Called to Holy Orders

Engage: Page 69

▶ Ask: What qualities does a good leader possess? (capable, confident, enthusiastic, reliable, honest) Say: Good leaders recognize everyone’s worth, talent, and ability.
▶ Read aloud the session title and the text in the blue box. Discuss your child’s responses. Point out the picture. Ask: Who is in the picture? (a deacon, a girl, a guinea pig) What are they doing? (The deacon is blessing the guinea pig.) Say: In this session we will learn about the Sacrament of Holy Orders.
▶ Ask your child to make a thank-you card for someone in the community who helps him or her. Pray aloud the prayer together.

Explore: Pages 70–71

▶ Together name the sacraments. Ask: What do Holy Orders and Matrimony have in common? (Both enable people to devote themselves to the service of others.)
▶ Read aloud Sacraments at the Service of Communion on page 70. Ask: What do we call the Sacraments of Matrimony and Holy Orders? (Sacraments at the Service of Communion) What special service do priests provide? (They continue Jesus’ presence on earth by carrying on the tradition begun by the apostles.)
▶ Ask your child to read silently the Meet a Saint feature. Have him or her underline the two most important facts about Saint Turibius and share the answers with you.
▶ Have your child read aloud The Sacrament of Holy Orders and The Rite of the Sacrament of Holy Orders on page 71. Point out the vocabulary words.
   Ask: What does a man receive through the Rite of Ordination? (a character, a permanent spiritual mark)
▶ Read aloud the Link to Liturgy feature. Say: It is important that we remember our priests in prayer so that they will grow in holiness.

Art Exploration: Page 236

▶ Find in a magazine, in a book, or online a picture of Pope John Paul II saying Mass or meeting with people.
   Ask: What do you see in this picture? Encourage your child to describe the picture in detail, including what appears to be happening.
   Say: Like the apostles, Church leaders are chosen to be witnesses to Jesus Christ and to carry on his work.
Have your child turn to page 236. Read aloud the introduction and discuss the question.

- Read aloud The Apostles Choose a New Member. **Say:** Who does the work of the apostles today? (deacons, priests, and bishops)
- Read aloud Letter to Clergy and have your child write a thank-you letter to your parish priest or deacon.
- Read aloud the Reading God’s Word feature. **Say:** Jesus is saying that Peter, whose name means “rock,” will be the foundation of the Church.
- Invite your child to imagine that he or she was present when the apostles picked Matthias. Have your child make a sketch of what was happening as the apostles reached a decision. Encourage your child to capture the emotions of the apostles in their expressions.

**Reflect: Pages 72–73**

- Together look at page 72. **Ask:** Why is the setting in the picture a good place to focus on your prayers?
- Read aloud the first paragraph. **Say:** This prayer is a prayer of petition, asking God for the selflessness to serve him and others completely. Together read aloud the prayer. Then read aloud the last two paragraphs. Pause for a few moments to allow your child to reflect silently. Conclude by praying *Amen*.
- Have your child read aloud Knowing Your Church Leaders on page 73. Work together to fill in the chart.
- Read aloud the Sacred Site feature. **Say:** The title basilica is an honor given by the pope to certain churches to recognize some particular distinction of the church, its location, or its people.

**Respond: Page 74**

- Ask your child to read aloud the Faith Summary. Review the Words I Learned in this session. Read aloud Ways of Being Like Jesus. Ask your child to suggest specific ways he or she can help others learn more about Jesus.
- Read aloud the prayer as your child follows along. Pray the Sign of the Cross together.
- Read aloud the With My Family suggestions. Invite your child to choose one or more to complete today.