

# 5.20 1st Grade Remote Learning Board

## Mrs. Johnson's Homeroom

Directions: Please complete all of the boxes. Use the materials in your Data Binder whenever possible.

You have **one week** to complete the assignments for your specials classes.

[Music](#) - Monday | [P.E.](#) - Monday | [Spanish](#) - Wednesday | [Computer Science](#) - Wed | [Art](#) - Friday

Let's start the day with...[Morning Announcements with Mrs. Bogol](#) and mark your [ATTENDANCE](#) by noon on M-W-F

Math	Reading	Spelling	Writing	Religion	SS/Science
<p><b>Review Week</b></p> <p>Complete <a href="#">Daily Review</a>. Maybe Day #3 today and Day #4 tomorrow.</p> <p>Upload a photo of your work to Dojo.</p> <p><b>Xtramath OR Reflex</b> You may choose to Complete 1 session of <a href="#">Xtramath</a> (until it says "You Are Done") OR <a href="#">Reflex Math</a> (until you see the green light).</p> <p>Mrs. Faus, our Title 1</p>	<p><b>The Moon In A Month</b></p> <p>Log into <a href="#">Epic!</a> for an assigned book: "<a href="#">The Moon In A Month</a>".</p> <p>Answer this question: Did you spy fractions in this book? A half? A quarter? Fractions are everywhere! :)</p> <p>Read aloud a few pages from a good-fit book.</p>	<p><b>List #21 and #22 Verb /-ed/ and /-ing/</b></p> <p>Use this <a href="#">Spelling Homework</a> sheet and choose <b>one</b> fun way to study your spelling words from both lists!</p> <p>Spelling Final planned for Friday, May 22nd over list #21 and #22.</p>	<p><b>Summer Bucket List</b></p> <p>Think about your plans for summer. Create a <a href="#">Summer Bucket List!</a></p> <p>Write all the great things you are looking forward to completing over the summer.</p> <p>Would a family member like to join in the fun?</p> <p>If you'd like you could share your list</p>	<p><b>Ascension</b></p> <p>40 days after Easter we celebrate the Ascension, when Jesus ascended into Heaven.</p> <p>Click <a href="#">here</a> for a printable coloring page of the Ascension to hang in your house this week!</p>	<p><b>Making Ice Cream</b></p> <p>What part of the process did you find most interesting from the video?</p> <p>Read "<a href="#">Making Ice Cream</a>" on the <a href="#">Scholastic News</a> website.</p> <p>Answer the questions at the end. It self corrects! :)</p>

Continue on to the next page...

<p>Math Specialist, is here to help: <a href="mailto:ffaus@sbcsc.k12.in.us">ffaus@sbcsc.k12.in.us</a></p>	<p>When you finish a book, list the title on your reading log. Here is a sample you could use: <a href="#">Reading Log</a></p> <p>Other options include a spare notebook, loose-leaf paper or ask a parent to help you create a Google doc. Your data binder is a good place to store this!</p>		<p>with me on Dojo.</p>		<p>Scholastic Access Code: Johnson419</p> <p><i>*Students may choose On Level or Easier Level and/or "Read Aloud" option.</i></p>
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**Additions**

We all miss our visits with Ryan, check out this video: [Baking with Ryan Bear!](#)

*To make a card, write a note, email etc.*

*Ryan Bear*

*2322 Trailridge S*

*Mishawaka, IN. 46544*

*Susanbear2013@gmail.com*

Read-to-self or listen to books whenever possible.

**Epic class code: epk1322**

Ask a family member to record the number of sight words you recognize using the sheet found in the Reading section of data binders.