

# Hello future first grader 😊

This is your summer reading packet. Attached you will find a book list of suggested stories to read. You can also read other books that might not be listed here as long as you are reading!

I would like you enjoy at least eight books over the summer. You can be the reader or the listener and these books can be read to you. Pick three books and complete the book report pages that are attached. When you come to school after the summer break, I will collect the three book reports from you.



Books are like healthy food for your brain...too much TV and video games are like junk food for your brain!

HAPPY READING! I can't wait to see you in class!

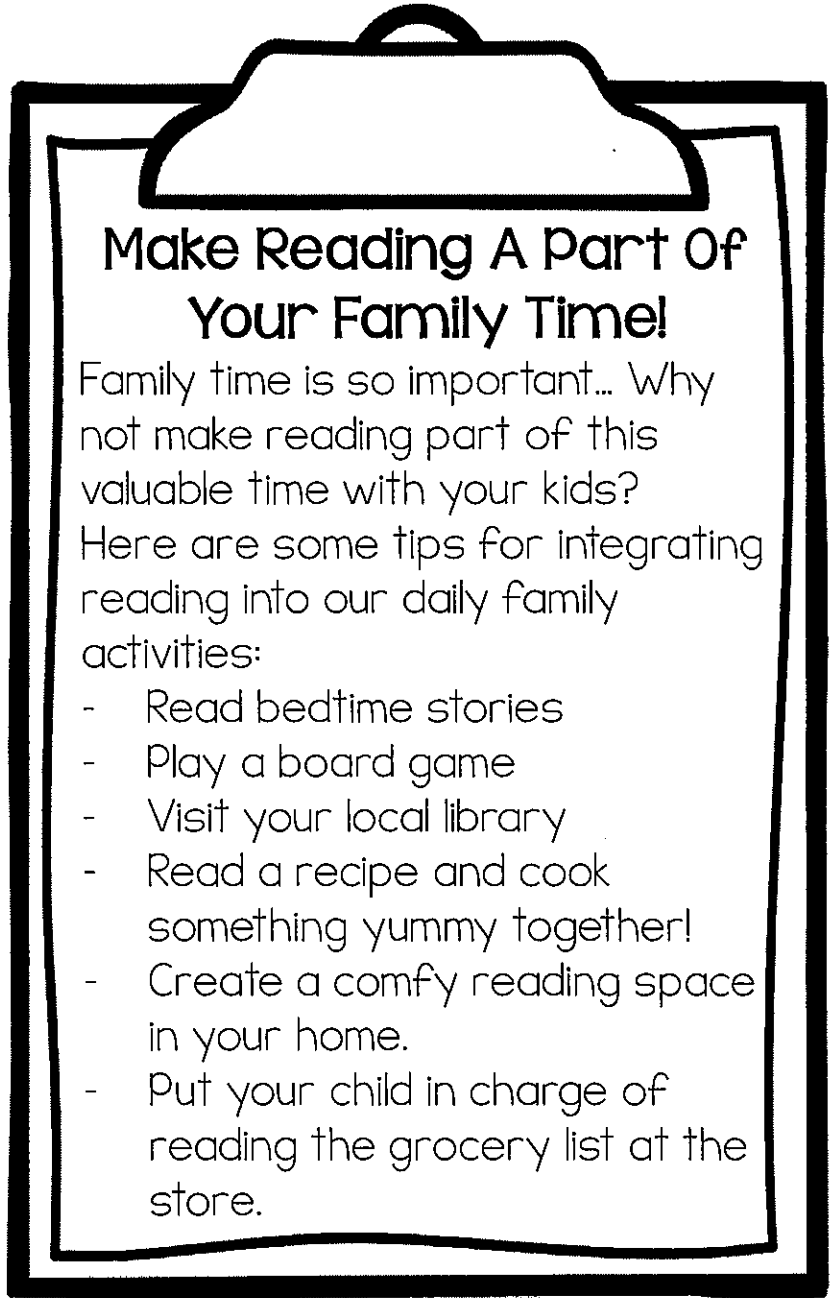
# Reading At Home...

