

Holy Sepulcher Curriculum Alignment

	Primary Grades (K-2)	Intermediate Grades (3-5)	Middle School Grades (6-8)
Language Arts	<p><u>Phonics and Word Recognition</u></p> <p>Kindergarten</p> <ul style="list-style-type: none"> • Letter to sound correspondence • Long and short vowels • High frequency words • Beginning spelling based on sounds • Rhyming words • Counting syllables • cvc and cvc-e words • Nouns • Verbs <p>First/Second Grade</p> <ul style="list-style-type: none"> • Consonant digraphs, long e, and, vowel teams • one- and two-syllable words • inflectional endings, ed, ing,s • Irregular spelling words- does not follow rule • Nouns • Pronouns • Verbs • Adjectives • Contractions 	<p><u>Phonics and Word Recognition</u></p> <ul style="list-style-type: none"> • Read and comprehend texts independently, proficiently, and fluently • Cite specific textual evidence when writing or speaking • Comprehension strategies and skills - inferences, drawing conclusions, main ideas, supporting details, summarizing, sequencing, cause/effect, compare/contrast, facts and opinions, predicting, characterization, setting, theme, plot • Analyze and understanding various types of text • Point of view or purpose • Personal connections to the text • Word Choice - tone • Collaborative discussions <p><u>English</u></p>	<p><u>Writing Concepts- 5th – 8th</u></p> <ul style="list-style-type: none"> • Elements of Writing- Focus/Content/Organization/Style • Narrative (Personal) • Descriptive • Expository • Comparative • Persuasive • Response Writing • Letters (Business/Friendly) • Research Writing (7-8) <p><u>Oral Presentation/Speech</u></p> <p><u>Parts of Speech/Sentence Structure</u></p> <ul style="list-style-type: none"> • Types of Sentences- Simple/Compound/Run-ons/Fragments • Complex Sentences/Clauses/Diagramming (7th/8th) • Subjects/Predicates- Simple/Compound

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<p><u>Fluency</u> Kindergarten</p> <ul style="list-style-type: none"> • Read emergent-reader text with purpose and understanding <p>First/Second Grade</p> <ul style="list-style-type: none"> • Reads with expression and understanding • Reads orally with accuracy • Uses text for self-correction and context clues <p><u>Reading Fiction & Non-Fiction: (with prompting and support in Kindergarten and without as they progress through the first and second grade.)</u></p> <ul style="list-style-type: none"> • Main ideas and details • Connect individuals, events and information in a text. • Parts of a book, i.e. title, author • Ask questions about unknown words in a text • Connect the text and illustrations • Supporting points an author provides in a text • Compare two texts on the same topic • Multiple meaning words and phrases • Use various text features and search tools to locate key facts or information in a text. 	<ul style="list-style-type: none"> • Noun, pronouns, verbs, adjectives, adverbs, coordinating and subordinating conjunctions and their functions • Simple, compound and complex sentences • Topic sentence and paragraph writing • Conventions - capitalization, punctuation, and spelling when writing • Word choice <p><u>Vocabulary</u></p> <ul style="list-style-type: none"> • Multiple-meaning words • Context clues • Analyze meaningful word parts - base word, suffixes, prefixes • Resources - dictionary, thesaurus, print and digital • Figurative language and word relationships • Literal and non-literal meanings of words • Real life connections between words <p><u>Spelling</u></p> <ul style="list-style-type: none"> • Phonics • Word study • Spell and write words 	<ul style="list-style-type: none"> • Punctuation/Capitalization <p><u>Nouns-</u></p> <ul style="list-style-type: none"> • Common/Proper/Singular/Plural/Possessive • Collective Nouns (6th -8th) • Compound/Appositives (7th -8th) <p><u>Verbs-</u></p> <ul style="list-style-type: none"> • Action/Linking/Helping/Tenses/Irregulars • Perfect and Progressive Tenses (6th -8th) • Direct/Indirect Objects • Transitive and Intransitive (6th -8th) • Active and Passive Voice (7th -8th) <p><u>Pronouns-</u></p> <ul style="list-style-type: none"> • Personal(Subject-Object)/possessive/Antecedents • Indefinite/Reflexive/Intensive/Interrogative/Demonstrative (6th -8th) <p><u>Adjectives-</u></p> <ul style="list-style-type: none"> • Proper/Comparative/Superlative/Articles/Demonstrative <p><u>Adverbs-</u></p> <ul style="list-style-type: none"> • Comparative/Superlative/Intensive Modifiers/Double Negatives <p><u>Prepositions/Conjunctions/Interjections</u></p> <ul style="list-style-type: none"> • Verbals- (7th -8th)
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- Use context clues to find the meaning of an unknown word.
- Use the illustrations and details in a text to describe its key ideas.
- Supporting points an author makes in a text.
- Compare and contrast
- Use age appropriate words that signal connections and relationships between the words and phrases.
- Multiple meaning words and phrases.
- Reading non fictional texts
- Accurately retell stories using key details.
- Identify who, what, when, where, why in a story
- Describe characters, settings, and major events in a story.
- Who is telling the story
- Author's purpose- persuade, inform, entertain
- Describe how character feels based on story.
- Read and comprehend literature on grade level, reading independently and proficiently.

