3.19 2nd Grade Remote Learning Board

Ms. Stopczynski and Mr. Bagiackas

Directions: Please complete all of the boxes. Below are the links for the specials classes. Remember to use your data binder.

You have **one week** to complete the assignments for your specials classes.

<u>Music</u> - Monday | <u>P.E.</u>- Monday | <u>Spanish</u> - Wednesday | <u>Computer Science</u> - Wed | <u>Art</u> - Friday

Please tell **Ms. Stop** you are here: <u>Attendance</u>
Please tell **Mr. B** you are here: <u>Attendance</u>

Let's start the day with...Morning Announcements with Mrs. Bogol

Consider participating in **Daily Mass** at home.

Math	Reading	Spelling	Writing	Religion	SS/Science
Reflex: Need for Speed!	Youtube: Cool Characters!	Vocab Spelling City: Review Week	Theme Park Thursday!	The Eucharist is An Incredible Blessing.	Fun with Life Cycles!
Login in Reflex math (login info was sent through email). Create your Avatar and complete 20 mins of math fact practice. Email Ms. Stop with any issues logging in.	In many stories, characters change and develop as the story goes along. We see actions and responses which tell us more about a character. Use the following link to read Last Stop on Market Street.	Login using your vocabularyspelling city.com account check for assigned activities related to your spelling list! Work for 20 minutes. Email Mr. B with any issues logging in.	If you could build your own Theme Park, what would it be called? What kind of attractions would it have? Bonus! After writing, draw a picture to go along with your writing. Have your parents snap a picture of	Read through pages 113-117 in the Blessed First Communion Workbook. Take a few minutes to write down some of your other blessings in your life on a blank sheet of paper. How do these things help us become the best	All living things go through changes and grow! Use one of the following options to learn more: INTERACTIVE (REQUIRES ACCESS TO GOOGLE SLIDES) https://tinyurl.com/rce9l56

Who are the main characters? How would you	your work (both the writing and your drawing) and	version of ourselves?	NON INTERACTIVE
describe the grandmother? Whose point of	upload it to Class Dojo. Feel free to email your teacher if you need help uploadinfg.	Have your parents take a picture of your response and upload to Class Dojo.	(CANNOT DO LABELING ACTIVITIES BUT CAN STILL WATCH VIDEO-NO GMAIL REQUIRED)* https://tinyurl.co m/s99rbvb
**Make sure to watch carefully-we will come back to this later in the week. Tell a friend or sibling one word you might use to describe the			*Try answering questions from the slide in your head or on some paper.

Friendly Letter Opportunities (Optional)

With so many in our community stuck at home and in isolation, some friendly letters from our class could be such a blessing to those people. If you have anyone you would like us to send letters to, please email Mr. Bagiackas or Ms. Stopczynski with their name and address and we can add it to the list below:

Name: Ken Stopczynski (Ms. Stop's uncle) Address: Sprenger Health Care 60257 Bodnar Blvd Mishawaka, IN 46544