## Can Make A HUGE Difference!



### Choose Books That Are At An Appropriate Reading Level For Your Child

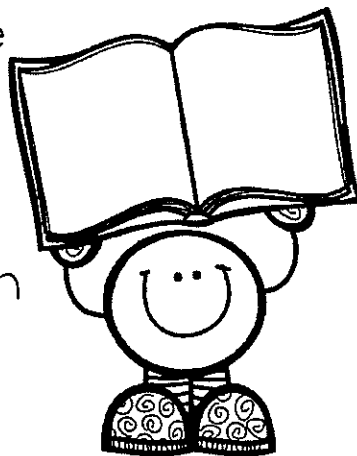
- ☐ Use the five finger rule. Open the book to any page and ask your child to read. Put up a finger every time your child does not know a word. If you have put up more than five fingers before the end of the page, this book is too hard for your child.
- ☐ Choose books that match your child's likes and interests.



### Make Reading A Part Of Your Family Time!

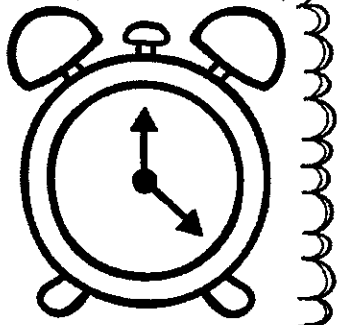
Family time is so important... Why not make reading part of this valuable time with your kids? Here are some tips for integrating reading into our daily family activities:

- Read bedtime stories
- Play a board game
- Visit your local library
- Read a recipe and cook something yummy together!
- Create a comfy reading space in your home.
- Put your child in charge of reading the grocery list at the store.



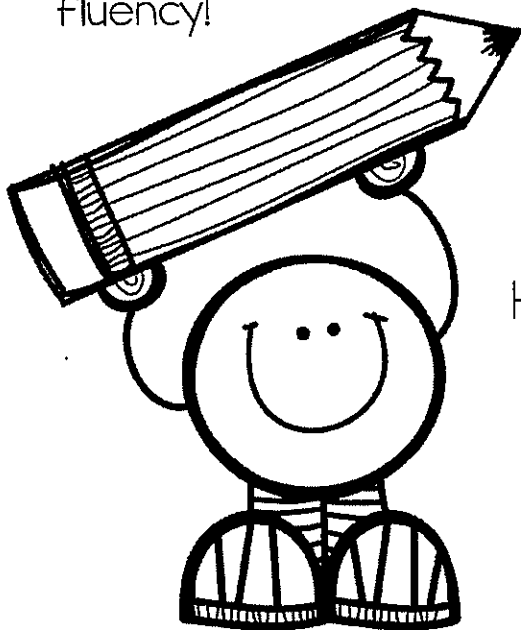
Keep plenty of reading materials in your home: books, magazines, newspapers, and comic books. Children enjoy having a variety of reading materials!

15-20  
minutes is  
plenty for  
a beginning  
reader!



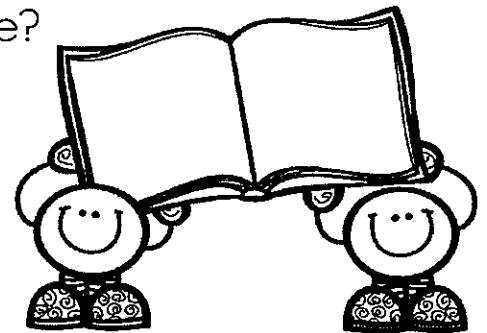
## How To Read With A Beginning Reader:

- Encourage your child to use his/her finger to point to each word.
- Read a sentence and have your child repeat it.
- Take turns reading a sentence each or a page each.
- Talk about the story as you read it. What do you think will happen next? What does this story remind you of? How do you think this character feels?
- Don't be afraid to read the same book again! Repeated reading helps build reading fluency!



## Check For Understanding

- ✓ Start the book by making predictions. What do you think will happen in this story?
- ✓ Ask questions and make comments during the reading process.
- ✓ After reading a book, have your child tell you the events from the story in the correct order.
- ✓ What was the problem in this story?
- ✓ How did the character feel when...?
- ✓ Encourage your child to make connections. Does this story remind you of another book you read, an event in your life, a movie?