Writing:

Kindergarten

Types of Writing:

- narrative
- descriptive
- informative
- opinion
- reports
- research reports
- book reports
- story summaries
- essays
- friendly letter
- paragraphs
- journal entries
- public service announcements
- response to fiction

Writing Traits:

- elaboration
- purpose
- dialogue
- conventions
- organization
- evidence
- composition
- focus
- sequence
- flow
- audience

- Participles/Phrases/Gerunds/ Infinitives

Reading Skills

- Oral expressive reading
- Comprehension
- Vocabulary-Greek/Latin Roots
- Cause/Effect- Compare/Contrast
- Sequencing
- Predicting
- Text to Self/World/Text Comparing
- Characterization
- Plot Diagramming
- Summarization
- Inferences
- Point of View
- Figurative Language/Literary Elements
- Types of Genres
- Theme
- Main Idea/Supporting Detail

Spelling

- Compounds
- Plurals
- Possessives
- Blends/Digraphs
- Prefixes/Suffixes
- Homophones/Homographs/Homonyms
- Multisyllabic Words

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<ul style="list-style-type: none"> • Use pictures, dictating and words to write about a topic • Generate ideas and details about a topic • Connect drawing and writing • Use a capital letter in the first word of a sentence and for the pronoun I • Ending punctuation • Spell words phonetically • Generate ideas and details about an opinion • Describe experiences and events • Sequence events • Research a topic of shared interest • Write routinely over short time frames-journal <p>First/ Second Grade</p> <ul style="list-style-type: none"> • Writing focuses on given topic • Uses a main idea sentence • Writing topic contains more than one fact • Form a conclusion sentence • Chose and use creative words • Creates a sentence using capitalization, punctuation, and spelling • Supports opinion using details. • Uses variety of words and phrases • Writes about who and what narrative is about • Express experiences and events 	<p><u>Reading Skills:</u></p> <ul style="list-style-type: none"> • fluency • point of view • summary • author’s purpose • cause and effect • vocabulary • theme • main idea • details • inference • understanding characters • fact and opinion • generalize • text and graphic features • author’s word choice analysis • compare and contrast • infer • predict • story structure • reading strategies <p><u>Grammar:</u></p> <p><u>Sentence Writing-</u></p> <ul style="list-style-type: none"> • sentence structure • types of sentences • punctuations • quotations • fragments and run-ons • compound and complex 	<ul style="list-style-type: none"> • Cultural Words • Irregulars-Easily Confused Words • Content Words
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	<ul style="list-style-type: none"> • Uses sequencing words such as first, next, last in writing • Uses details in writing <p><u>Speaking & Listening:</u></p> <ul style="list-style-type: none"> • Ask and answer questions in groups of peers & adults about a read aloud book • Ask and answer questions in order to seek help or clarify • Share stories and familiar experiences clearly • Speak audibly and express thoughts, feelings and ideas clearly 	<ul style="list-style-type: none"> • prepositional phrases <p><u>Verb Tense-</u></p> <ul style="list-style-type: none"> • noun-verb agreements • progressive verb tense • irregular verbs • proper mechanics <p><u>Nouns –</u></p> <ul style="list-style-type: none"> • proper nouns • relative pronouns and adverbs • pronouns • possessive nouns • modal auxiliaries • participles • singular • plural <p><u>Adjectives and Adverbs –</u></p> <ul style="list-style-type: none"> • adjectives • adverbs • comparisons 	
Math	<p><u>Numbers & Operations:</u></p> <ul style="list-style-type: none"> • Write and recite the count sequence • One-to-one correspondence for objects • Compare numbers and quantities 	<p><u>Number Computation:</u></p> <ul style="list-style-type: none"> • Numbers, number systems and number relationships • Computations and estimation • Measurement and estimation • Mathematical reasoning and connections • Problem solving and communication 	<p>Math 6</p> <ul style="list-style-type: none"> • Place Value/Prime-Composite • Order of operations/Exponents/graphing coordinates • Scientific Notation • Algebraic equation/expressions

