God Creates People

Engage: Page 9

- Look at photos of family and friends. Discuss why these people are important to you. **Say:** God creates people. Everything God creates is good.
- Read aloud the session title. **Say:** Let’s learn a song about how God takes care of people. Read aloud the song title and sing the verse. [You might refer to page 195 for the complete set of verses.] Demonstrate hand gestures—such as cradle arms, point to self, arms up, and make a circle—as you sing each verse with your child. **Say:** God takes care of us and loves us.
- Continue singing the song, creating a verse for each person in your photos. For example, **say:** He’s got my Uncle Max in his hands. When you have finished, pray aloud the prayer together. Then pray Amen.

Explore: Pages 10–11

- Share something special about yourself. For example, **say:** I can jump really high. **Ask:** What is something special about you? (Answers will vary.) **Say:** God made us all special.
- Read aloud the title and the sentences on page 10. Help your child find the word **people** in the Glossary. Discuss the definition. **Say:** People are God’s greatest creation. Read aloud the directions and have your child do the activity. As your child colors the picture of Adam and Eve, read aloud Genesis 2 from a children’s Bible or retell it from your Bible using simple language. **Say:** Listen for the rule that God gives to Adam and Eve.
- Read aloud the Reading God’s Word feature on page 10. **Say:** God is the Creator of all life.
- Read aloud page 11. Point out the word **loves**. Help your child find it in the Glossary. Discuss the definition. **Ask:** How do you know that someone loves you? (They are kind; they take care of you.) Have your child complete the activity and find the hidden word that answers the question (me).
- Read aloud the A Friend of God feature. **Say:** Saint John was a follower of Jesus.
- Help your child write the names of family members, neighbors, and friends on long strips of paper. Make a paper chain out of the strips. Call it your God Loves Us All chain. Ask family members to add new names to the chain.
Art Exploration: Explore Art Print 2 Blackline Master

- Find in a magazine, in a book, or online a picture of children from around the world holding hands or relating to one another.
- **Ask:** What is happening in this picture? What are the children doing? (Possible answers: The children are holding hands; they are caring for one another.) Encourage your child to describe the picture in detail.
- **Say:** All of us are unique and special. God loves us just the way we are. He wants us to love and care for one another.
- Display the Art Print 2 Blackline Master. Read aloud the introduction and discuss the question.
- Read aloud the section God Creates All People. **Say:** God made each of us different and unique, but we are all made in God's image.
- Read aloud the section Caring for God’s People and complete the activity together. Talk about how all people are made in God’s image. **Say:** We may have different customs, languages, and ways of living, but we are all made by God. We are all the same in God’s eyes.
- To the tune of “Farmer in the Dell,” sing these words, inserting different physical features at each verse: “God loves our eyes, God loves our ears, God loves our arms, God loves us all.” Together point to the feature as you sing about it.

**Reflect: Pages 12–13**

- Together look at page 12. **Ask:** How are these children enjoying God’s creation? (They are running outside.) **Say:** We can thank God for his creation in prayer.
- **Ask:** How do we get ready to pray? (We get quiet, fold our hands, close our eyes, and bow our heads.) Pray aloud page 12. Invite your child to pray the Thank you, God lines with you. Close by praying the Sign of the Cross together.
- **Ask:** What body part do we use to see? (eyes) Repeat for hear, touch, taste, and smell. **Say:** We use our five senses to experience the world around us. Read aloud the title and text on page 13. **Say:** We use our senses to learn about God’s creation. Read aloud the directions and have your child complete the activity. Then discuss it.

**Respond: Page 14**

- Read aloud the Faith Summary. Have your child trace the words loves and people. **Say:** We have learned about how God creates, loves, and cares for all people. We are all special and loved by God.
- Invite your child to pray silently as you pray aloud. **Say:** Thank you, God, for making each of us special and for taking such good, loving care of us every day. Together pray the Sign of the Cross.
- Read aloud the words from the story in With My Family and have your child say the picture words. Use the Picture Glossary on pages 206–207 if needed. Invite your child to answer the question at the end of the story.