## Read Books Online!

There are many fun and interactive websites for literacy. Here are a few FREE online resources:

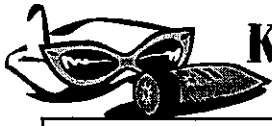
[www.starfall.com](http://www.starfall.com)

[www.speakaboos.com](http://www.speakaboos.com)

[www.spellingcity.com](http://www.spellingcity.com)

[www.wegivebooks.org](http://www.wegivebooks.org)

<http://interactivesites.weebly.com>



# Kindergarten Suggested Summer Reading List



Note: The following books are only suggestions. Please feel free to add any books that are appropriate for your reader. The staff in the children's area of the public library will also have many wonderful suggestions for you.

Research has shown that the single greatest factor in predicting reading success is whether a child is read to when young. Here are some titles to get you started!

## Books About Me

- *I Like Me!* by Nancy L. Carlson
- *I Like to Be Little* by Charlotte Zolotow
- *The Mixed-Up Chameleon* by Eric Carle
- *My Five Senses* by Aliki
- *Owen* by Kevin Henkes
- *When I Get Bigger* by Mercer Mayer

## Family Stories

- *Just Me Books* by Mercer Mayer
- *Mama Do You Love Me?* by Barbara M. Jousse

## Predictable Books

(Stories with a pattern using rhyme or rhythm.)

- *Curious George* by H. A. Rey
- *Each Peach Pear Plum* by Janet and Allan Ahlberg
- *The Gingerbread Boy* by Paul Galdone
- *Gregory the Terrible Eater* by Mitchell Sharmat
- *Goodnight Moon* by Margaret Wise Brown
- *Millions of Cats* by Wanda Gág
- *What's in Fox's Sack?* by Paul Galdone

## Beginning, Middle, and End Concept

- *Bony-Legs* by Joanna Cole
- *A Camping Spree with Mr. Magee* by Chris Van Dusen
- *Love You Forever* by Robert Munsch
- *Rosie's Walk* by Pat Hutchins
- *The Runaway Bunny* by Margaret Wise Brown

## Color and Counting Books

- *Each Orange Had Eight Slices: A Counting Book* by Paul Giganti Jr.
- *Fish Eyes: A Book You Can Count On* by Lois Ehlert
- *Frog Counts to Ten* by John Liebler
- *Inch by Inch* by Leo Lionni
- *Is it Red? Is it Yellow? Is it Blue?* by Tana Hoban
- *Planting a Rainbow* by Lois Ehlert
- *Ten Bears in My Bed: A Goodnight Countdown* by Stanley Mack
- *Ten Little Fish* by Audrey Wood
- *26 Letters and 99 Cents* by Tana Hoban

## Caldecott Winners and Honor Books

- *Color Zoo* by Lois Ehlert
- *Madeline* by Ludwig Bemelmans
- *More, More, More Said the Baby* by Vera B. Williams
- *Officer Buckle and Gloria* by Peggy Rathman
- *Swimmy* by Leo Lionni
- *Tops and Bottoms* by Janet Stevens

## Mother Goose and Nursery Rhymes

- *James Marshall's Mother Goose* by James Marshall
- *My Very First Mother Goose* by Iona Opie and Rosemary Wells
- *Tomie dePaola's Mother Goose* by Tomie dePaola

## Folktales and Fairy Tales

- *Chicken Little* by Steven Kellogg
- *Cinderella* by Marcia Brown
- *The Hare and the Tortoise* by Brian Wildsmith
- *Henny Penny* by H. Werner Zimmermann
- *The Little Red Hen* by Margot Zemach
- *The Three Bears* by Paul Galdone
- *The Three Billy Goats Gruff* by Peter Christen Asbjornsen
- *Three Little Pigs* by James Marshall
- *The Three Little Pigs* by Rodney Peppé
- *The Ugly Duckling* by Hans Christian Andersen

## Stories in Rhyme

- *All the Colors of the Earth* by Sheila Hamanaka
- *Bringing the Rain to Kapiti Plain* by Verna Aardema
- *Miss Spider's Tea Party* by David Kirk

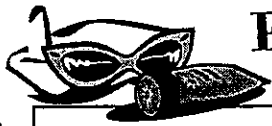
## Friends

- *Benjamin and Tulip* by Rosemary Wells
- *We Are Best Friends* by Aliki
- *Who Will Be My Friends?* by Syd Hoff

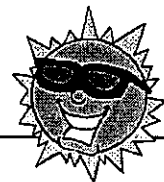
## Fabulous Science Books

- *Cars and How they Go* by Joanna Cole
- *Eyewitness Juniors Amazing Frogs and Toads* by Barry Clarke
- *Magic School Bus On the Ocean Floor* by Joanna Cole

Enjoy!