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- Place value to compose and decompose numbers to 19 (kindergarten)
- Add and subtract within 10 (kindergarten)
- Add and subtract within 20 (first)
- Add and subtract within 100 (second)

Geometry:

- Identify and describe 2 & 3 dimensional shapes
- Compare and create 2 & 3 dimensional shapes

Measurement, Data, Probability:

- Length, area, weight & capacity of objects
- Count the number of objects in a category
- Sort objects by attributes
- Time to the hour
- Fractions: half and fourths
- Calendar basics
- Bar graphs, Tables and Pictographs
- Coin values

Other: (first and second)

- Fractions- $\frac{1}{2}$, $\frac{1}{4}$
- Measure- inches and centimeters
- Graphing- bar, picture and circle

- Statistics and data analysis
- Probability and Predictions

Algebra –

- recognize, describe, create, replicate a variety of patterns attribute, activity, number and geometric patterns

Geometry –

- geometric shapes
- Trigonometry –
- right angles

Concepts of calculus –

- least and greatest values
- categorize rates of change as faster and slower
- continue a pattern of numbers or objects that could be extended to infinitely
- Place Value/Prime-Composite
- Addition/Subtraction/Multiplication /Division-Whole numbers/Decimals/Fractions
- Fractions-Multiples/Greatest Common Factors
- Probability/Statistics
- Order of operations/Exponents/graphing coordinates
- Algebraic equation/expressions

- Circumference/Surface area/Volume of prisms-cylinders
- Percent/Ratio/Proportions/Applications/2 step algebraic/ equations/graphing functions

Math 7&8:

- Problem Solving
- Expressions & equations
- The Coordinate System
- Scatter Plots
- Absolute Values
- Integers
- The Distributive Property
- Proportional & Non-proportional Relationships

Math 7:

- Simplifying & Solving Simple Algebraic Equations
- Using Formulas
- Powers & Exponents
- Prime Factorization
- Simplifying Algebraic Fractions
- Multiplying & Dividing Monomials
- Negative Exponents
- Scientific Notation
- Converting between Fractions, Decimals, & Percentages
- Computing with Rational Numbers
- Measure of Central Tendency

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- Probability
- Word problems
- Money- coins

- Geometry/Measurement-
Area/Perimeter/Volume-
Conversions

- Ratios & Rates'
- Scale Drawings
- Percent Proportions & Equations
- Squares & Square Roots
- Triangles
- Pythagorean Theorem
- The Distance Formula
- Line & Angle Relationships
- Transformations on a Coordinate Plane
- Quadrilaterals & Polygons
- Area of Polygons
- Three Dimensional Figures
- Volume & Surface Area
- Stem Leaf Plots
- Box-and-Whisker Plots

Math 8:

- Simplifying & Solving Complex Algebraic Equations
- Solving for a Specific Variable
- Weighted Averages
- Relations & Functions
- Arithmetic Sequences
- Rate of Change, Slope, Direct Variation
- Graphing & Writing Equations with Slope-Intercept Formula
- Scatter Plots & Lines to Fit
- Parallel & Perpendicular Lines

