

School Wide Learning Expectations ^A

A student who graduates from St. Anthony School is expected to be:

1. An active Christian is someone who . . .

- a. learns about God
- b. respects the rights of others
- c. is aware of the needs of others
- d. has learned to appreciate all of God's creation and gifts

2. A diligent learner is someone who . . .

- a. feels a sense of importance and worth for who they are
- b. learns what is taught
- c. takes pride in doing quality work
- d. is able to follow directions and work alone
- e. has developed intellectual curiosity and creativity
- f. is able to work well with others

3. A lifelong learner is someone who . . .

- a. feels an excitement and a joy for learning
- b. is willing to take a risk
- c. works to his/her ability and does quality work
- d. is responsible for his/her own learning

4. An integrated learner is someone who .

- a. feels intelligent and confident while learning
- b. shows responsibility and manages his/her own life
- c. is proud of his/her own accomplishments and appreciates the accomplishments of others

5. An effective communicator is someone who . . .

- a. can express ideas clearly and with confidence
- b. has good listening skills
- c. learns to use the computer to communicate and express ideas
- d. respects other people's thinking

Eight Grade

- Demonstrates behavior that is in keeping with Catholic values when using technology, including respect for property, honesty, and compassion
- Demonstrates legal and ethical behaviors when using information and technology
- Supports and masters the general computing knowledge introduced in the previous grades
- Will continue to polish and enhance formal keyboarding skills using proper technique
- Supports and masters word processing concepts introduced in the previous grades.
- Supports and masters the internet and telecommunications objectives introduced in the previous grades
- Understands HML
- Uses graphics, electronic presentations, database effectively
- Increases touch type to 45 words per minute with 80% accuracy

St. Anthony School



Computer Curriculum Guidelines

St. Anthony is a Catholic elementary school whose purpose is to provide students with moral and spiritual formation and a solid academic foundation. Faith, culture and life are brought into harmony through a curriculum and system of education that equips students with skills for lifelong learning. Each student is challenged to internalize values and prepare for life as a committed Christian who contributes to the need for justice, love, and peace in the world.

Computer Class Curriculum Overview

First Grade

- Demonstrates the ability to operate a computer.
- Learns the ways technology helps us.
- Uses a variety of software applications.

Second Grade

- Becomes familiar with hands-on computer experiences with games.
- Demonstrates proper care of computer equipment.
- Uses software applications appropriate to subject matter.
- Becomes familiar with the keyboard. Uses technical and directional keys and terms included in our computer system.

Third Grade

- Learns keyboard through the use of touch-typing.
- Demonstrates proper use of computer. Recognizes and uses the correct computer terminology.
 - Learns to insert disks, find files, save files.
 - Edits simple text.
 - Discusses ethical issues including Internet safety.
 - Develops correct hand and body positions. Recognizes the use of the computer as a tool.
 - Names parts of a computer system including disk drive and screen.
 - Understands the importance of caring for software.

Fourth Grade

- Learns keyboard through the use of touch-typing.
- Demonstrates proper use of computers, software care, insertion of disks, finding and saving files.
- Recognizes and uses the correct terminology.
- Edits text.
- Discusses ethical issues including Internet safety.
- Stresses correct body and hand positions.
- Recognizes the use of a computer as a tool.
- Names the parts of the computer system.

Fifth Grade Keyboarding

- Increases touch type to 30 words per minute with 80% accuracy
- Emphasizes home row.
- History
- Discusses origins of modern computers.
- Builds technical vocabulary of computers and software.

Sixth Grade

- Develops an understanding of the development of computers and technology in the past, present and future
- Understands computer-related terminology and how computers function
- Discusses the advantages and limitations of technology
- Learns to use computers as tools for home and business
- Reviews, evaluates, and selects appropriate software and hardware. Words per minute with 80% accuracy

- Discusses Internet safety, ethics and copy write issues pertaining to computer usage
- Increases touch type 40
- Supporting and mastering spreadsheet objectives: builds formulas for cells, analyzes the effects of changes
- Supporting and mastering electronic presentation objectives

Seventh Grade

- Develops an understanding of the development of computers and technology in the past, present and future
- Understands computer-related terminology and how computers function
- Discusses the advantages and limitations of technology
- Learns to use computers as tools for home and business
- Reviews, evaluates, and selects appropriate software and hardware.
- Discusses Internet safety, ethics and copy write issues pertaining to computer usage
- Increases touch type 40 words per minute with 80% accuracy
- Supporting and mastering spreadsheet objectives: builds formulas for cells, analyzes the effects of changes
- Supporting and mastering electronic presentation objectives