



ASSUMPTION SCHOOL  
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Assumption School's mission is to reveal God's love through education and faith built on a Catholic identity guided in Gospel values. So how well does Assumption School provide Quality Academic Instruction in a faith-based environment? Consistent with past assessment performances, a review of our most recent mid-year MAP® assessment performance enables us to answer this question. Here's a summary of Assumption School's Winter 2020 results:

- 46 students (G3-G8) participated.
- 21 class MAP® assessment sessions (18 – Math, Reading, Language Usage & 3 – Science).
- 90% (19/21) of the class scores exceeded the national normative average RIT scores.
- 81% (17/21) of the class scores exceeded the Diocese average RIT scores.
- 7/21 class RIT scores were beyond MAP® normative chart (G6-Language, G7-Reading & Science and G8 – Math, Reading, Language & Science).
- 75% of Assumption School's students had a combined Hi-Achievement and/or Hi-Growth rate.
- Assumption School student's projected MCAS proficiency readiness, if they were to take the state's accountability MCAS assessment, exceeds the recent town of Millbury and state-wide student MCAS results:
  - Math – Meeting or Exceeding Expectations: Assumption – 51%, Millbury – 39%, State – 49%
  - Math – Not Meeting Expectations: Assumption – 0%, Millbury – 11%, State – 12%
  - ELA/Reading – Meeting or Exceeding Expectations: Assumption – 65%, Millbury – 44%, State – 52%
  - ELA/Reading – Not Meeting Expectations: Assumption – 0%, Millbury – 10%, State – 11%