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			<ul style="list-style-type: none"> • Graphing, Solving, & Applying System of Linear Equations • Simplifying & Solving Complex Algebraic Inequalities • Graphing System of Linear Inequalities • Expressions with Monomials and Polynomials • Factoring Monomials, Binomials, & Polynomials • Graphing & Solving Quadratic Equations • Exponential Functions • Growth & Decay • Simplifying Radical Expressions • Operations with Radical Expressions
Science	<p><u>Earth and Space Science:</u></p> <ul style="list-style-type: none"> • Earth materials: rock, soil, sand • Water for human consumption and use • Record daily weather conditions • Stewardship of the Earth; reduce, recycle, reuse <p><u>Biological Sciences:</u></p> <ul style="list-style-type: none"> • Living and Nonliving things • Life Cycles for plants; apples, pumpkins • Life Cycle of Monarch Butterflies 	<p><u>Earth Science:</u></p> <ul style="list-style-type: none"> • Water – oceans, water cycle, clouds • Weather Patterns • Changes in Earth’s Surface • Rocks and Minerals • Renewable Resources <p><u>Life Science:</u></p> <ul style="list-style-type: none"> • Classification • Cells • Human Body Systems • Plants • Ecosystems • Ecosystem Interactions • Changes in Ecosystems 	<p><u>Earth Science: sixth grade</u></p> <ul style="list-style-type: none"> • Mapping Earth’s Surface • Weathering & Soil • Erosion & Deposition • Geological Time • Earth, Moon, & Sun • Exploring Space • The Solar System • Stars, Galaxies, & the Universe <p><u>Life Science: Seventh grade</u></p> <ul style="list-style-type: none"> • Cells • Genetics

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	<ul style="list-style-type: none"> Behaviors of a variety of common animals Season patterns and climate changes <p><u>Physical Sciences:</u></p> <ul style="list-style-type: none"> Properties of matter Plan and conduct simple investigations-hypothesis The sun as a source of energy 	<p><u>Physical Science:</u></p> <ul style="list-style-type: none"> Properties of Matter Atoms Mixtures and Solutions Types of Reactions Forces in Motion Newton’s Laws of Motion Simple and Complex Machines <p><u>Types of Energy:</u></p> <ul style="list-style-type: none"> Electricity- simple and complex circuits <p><u>Space and Technology:</u></p> <ul style="list-style-type: none"> History of Astronomy Stars and Galaxies Stars Solar Systems, Asteroids, comets 	<ul style="list-style-type: none"> DNA Evolution Classification Living Organisms Obtaining Energy <p><u>Environmental Science: (seventh and eighth)</u></p> <ul style="list-style-type: none"> Populations & Communities Ecosystem & Biomes Resources & Living Things Land, Air, Water Resources Energy Resources <p><u>Physical Science: (eighth grade)</u></p> <ul style="list-style-type: none"> Motion Forces Work & Machines Energy If time permits: <ul style="list-style-type: none"> Thermal Energy & Heat Electricity Magnetism & Electromagnetism
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Social</p>	<p><u>Principles of Government:</u></p> <ul style="list-style-type: none"> Family as the basic unit of society Purpose & need for rules Respect for self & others Responsibilities in the classroom 	<p>Third Grade</p> <p><u>Anthropology and Sociology –</u></p> <ul style="list-style-type: none"> Societies family cultures and traditions different types communities different cultures 	<p>Sixth Grade</p> <p><u>Ancient Civilizations:</u></p> <ul style="list-style-type: none"> Reviewing Geography Skills <ul style="list-style-type: none"> Using globes Using maps