# First Grade Suggested Summer Reading List



Note: The following books are only suggestions. Please feel free to add any books that are appropriate for your reader. The staff in the children's area of the public library will also have many wonderful suggestions for you.

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## Fun Books to Share

- *And I Mean It, Stanley* by Crosby Bonsall
- Arthur series by Marc Brown
- *A Bad Case of the Stripes* by David Shannon
- Berenstain Bear series by Jan and Stan Berenstain
- Clifford series by Norman Bridwell
- *Dinosaur Time* by Peggy Parish
- *The Eye Book* by Theo LeSieg
- Franklin series by Paulette Bourgeois
- Froggy series by Jonathan London
- *Green Eggs and Ham* by Dr. Seuss
- *Hi! Fly Guy* by Tedd Arnold
- *How I Became a Pirate* by Melinda Long
- Junie B. Jones series by Barbara Park
- Little Critter series by Mercer Mayer
- *Morris the Moose* by Bernard Wiseman
- Nate the Great series by Marjorie Weinman Sharmat
- *Rainbow Fish* by Marcus Pfister
- *The Very Busy Spider* by Eric Carle

## Learning to Read Series

- Hello Reader!
- I Can Read Books
- Puffin Easy-to-Read
- Step Into Reading Levels 1-4

## Alphabet Books

- *Animalia* by Graeme Baese
- *The Icky Bug Alphabet Book* by Jerry Pallotta
- *Z Was Zapped* by Chris Van Allsburg

## Math in Picture Books

- *How Much Is a Million?* by David M. Schwartz
- *One Potato: A Counting Book of Potato Prints* by Diana Pomeroy
- *Ten Sly Piranhas: A Counting Story in Reverse, (A Tale of Wickedness—and Worse!)* by William Wise
- *When Sheep Cannot Sleep* by Satoshi Kitamura

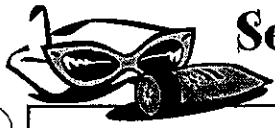
## Classics to Read to a First Grader

- *Leo the Late Bloomer* by Robert Kraus
- *The Little House* by Virginia Lee Burton
- *Make Way for Ducklings* by Robert McCloskey
- *When Will I Read?* by Miriam Cohen

## Caldecott Awards and Honor Books

- *Alphabet City* by Stephen Johnson
- *Ashanti to Zulu: African Traditions* by Margaret Musgrove
- *The Hello, Goodbye Window* by Norton Juster and Chris Raschka
- *Owen* by Kevin Henkes
- *The Polar Express* by Chris Van Allsburg
- *A Story, A Story* by Gail E. Haley

Enjoy!



# Second Grade Suggested Summer Reading List



Note: The following books are only suggestions. Please feel free to add any books that are appropriate for your reader. The staff in the children's area of the public library will also have many wonderful suggestions for you.

Research has shown that the single greatest factor in predicting reading success is whether a child is read to when young. Here are some titles to get you started! Please note that the reading level of the books suggested varies. If your child is already reading, have him or her read a page of the book aloud to you to see if it is a good fit. If they struggle with more than a few words on the page, it is probably too difficult, but the book would still be a great book to read aloud to your child.

## School Stories

- *Amazing Grace* by Mary Hoffman
- *Arthur's Prize Reader* by Lillian Hoban
- *The Day Jimmy's Boa Ate the Wash* by Trinka Hakes Noble
- *Fish Face* by Patricia Reilly Giff
- Junie B. Jones series by Barbara Park
- *Lilly's Purple Plastic Purse* by Kevin Henkes
- *Miss Nelson Is Missing* by Harry Allard
- Polk Street Gang series by Patricia Reilly Giff

## Books About Friends

- *A Bargain for Frances* by Russell Hoban
- *The Beast in Ms. Rooney's Room* by Patricia Reilly Giff
- *Fox on the Job* by James Marshall
- *Frog and Toad Together* by Arnold Lobel
- *Horrible Harry and the Green Slime* by Suzy Kline
- *Pinky and Rex* by James Howe

## Historical Fiction

- American Girls series
- *Deputy Dan and the Bank Robbers* by Joseph Rosenbloom
- *Kamishibai Man* by Allen Say

