

Parents' Role in Making Music Praying Twice

Parent Modeling

Parent participation is a huge contributor to a successful session! As much as you are able, sing, dance, play the instruments, get silly, and have fun with your child. If you are fully engaged and modeling everything for your child, they will have a much more enriching experience.

Child Participation

Allow your child to participate in whatever manner is most comfortable for them (as long as it contributes to a positive environment for everyone!). For some, this means singing with gusto or moving around! For others, quietly watching and listening counts as active participation. As long as your child is actively engaged, they are benefiting. We have heard many times of children who never make a peep in class but who go home and sing all the songs perfectly.

Child Behavior

Children are free to move around the room as long as they aren't a major distraction or a danger to themselves or others. If your child needs a break, just step outside the classroom, take a few deep breaths, and rejoin the class when you are ready. Even if you need to step out multiple times in one session, you can always come back in.

Musical Environment

It is important that we maintain a musical environment as much as possible throughout the class. The Facilitators will flow smoothly and musically from one activity to another, singing instructions rather than speaking them. To help facilitate that musical goal, please avoid talking during class. If you have questions or concerns, we would be delighted to address them after session.