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<ul style="list-style-type: none"> • Significant American holidays and symbols • Good citizenship • Presidents past (Washington & Lincoln) and current day <p><u>Civics :</u></p> <ul style="list-style-type: none"> • Rule of law protects individual rights and promotes common good • Liberty & Freedom • Veterans Day • Equality....Martin Luther King, Jr. <p><u>Rights & Responsibilities of Citizenship:</u></p> <ul style="list-style-type: none"> • Identify a problem and discuss possible solutions • Leadership and service in the classroom • Responsible classroom behavior • Elections • Authority at home and in school • Firefighters, Police Officers and emergency workers <p><u>Economics:</u></p> <ul style="list-style-type: none"> • Wants and Needs • Goods and consumers • Currency and how it is used • Purpose of advertisements <p><u>Basic Geographic Literacy:</u></p>	<ul style="list-style-type: none"> • member of community • cultural unity and diversity <p><u>Economics</u></p> <ul style="list-style-type: none"> • using resources • needs and wants • goods and services • scarcity and choice • monetary system • Institutions • limited resources <p><u>Geography –</u></p> <ul style="list-style-type: none"> • Earth’s physical features • Landforms • geographic features • types of maps • differences in climates • temperate zones • natural resources • environmental changes and crises, • Pennsylvania, Pittsburgh, • Philadelphia, Harrisburg, • Washington D.C. <p><u>History –</u></p> <ul style="list-style-type: none"> • Periods in North America • Colonization • wars with the native Indians • wars with rival European, French and Indian War • natural factors having an effect on history 	<ul style="list-style-type: none"> ▪ Different kinds of maps • Understanding the World ▪ Regions of the World ▪ Looking into the Past ▪ Early Cultures • River Valley Civilizations ▪ Ancient Egypt ▪ Ancient Mesopotamia ▪ Ancient India ▪ Ancient China • New Empires ▪ Ancient Greece ▪ Ancient Rome ▪ Ancient Arabia ▪ Ancient America <p>Life in the Western Hemisphere: 5th & 7th</p> <ul style="list-style-type: none"> • Migration • Early American Cultures • Rise of Empires <p>Life in the Eastern Hemisphere: 5th & 7th</p> <ul style="list-style-type: none"> • Asia’s Silk Road • Africa’s Trading Empires • European Explorers <p>Spain Builds an Empire: 5th & 7th</p> <ul style="list-style-type: none"> • Columbus • Different Worlds • Collide: Mexico City • Life in New Spain
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<ul style="list-style-type: none"> • Simple maps • Location of places in the home, school, community <p><u>Places and Regions:</u></p> <ul style="list-style-type: none"> • Homes and businesses located in the community • Land and water forms <p><u>Historical Analysis:</u></p> <ul style="list-style-type: none"> • Chronological Sequence (days, weeks, months, years) • Fact vs. opinion • Locate information in a source 	<ul style="list-style-type: none"> • people and events in pre-Revolutionary times-George Washington, Benjamin Franklin, Patrick Henry, the Boston Tea Party, Paul Revere's ride, Continental Congress, Revolutionary War, Thomas Jefferson • how past helps people today • decision making and social public issues <p>Fourth Grade</p> <p><u>American Government:</u></p> <ul style="list-style-type: none"> • Bill of Rights • The Constitution • signers of the Constitution • branches and their purpose • checks and balances • economic supply and demand • economic trade systems • famous founding men and women <p><u>U.S. Geography:</u></p> <ul style="list-style-type: none"> • regions and landforms • climate • regional resources • famous explorers <p><u>Regions of USA:</u></p> <ul style="list-style-type: none"> • Northeast, Southeast, Midwest, Southwest, and Western USA 	<p>The Struggle to Found New Colonies: 5th & 7th</p> <ul style="list-style-type: none"> • Virginia: Jamestown • New European Colonies • First Colonies • English Colonies <p>Life in the English Colonies: 5th & 7th</p> <ul style="list-style-type: none"> • Working and Trading • Cities/Towns/Farms • Everyday Life • Slavery in the Colonies <p>The Fight for the Continent: 5th & 7th</p> <ul style="list-style-type: none"> • Southern Colonies • Middle Colonies • New England • Spanish Move North • French Explore the Mississippi • French and Indian War <p>The American Revolution: 5th & 7th</p> <ul style="list-style-type: none"> • Trouble Over Taxes • Colonists Rebel • Revolution Begins • Declaring Independence • The Struggle for Liberty • Independence <p>Forming a New Government: 5th & 7th</p> <ul style="list-style-type: none"> • Articles of Confederation • The New Nation Faces Challenges • Creating the Constitution
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		<ul style="list-style-type: none"> • 50 states and capitals – tested by regions • resources and exports • history • landforms • climate • habitats • famous citizens <p>Native Americans of North America: 5th</p> <ul style="list-style-type: none"> • Eastern Woodlands • Great Plains • Southwest Desert • Northwest Coast 	<ul style="list-style-type: none"> • Ratifying the Constitution <p>Citizenship and the Constitution: 7th</p> <ul style="list-style-type: none"> • Understanding the Constitution • The Bill of Rights • Rights and Responsibilities of Citizenship <p>A Young United States: 5th & 7th</p> <ul style="list-style-type: none"> ▪ Washington Leads a New Nation <p>Launching A New Nation: 7th</p> <ul style="list-style-type: none"> • Hamilton and National Finances • Challenges for a New Nation • John Adams’s Presidency <p>The Jefferson Era: 5th & 7th</p> <ul style="list-style-type: none"> • Jefferson Becomes President • Louisiana Purchase • Lewis and Clark Expedition • The War of 1812 <p>A National Identity: 7th</p> <ul style="list-style-type: none"> • American Foreign Policy • Nationalism and Sectionalism • American Culture <p>The Age of Jackson: 7th</p> <ul style="list-style-type: none"> • Jacksonian Democracy • Jackson’s Administration