## Classics to Read Aloud

- *Alice in Wonderland* by Lewis Carroll
- *Just-so Stories* by Rudyard Kipling
- *Paddington Bear* by Michael Bond
- *Winnie the Pooh* by A. A. Milne
- *The Wizard of Oz* by L. Frank Baum

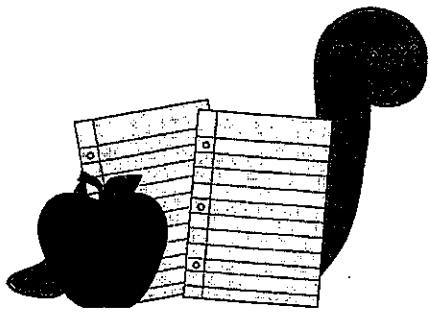
## Caldecott Awards and Honor Books

- *The Funny Little Woman* by Arlene Mosel
- *Many Moons* by James Thurber
- *The Ox-Cart Man* by Donald Hall
- *The Story of Jumping Mouse* by John Steptoe
- *Sylvester and the Magic Pebble* by William Steig
- *When I Was Young in the Mountains* by Cynthia Rylant

## Learning to Read Stories

- Berenstain Bears series by Jan and Stan Berenstain
- Cam Jansen series by David A. Adler
- Hello Reader!
- I Can Read Books
- Junie B. Jones series by Barbara Park
- Puffin Easy-to-Read
- Step Into Reading Levels 1-4
- *The Stories Julian Tells* by Ann Cameron

Enjoy!



# My Book Report

My Name:

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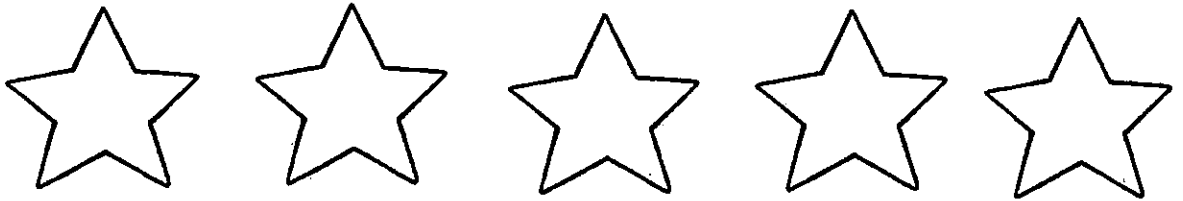
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Illustrator:

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Write a short summary of the story below.

A large empty rectangular box for writing a summary.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are four sets of these lines.





Where did the story take place?

*What country, city or farm, castle or boat, etc.*

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Why did you like or not like this story?

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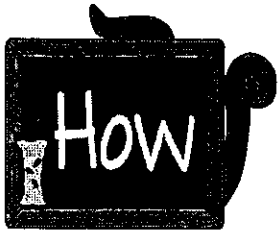
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How did you feel about the main character?

*Did you like them, did you agree with their actions, would you want to be their friend.*

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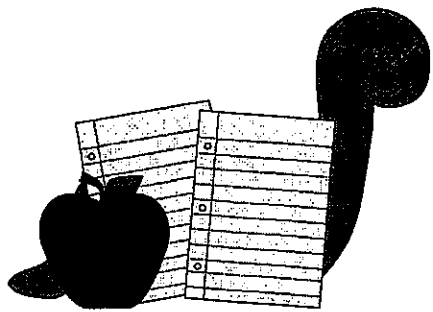
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# My Book Report

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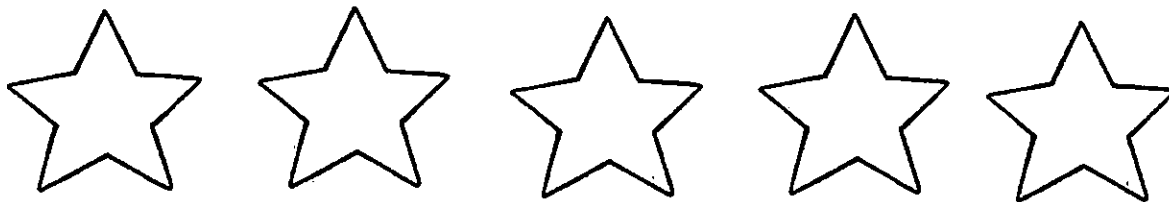
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Rate It:



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Write a short summary of the story below.

