



## What is happening in the Classroom...

I hope that everyone had a nice weekend. The weather was delightful! It was nice to be able to take care of the garden (which died with the snow last week) and take a walk each day! As much as I love this weather, I know that I like the winter and snow also!

Enjoy the day off on Wednesday, as we observe Veteran's Day.

I look forward to meeting with each of you in two weeks as we discuss your child's progress in fourth grade. This conference will be with both Mrs. Russo and me. You will then know how your student is doing in each of our classes.

Be sure to check out your child's report card on Friday, November 13th. I am finalizing the grades as I write this newsletter. They all had a great first quarter!

Each day in math the students make a 4 square. It is on a regular piece of notebook paper. It is to be put in their book/workbook and taken home to remind them of how to complete the problems, if they cannot remember. This is also a way for you to see the steps I have taken to show them the concept.

We are now beginning second quarter. Each student starts out with an \*A\* in all of my classes and it is up to them to work hard to keep that \*A.\* I know they can reach that goal with some hard work and determination!

Our kids are doing great with bringing in donations for the food drive. As of Friday, November 6<sup>th</sup> we collected \$168. Way to go! Our class had set a goal of \$150! Just amazing the generosity of our families! Keep up the good work and let's see how much we can donate! The food drive ends on Thursday, November 20<sup>th</sup>!!!

Friday, November 20<sup>th</sup> is a dress up day- wear your favorite sports jersey. Hmmmm, I wonder what jersey I will be wearing??

Our next book report for quarter two will be a sandwich report. I have a format to follow along with a rubric, so you know how it will be graded. I will be going over this report this week. I would like them to pick a book (please no graphic novels) with at least 120 pages. A fiction book works best for this report. I would like book titles by November 20<sup>th</sup>. This book report will be due on January 22<sup>nd</sup>.

I would like to thank all of those that attended our first virtual PTG meeting. The attendance was fabulous!

Our class has reached our 500-letter goal for using SELF CONTROL! On November 20<sup>th</sup> they will receive an afternoon movie and treat. It is my way of thanking them for their awesome behavior in and out of the classroom!

Edge2day: Just as a reminder, Edge is closed for this week as teachers are finalizing grades. Edge will be opened on this Friday evening for you to see your child's report card.

Advent begins on November 29<sup>th</sup>. Remember to get out those Advent wreaths and pray each day as the season of preparing begins.



## Onto Business....

Religion: Chapter 5 is our focus for the week. We will look at the Our Father in depth and then begin our review of the chapter. Our test for Chapter 5 will be on Friday. We

will study in Class with a day or two of review. We will also work on our Thankful Turkeys.

Math: We begin chapter 3 this week. We will focus on Addition and Subtraction. Our first lesson is one of the toughest for them and with that I will take two days to practice it. It is the concept of front-end estimation. I will send home a four square to explain it and give many examples. Adding with regrouping will round out the week.

Science: The class is having fun learning about gymnosperms and angiosperms. If you don't know what either of those are, ask your child, they should be able to tell you-I quiz them each day on it! 😊. This week we will study the leaves of Angiosperms and have a fun activity using a dichotomous key. Our study guide for the next test will go home on Friday! Our test will be next week Wednesday.

Reading: Chester made a little mistake last week and Tucker is a very wise mouse that helps his friend out in the next chapter. We will also read about a Chinese Dinner where Mario learns what Chester should be eating. We will continue to work on our vocabulary, fact and opinion, and comprehension.

Social Studies: Students will be focusing on the "Main Idea" that the United States is a diverse nation made up of people from many different backgrounds and cultures. We will begin by learning why the Explorers and settlers came to North America and how the country grew from the Atlantic to the Pacific over time after that.

Language: This week students will be working on their personal narrative compositions while working through the steps of the writing process to improve each revised draft of their work. Our focus correction areas (FCA's) are to include a good topic sentence, three or more supporting details, and good use of time-order words to sequence events.



## Our Calendar...

Happy Birthday to Markos (11/13) Wishing him a great day!

November 9<sup>th</sup>: Quarter 2 begins today.

November 11<sup>th</sup>: No School Veteran's Day

November 13<sup>th</sup>: Report Cards available on Edge2day.com

November 20<sup>th</sup>: Sport Dress up day and last day for the Food Drive donations

November 23<sup>rd</sup>: ½ day (noon dismissal) Parent Teacher conferences

November 24<sup>th</sup>: ½ day (noon dismissal) Parent Teacher conferences

November 25<sup>th</sup>-November 30<sup>th</sup>: Thanksgiving Break! Enjoy time with family

Have a wonderful week!

*Mrs. Olson* 😊

Mrs. Olson

**5<sup>th</sup> Grade Math:** The kids have been doing a great job with their multiplication! This week we will continue our work on 3-digit multiplication. It is tough to get everything lined up and keep it neat. I have showed them how to use their papers going sideways to keep their columns neat and it is up to them if they would like to work that way. If you would like them to use graph paper, that is also just fine with me. We will also look at zeros in the multiplier. We will round out our week with a quiz on lessons 2.1-2.9.

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**5<sup>th</sup> Grade Science:** Last week I presented the students with an element project. The projects are to be completed by November 20<sup>th</sup>. They will present them to the class, so they need to be practicing the delivery of the information also. This week we tackle classifying elements as metals, metalloids, or non-metals. We will also describe the structures of atoms, identify valence electrons, and describe inorganic and organic compounds.