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			<ul style="list-style-type: none">• Indian Removal <p>Expanding West: 5th & 7th</p> <ul style="list-style-type: none">• Trails to the West: Oregon/Morman Santa Fe/ Wilderness/California• The Texas Revolution• The Mexican War• The California Gold Rush: 49er's <p>The Nation Expands: Times of Change: 5th & 7th</p> <ul style="list-style-type: none">• The Industrial Revolution• Changes in Working Life• The Transportation Revolution• More Technological Advances <p>The South: 7th</p> <ul style="list-style-type: none">• Growth of the Cotton Industry• Southern Society• The Slave System <p>New Movements in America: 7th</p> <ul style="list-style-type: none">• Immigrants and Urban Challenges• American Arts• Reforming Society• The Movement to End Slavery
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			<ul style="list-style-type: none">• Women's Rights <p>A Nation Divided: 5th & 7th</p> <ul style="list-style-type: none">• The Debate Over Slavery• Trouble in Kansas• Political Divisions• The Nation Divides <p>The Nation Breaks Apart: The Civil War: 8th</p> <ul style="list-style-type: none">• The War Begins• The War in the East• The War in the West• Daily Life During the War• The Tide of War Turns <p>Reconstruction: 8th</p> <ul style="list-style-type: none">• Rebuilding the South• The Fight Over Reconstruction• Reconstruction in the South <p>Americans Move West: 8th</p> <ul style="list-style-type: none">• Miners, Ranchers, Railroads• Wars for the West• Farming and Populism <p>The Industrial Age: 8th</p> <ul style="list-style-type: none">▪ The Second Industrial Revolution▪ Big Business▪ Industrial Workers <p>Immigrants and Urban Life: 8th</p> <ul style="list-style-type: none">▪ The New Wave of Immigration▪ The Growth of Cities
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			<ul style="list-style-type: none">▪ City Life <p>The Progressive Spirit of Reform: 8th</p> <ul style="list-style-type: none">▪ The Gilded Age and the Progressive Movement▪ Reforming the Workplace▪ The Rights of Women and Minorities▪ The Progressive Presidents <p>America as a World Power: 8th</p> <ul style="list-style-type: none">▪ The United States Gains Overseas Territories▪ The Spanish-American War▪ The United States and Latin America <p>World War I: 8th</p> <ul style="list-style-type: none">▪ The Road to War▪ Americans Prepare for War▪ Americans in World War I▪ Establishing Peace <ul style="list-style-type: none">• The Roaring Twenties: 8th<ul style="list-style-type: none">▪ Boom Times▪ Life During the 1920's▪ The Jazz Age <p>The Great Depression: 8th</p> <ul style="list-style-type: none">▪ The End of Prosperity▪ Roosevelt's New Deal▪ Americans Face Hard Times <p>World War II: 8th</p> <ul style="list-style-type: none">▪ The War Begins▪ The Home Front
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			<ul style="list-style-type: none">▪ War in Europe and North Africa▪ The War in the Pacific▪ Victory and Consequences <p>Early Years of the Cold War: 8th</p> <ul style="list-style-type: none">▪ Adjusting to Peace▪ War in Korea and a New Red Scare▪ The Nation Prospers <p>The Civil Rights Movement: 8th</p> <ul style="list-style-type: none">▪ The Civil Rights Movement Takes Shape▪ Kennedy, Johnson, and Civil Rights▪ Rights for Other Americans <p>The Vietnam War Years: 8th</p> <ul style="list-style-type: none">▪ Kennedy and Foreign Policy▪ Escalation in Vietnam▪ The End of the War <p>Searching for Order: 8th</p> <ul style="list-style-type: none">▪ Nixon's Presidency and Watergate▪ American in the 1970's▪ The Reagan Presidency <p>America Looks to the Future: 8th</p> <ul style="list-style-type: none">▪ The End of the Twentieth Century▪ George W. Bush in Office▪ The Road Ahead
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Health	<ul style="list-style-type: none"> • Basic body parts and organs • Foods that keep our bodies healthy • Healthy and unhealthy behaviors • Emergency situations and appropriate responses • Balance, strength, stamina, agility • Eye hand movement & coordination • Dexterity to manipulate objects • Use tools with control and skill to perform tasks 	<ul style="list-style-type: none"> • Systems of the Body • Cell Systems • Nutrition • Fitness • Dental Health Month • Safety • Respiration and Excretion (5th) <ul style="list-style-type: none"> ▪ How the body takes in oxygen ▪ How the body uses oxygen ▪ How the body gets rid of cell wastes • Living a Healthy Life <ul style="list-style-type: none"> ▪ Communicable diseases ▪ Non-communicable diseases ▪ A healthy life style <p>DARE - drug awareness education taught by a county deputy (5th)</p>	<p>The Human Body (6th)</p> <ul style="list-style-type: none"> ○ Bones, muscles, and skin ○ Digestion <p>Circulation (7th)</p> <ul style="list-style-type: none"> ○ Respiration and Excretion ○ Fighting Disease <p>The nervous system (8th)</p> <ul style="list-style-type: none"> ○ The endocrine system and reproduction
Religion	<p><u>God the Father Creates:</u></p> <ul style="list-style-type: none"> • God made the world • God made the sea, sky and land • God made plants & animals • God made people in His image <p><u>God the Son Saves:</u></p> <ul style="list-style-type: none"> • Prophecies 	<ul style="list-style-type: none"> • Growing in Jesus Christ • Sin in our World • Conscience • Penance and Reconciliation • Liturgical year and Ordinary time • Ten Commandments • Eucharist • Advent 	<p>All students learn the truths we profess as Catholic Christians are rooted in Scripture and rich in tradition passed down from the first disciples of Jesus Christ. They will come to understand that the Church is a community of believers into which they are baptized and called to evangelize. Students discuss how to make good moral choices</p>

