



## What is happening in the Classroom....

I hope that everyone had a great weekend! Mine was busy as we worked around the house and relaxed. Our Class is starting to get into routine and that will make each day a bit easier for me and the kids!

4<sup>th</sup> Grade Sharing spots: Each 4<sup>th</sup> grade child has a sharing spot in the classroom. This is the place where they can display pictures, medals, or papers they are proud of. This is their spot which they can update anytime. You may send in items tomorrow!

Quarter Book Report: Our quarter one book report will be sent home this week. I will explain to the students what is expected and how to complete the report. This report will be due on Friday, October 30<sup>th</sup>.

Our curriculum night will be held virtually this Thursday at 6:30 PM with another session at 7:00 PM for those that were in another classroom. I will send home via email my notes for the evening.

I do allow REDO's on homework. If a child receives a **65% or less**, they can redo the assignment on their own for a higher grade. There are times that I want them to redo the assignment as the concept is important and I will write REDO at the top of their paper.

I sent home book orders on the first day of school. If you would like to order any books you may do so online or fill out the order form and send a check for the total. Any books you purchase allows me to receive books for the classroom.

Our specials begin next week, September 21<sup>st</sup>. Please make sure your child wears their gym uniform on Friday. =)))

We will start preparing for MAP testing this week. There will be a note going home from the office later this week with details about the test. I will let you know when we will begin our testing.

I want to say thank you for bearing with us this week as we are finding the "right" way to run the school day. The kids have done a wonderful job with their masks and have not complained one bit about them. I have found, I don't even realize I have it on anymore.



## Onto Business.....

Religion: This week in religion we will continue with our work in Chapter 1 God reveals himself in creation. This is a chapter where we look all around us and see God's goodness in all of it. We will learn about the trinity this week, and how we care for God's Creation.

Math: This week we will continue our work on place value. We learn about expanded form, standard form, estimation and comparing and ordering numbers. I will begin with timed addition checks this week to see where the students are at with the memorization of their basic facts. We will grade these in class. They will not count as a grade as we are still working on the mastery of the facts. I also encourage you to correct your child's homework each night and have them make corrections. This helps them learn what they did incorrectly and in time have them self-correct. Also spelling counts in math class when writing out the numbers. Please print in **MATH ONLY!!!** Please use only pencil in Math!

Science: This week we jump right into microscopes and cells. We will be looking at fly leg and cheek cell specimens. We end the week with the function and structures of animal and plant cells. Sounds pretty cool!

Reading: We started one of my favorite books last week, "Tales of a Fourth Grade Nothing." The tales of Peter and his brother, Fudge, truly make me laugh out loud. Our book started off with Peter winning a big prize in which his mother groaned about. The Hatcher's in chapter had a few houseguests. It did not turn out well. What happened you ask? Ask your child what Fudge ate, and a few things he did to scare Mrs. Yarby. We will have vocabulary to learn, questions to answer and many fun projects throughout this novel. Please remember to ask your child each night what we read today in class. This is a great way to focus on reading comprehension outside of class.

Language Arts: Students will identify and describe the 4 kinds of sentences, Declarative, Interrogative, Imperative, and Exclamatory sentences. Students will also learn to identify and write compound sentences using the 4 different punctuation sentence types as they prepare for their first grammar test next week.

Social Studies: We will continue reading in Unit 1 and compare & contrast the different landforms and climates in the 5 regions. Students will also discuss and give examples of the difference between weather and climate as they explore and illustrate how the different landforms and climates in the 5 regions result in different resources produced by each of them.

Vocabulary: We have already begun Unit 1 in vocabulary and spelling. Please encourage your child to review his or her spelling, definitions, synonyms, and antonyms this week! Students will create a study guide using their index cards to review for their first spelling & vocabulary test which will be on Friday this week! I hope to introduce a Challenge activity in Unit 2 that will provide students with the opportunity to earn extra bonus points on their spelling tests each week in the upcoming units.



## Our Calendar.....

September 17<sup>th</sup>: Curriculum night 6:30 PM

September 18<sup>th</sup>: Book Orders due

September 21<sup>st</sup>: Specials begin

September 25<sup>th</sup>: PE today! Wear your uniform today!

Hope you have a great week! God Bless.

Mrs. Olson  
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Mrs. Olson

Math: This week in math we are looking at expanded form review, decimal places (thousandths, tenths and hundredths) and decimals greater than 1. I will begin with timed addition checks this week to see where the students are at with the memorization of their basic facts. We will grade these in class. They will not count as a grade as we are still working on the mastery of the facts. I encourage you to check your child's homework and have them make corrections at home. This will help them learn to correct their mistakes and acknowledge them in the future. Please print in Math ONLY and spelling does count on homework and tests.

Science: Fun times ahead in science this week, we are looking at identifying tools that astronomers use, describing constellations, locating the big dipper on a sky map and the many factors that determine the stars and constellations we see. We will also be constructing a Galilean refracting telescope in class.