an Annunciation game for the family that gives a lesson on trusting in God!</p>	<p>Read "Make Way for Ducklings!" in the March section of Scholastic News. Answer the questions at the end. It self corrects! :)</p> <p>Scholastic Access Code: Johnson419</p> <p><i>*Students may choose On Level</i></p>

Continue on to the next page...

<p>one session of Xtramath.</p> <p>Mrs. Faus, our Title 1 Math Specialist, would like to share her email with all families: ffaus@sbcsc.k12.in.us She's also found on my ClassDojo as a co-teacher. ;)</p>	<p>a sample you could use: Reading Log</p> <p>Other options include a spare notebook, loose-leaf paper or ask a parent to help you create a Google doc. Your data binder is a good place to store this!</p>	<p>email and tell me which category has the greatest amount? What about the least amount?</p>			<p>or <i>Easier Level</i> and/or "Read Aloud" option.</p>
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Reading Takes You Places (Optional)

Read-to-self or listen to books whenever possible.
Epic class code: epk1322

Ask a family member to record the number of sight words you recognize using the sheet found in the Reading section of data binders.

Have you had a chance to VOTE for the [Yearbook Cover Design?](#)