Holy Sepulcher Curriculum Alignment

<ul style="list-style-type: none"> • Infancy narratives • The Holy Family: Mary, Joseph & Jesus • The Holy Land • The Good Shepherd • Parables of the Kingdom of God • Passion Narratives • Eucharistic Presence <p><u>God the Spirit Sustains & Guides:</u></p> <ul style="list-style-type: none"> • Baptism • Sign of the Cross/Prayer life & meditation/Rosary • Gestures of the Mass • Liturgical Calendar (Advent/Christmas Lent/Easter) • Pentecost <p>Second Grade</p> <ul style="list-style-type: none"> • Preparing for the Sacrament of Reconciliation • Preparing for the Sacrament of First Holy Communion 	<ul style="list-style-type: none"> • Christmas • Lent • Triduum • Easter • Grow in holiness • Discipleship • Beatitudes • Discipleship 	<p>guided by the Commandments and Beatitudes as well as understand Catholic Social Teaching. All students participate in the planning of Masses, various prayer services, service projects, devotions (Rosary, Eucharistic Adoration, Divine Mercy Chaplet, Novenas, Stations of the Cross) All students are encouraged to express their thoughts and feelings through formal, informal, private and communal prayer. All students silently meditate for 4 minutes each day.</p> <p>5th grade</p> <ul style="list-style-type: none"> • The Mission of the Church • The Seven Sacraments • The Liturgical Year • Mary, model of Discipleship • How to live as Jesus' disciples • Social Justice • The Catholic Vision of Love <p>6th Grade</p> <ul style="list-style-type: none"> • The Old Testament • God's Revelation • Creation • The Patriarchs • The Liturgical Year • Building of the Covenant Nation • Redefining the Covenant Nation • The Covenant fulfilled in Jesus • The Bible and the Church in the world today
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Holy Sepulcher Curriculum Alignment

			<ul style="list-style-type: none">• Social Justice• Theology of the Body <p>7th Grade</p> <ul style="list-style-type: none">• Disciples of Jesus• God, the Source of all life• The Blessed Trinity• Jesus Christ, the Good News• Holy Spirit, Helper and Guide• Jesus• Promised Messiah• the Healer• the Bread of Life• Savior• Jesus - Alive in the Church today• seven Sacraments• The Church lives as the Body of Christ• works of mercy• peace and justice• Communion of saints• Theology of the Body <p>8th Grade (Confirmation, Bible Study, Chastity Program)</p> <p><u>Confirmation Preparation:</u></p> <ul style="list-style-type: none">• Discovering God as the Source• A Look at Salvation History• Understanding Divine Revelation• The Person and Mission of Christ
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Holy Sepulcher Curriculum Alignment

