



SUMMER READING GRADE 8

Students must read the required reading selection and complete the project. Students must select two of the choice books, complete a graphic organizer for each, and be prepared to give a book talk on one of their choices. DUE THE FIRST DAY OF SCHOOL.

REQUIRED READING - A Dog's Purpose by Bruce W. Cameron

Complete the Book-in-a-Box project which must be neat, colorful, and have proper headings for each topic. It will be graded by the rubric provided. Directions are:

Cover a box that stands vertically (at least 10"X12") with paper and decorate it as described below. A cereal box works well.

- **Front** - Make up a new book cover picture that is relevant to the book (do not copy) and create a cereal name to reflect the book's content.
- **Back** - On the top half of the back provide a summary of the book without giving anything away. On the bottom half create a simple game, advertisement, or book review that relates to your book.
- **Side 1** - Information about the main characters (top half) and the setting (bottom half)
- **Side 2** - Information about the main conflict and its resolution (top half) and the theme (bottom half)
- **Top** - Include information about the author (name and some life details, especially those that show a connection to the book)
- **Inside** - Create 6 hand-made items which represent the story to put inside.

Please choose two books from the following, complete a graphic organizer for each, and be prepared to present a book talk about one of your choices:

The Book Thief by Marcus Zusak

The Hunger Games (or any books in the series) by Suzanne Collins

Enders Game by Orson Scott Card

The Seven Habits of Highly Effective Teens by Sean Covey

Three Cup of Tea by Greg Mortenson

Harriet Tubman - Conductor on the Underground Railway by Ann Petry

Huckleberry Finn by Mark Twain

Great Expectations by Charles Dickens

Name _____ Date _____

Summer Reading Graphic Organizer – Grade 8

Title: _____ Author _____

Main character and description: _____

Other characters and brief
descriptions _____

Setting (time and place): _____

Brief Summary: _____

Main Problem: _____

Resolution: _____

Theme for fiction - for nonfiction describe what you learned _____

Symbols: _____

NAME _____ DATE _____ SECTION _____

Summer Reading Project - Please bring this rubric in with your project.

Grading Rubric

CATEGORY	4 Advanced	3 Proficient	2 Needs Improvement	1 Warning
Requirements	Project goes above and beyond requirements.	All or most of the requirements were met.	Some of the requirements were met.	Many of the requirements were not met.
Neatness and Creativity	Project shows great attention to detail, is interesting to look at/read, is colorful, exceptionally neat, and shows a great level of creativity.	Project shows attention to detail, is interesting to look at/read, is colorful, neat and shows creativity.	Project shows some attention to detail, is somewhat interesting to look at/read, is somewhat neat and shows some creativity.	Project shows lack of detail and effort and is not neat.
Information	All information is included and is valuable and accurate.	Most information is included and is mostly valuable and accurate.	Information included is somewhat valuable and accurate.	Information included is either not valuable or inaccurate.
Written Conventions	There are no spelling or grammar errors.	There are 1-3 spelling and/or grammar errors.	There are 4-5 spelling and/or grammar errors.	There are more than 5 spelling and/or grammar errors.

Total Points: _____ / 16 = Your Grade _____