A large, empty rectangular box with a solid black border, intended for writing a summary of the story.

A series of horizontal writing lines. Each line set consists of a solid top line, a dashed midline, and a solid bottom line. There are four such sets of lines, providing a guide for handwriting practice.



Where did the story take place?

*What country, city or farm, castle or boat, etc.*

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Why did you like or not like this story?

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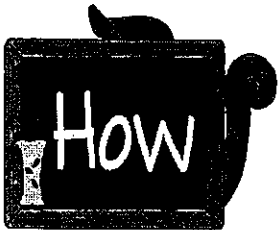
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How did you feel about the main character?

*Did you like them, did you agree with their actions, would you want to be their friend.*

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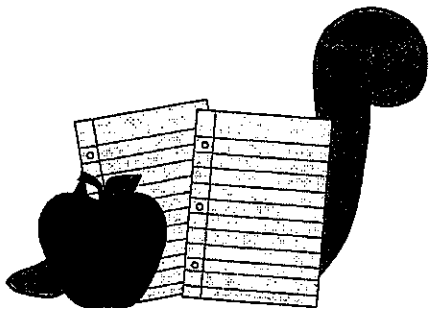
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# My Book Report

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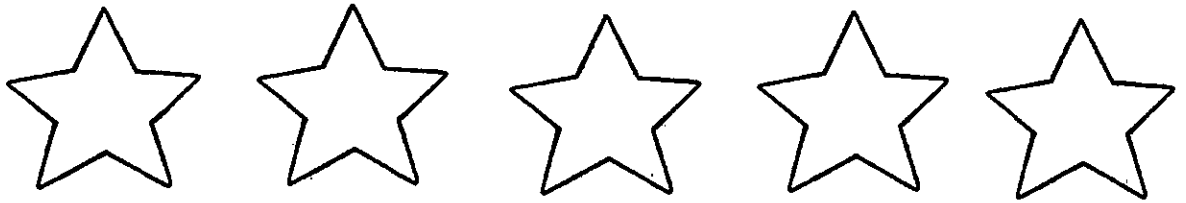
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Write a short summary of the story below.

A large empty rectangular box for writing a summary.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are four sets of these lines.



Where did the story take place?

*What country, city or farm, castle or boat, etc.*

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Why did you like or not like this story?

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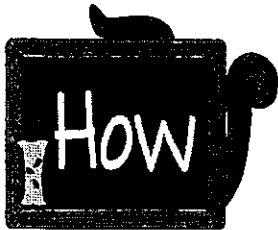
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How did you feel about the main character?

*Did you like them, did you agree with their actions, would you want to be their friend,*

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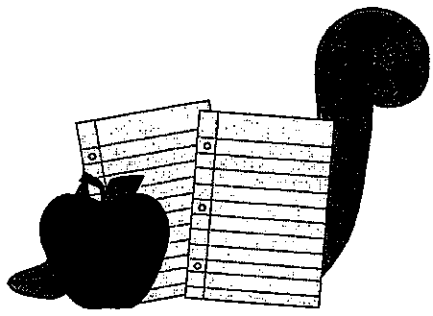
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# My Book Report

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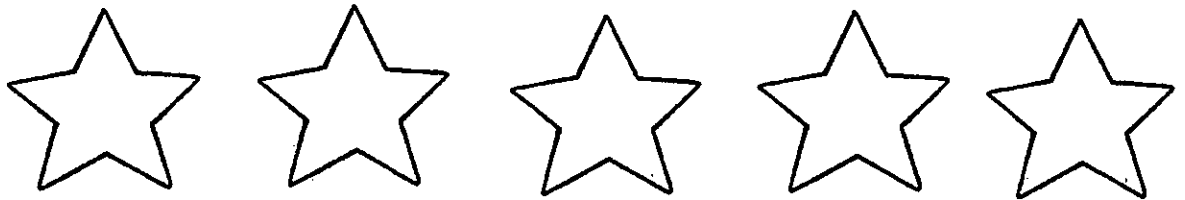
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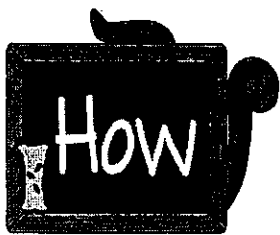
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