			<ul style="list-style-type: none">• Discovering the Church Jesus Founded• A Look at the Four Last Things• The Power and Purpose of the Sacraments• Baptism, Your Initiation into God's Family• The Healing Power of Confession• Anointing of the Sick and Redemptive Suffering• Meeting the Third Person of the Trinity• Gifts for the Journey• Sealed and Sent in Confirmation• Encountering Jesus in the Eucharist• Marriage, a Sign of God's Love• Holy Orders and Vocational Discernment• Getting to Know God through Prayer• Meeting the Mother of God and Your Heavenly Family• The Beatitudes as a Path to True Happiness• Building Virtue- Your Spiritual Workout• Saying "Yes to the Mission of Christ and His Church
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Holy Sepulcher Curriculum Alignment

			<ul style="list-style-type: none">• The Journey Continues <p><u>Encounter Middle School Bible Study:</u> <u>Students will</u></p> <ul style="list-style-type: none">○ Be drawn into the amazing story that ties all of Scripture together.○ Experience God’s love for them in a profound way, and see him as a part of their daily lives.○ Discover the meaning of their faith, and the purpose God has for them.○ Learn how the Old Testament prefigures, prepares for, and prophesies the coming of the Messiah.○ See Jesus as the awaited Messiah who established the Catholic Church to continue his saving mission on earth.○ Witness the power of the Sacraments and the Mass as real encounters with God <p><u>Theology of the Body</u></p> <p>A chastity program that answers critical questions like:</p> <ul style="list-style-type: none">• Who am I?• Are there consequences to my actions?
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Holy Sepulcher Curriculum Alignment

			<ul style="list-style-type: none">• What is the difference between love and lust?• How do I balance family, friends, school, God, music, TV, internet, texting, etc., in my daily life?• How can I discern my vocation to marriage, priesthood, or religious life?• How do I deal with bullying, gossip, peer pressure, pornography, divorce, etc?• Can I live my Catholic faith no matter how I messed up in the past?
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Holy Sepulcher Curriculum Alignment

Physical Education

- Continuous emphasis on the Importance of maintaining a healthy body, mind, and soul.
- Stretching exercise
- Running/walking warm-ups

Outdoor activities:

Traditional Games

- soccer
- kickball
- flag tag
- over/under ball
- colored eggs
- four corner relay
- relay races
- parachute fun
- energizer games
- corn hole
- buddy walkers
- jump roping

Indoor activities:

- Mini beach-ball games
- Yarn dodgeball
- Scooter relays
- Survivor on scooters
- Dancing
- Trashball
- Shuffleboard
- Castleball with hoops

- Continuous emphasis on the Importance of maintaining a healthy body, mind, and soul.
- Stretching exercise
- Running/walking warm-ups

Outdoor activities:

Traditional Games

- soccer
- volleyball
- softball/kickball
- capture the flag
- ultimate playground ball (Frisbee)
- football
- field hockey

Indoor activities:

- Mini beach-ball and tennis games
- Yarn dodgeball
- Scooter relays
- Survivor on scooters
- Dancing
- Trashball
- Shuffleboard
- Castleball with hoops

Presidential Fitness:

- Sit-ups
- push-ups/bar hang
- V-stretch
- Shuttle run

- Continuous emphasis on the Importance of maintaining a healthy body, mind, and soul.
- Stretching exercise
- Running/walking warm-ups

Outdoor activities:

Traditional Games

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- volleyball
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- Dancing
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- Shuffleboard
- Castleball with hoops

Presidential Fitness:

- Sit-ups
- push-ups/bar hang
- V-stretch
- Shuttle run

Holy Sepulcher Curriculum Alignment

		<ul style="list-style-type: none">• 1 mile run ($\frac{1}{2}$ or $\frac{1}{4}$)	<ul style="list-style-type: none">• 1 mile run ($\frac{1}{2}$ or $\frac{1}{4}$)
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