Jesus Sends the Holy Spirit

Engage: Page 69

- Surprise your child by making him or her a special treat or card. Ask: How does it feel to receive a good surprise?
- Read aloud the session title and the text in the blue box. Discuss your child’s responses. Say: Sometimes the nicest things come as surprises. In this session we will learn more about the Holy Spirit, who appeared to the disciples as a special surprise from God.
- Ask your child to think of surprises or good deeds he or she can give to others. Pray aloud the prayer together.

Explore: Pages 70–71

- Have a race with your child, using drinking straws to blow cotton balls across a table. Say: Our breath can’t be seen, but it moves the cotton balls. The Holy Spirit can’t be seen, but he is always with us.
- Call attention to the photos on pages 70 and 71. Ask: What is happening in each photo? (People are helping one another and celebrating Mass together.) Read aloud The Holy Spirit Is with Us on page 70. Ask your child to pray the Sign of the Cross with you, saying the words In the name of the Father, and of the Son, and of the Holy Spirit. Say: Just like God and Jesus, the Holy Spirit is always with us.
- Together look up the definition for parish in the Glossary. Say: We belong to a parish. Ask: What is the name of our parish?
- Read aloud the Did You Know? feature. Say: The Holy Spirit is invisible but strong.

Art Exploration: Page 224

- Find in a magazine, in a book, or online a picture of Jesus’ friends receiving the Holy Spirit.
- Ask: What do you see in this picture? Encourage your child to describe the picture in detail, including symbols and what the symbols represent.
- Say: The Holy Spirit strengthens us as he strengthened Jesus’ friends. We can have courage because we know that the Holy Spirit is with us.
- Have your child turn to page 224. Read aloud the introduction and discuss the question.
Read aloud The Holy Spirit Comes and The Holy Spirit Brings Courage. **Say:** Pentecost is the special day when the Holy Spirit first came to Jesus’ friends. **Ask:** What does the word courage mean? (brave, not showing fear). **Say:** The Holy Spirit brought courage to Jesus’ friends. He came to each of us when we were baptized. The Holy Spirit strengthens us too.

Read aloud the activity directions and give your child time to color the Holy Spirit symbols.

Read aloud the Reading God’s Word feature. **Say:** It is the Holy Spirit that helps us be loving and kind toward one another.

Help your child tear red, orange, and yellow construction paper into small pieces. Have him or her arrange and glue the pieces on black construction paper to make the shape of a large flame. Help your child use white chalk to write this caption below the picture: Jesus’ friends saw flames when the Holy Spirit came.

Reflect: Pages 72–73

Together look at page 72. **Say:** The boy might be thinking about how the Holy Spirit is always with us. Remember to be very still as you prepare to pray.

Read aloud the page, pausing after each paragraph to give your child time to pray. **Say:** Now take some time to speak to the Holy Spirit in your heart. Pray the Sign of the Cross together.

Read aloud page 73. **Say:** The Holy Spirit came to Jesus’ friends as wind and as flames of fire. Jesus’ friends were surprised, but they no longer felt afraid to talk about Jesus. The Holy Spirit brought them peace. Point out the words in the word bank. Tell your child that the picture at the beginning of each sentence is a clue to the word that belongs in the blank.

Have your child complete the activity. Encourage him or her to read aloud the completed sentences.

Respond: Page 74

Ask your child to read aloud the Faith Summary. Review the Words I Learned in this session. Read aloud Ways of Being Like Jesus. Ask your child to suggest specific ways he or she can help others without being asked.

Read aloud the prayer as your child follows along. Pray the Sign of the Cross together.

Read aloud the With My Family suggestions. Invite your child to choose one or more to complete today.